



PROBLEM SOLVING

Mapping of changes between old and new Units










Key to degree of change

R significant change










A slight change

G no real change










Problem Solving: SCQF Level 3 (formerly Access 3)

Unit Headings	Degree of Change	Actual change
What is this Core Skills Unit about?		To emphasis focus of Problem Solving is the process and not whether the problem is solved which although there is no change from previous Unit, this was an opportunity to make it clearer.
What should I know or be able to do before I start this Unit?		New Unit elaborated on to inform candidates of the type of experience or qualifications they may have that will be helpful when undertaking this Unit.
What will I know when I've achieved this Unit?		This section has been removed and incorporated into the "What do I need to do?" section of the revised Unit to remove duplication.
What do I need to do?		Stated number of steps has been removed from Unit to make it less prescriptive and maintain relevance to the problem, situation or issue.
How will I show that I have achieved this Unit?		Assessment options have been extended to accept video evidence.
What might be involved?		This is new and gives the candidate an idea of the type of activity that meets the Unit standards.
What can I do next?		This is new and is designed to encourage candidates to think about progression
Guidance for assessors		This is new and points assessor to the Assessment Support Pack and Guide to Assessing Workplace Units for further guidance.
Learners with disabilities and / or additional support needs		This is new and is designed to assist the candidate/tutor/assessor on establishing what additional support needs are acceptable.










Problem Solving: SCQF Level 4 (formerly Intermediate 1)

Unit Headings	Degree of Change	Actual change
What is this Core Skills Unit about?		To emphasis focus of Problem Solving is the process and not whether the problem is solved which although there is no change from previous Unit, this was an opportunity to make it clearer.
What should I know or be able to do before I start this Unit?		New Unit elaborated on to inform candidates of the type of experience or qualifications they may have that will be helpful when undertaking this Unit.
What will I know when I've achieved this Unit?		This section has been removed and incorporated into the "What do I need to do?" section of the revised Unit to remove duplication.
What do I need to do?		Stated number of steps has been removed from Unit to make it less prescriptive and maintain relevance to the problem, situation or issue.
How will I show that I have achieved this Unit?		Assessment options have been extended to accept video evidence.
What might be involved?		This is new and gives the candidate an idea of the type of activity that meets the Unit standards.
What can I do next?		This is new and is designed to encourage candidates to think about progression
Guidance for assessors		This is new and points assessor to the Assessment Support Pack and Guide to Assessing Workplace Units for further guidance.
Learners with disabilities and / or additional support needs		This is new and is designed to assist the candidate/tutor/assessor on establishing what additional support needs are acceptable.

Problem Solving: SCQF Level 5 (formerly Intermediate 2)

Unit Headings	Degree of Change	Actual change
What is this Core Skills Unit about?		To emphasis focus of Problem Solving is the process and not whether the problem is solved which although there is no change from previous Unit, this was an opportunity to make it clearer.
What should I know or be able to do before I start this Unit?		New Unit elaborated on to inform candidates of the type of experience or qualifications they may have that will be helpful when undertaking this Unit.
What will I know when I've achieved this Unit?		This section has been removed and incorporated into the "What do I need to do?" section of the revised Unit to remove duplication.
What do I need to do?		Stated number of steps has been removed from Unit to make it less prescriptive and maintain relevance to the problem, situation or issue.
How will I show that I have achieved this Unit?		Assessment options have been extended to accept video evidence.
What might be involved?		This is new and gives the candidate an idea of the type of activity that meets the Unit standards.
What can I do next?		This is new and is designed to encourage candidates to think about progression
Guidance for assessors		This is new and points assessor to the Assessment Support Pack and Guide to Assessing Workplace Units for further guidance.
Learners with disabilities and / or additional support needs		This is new and is designed to assist the candidate/tutor/assessor on establishing what additional support needs are acceptable.

Problem Solving: SCQF Level 6 (formerly Higher)

Unit Headings	Degree of Change	Actual change
What is this Core Skills Unit about?		To emphasis focus of Problem Solving is the process and not whether the problem is solved which although there is no change from previous Unit, this was an opportunity to make it clearer.
What should I know or be able to do before I start this Unit?		New Unit elaborated on to inform candidates of the type of experience or qualifications they may have that will be helpful when undertaking this Unit.
What will I know when I've achieved this Unit?		This section has been removed and incorporated into the "What do I need to do?" section of the revised Unit to remove duplication.
What do I need to do?		Stated number of steps has been removed from Unit to make it less prescriptive and maintain relevance to the problem, situation or issue.
How will I show that I have achieved this Unit?		Assessment options have been extended to accept video evidence.
What might be involved?		This is new and gives the candidate an idea of the type of activity that meets the Unit standards.
What can I do next?		This is new and is designed to encourage candidates to think about progression
Guidance for assessors		This is new and points assessor to the Assessment Support Pack and Guide to Assessing Workplace Units for further guidance.
Learners with disabilities and / or additional support needs		This is new and is designed to assist the candidate/tutor/assessor on establishing what additional support needs are acceptable.