NOS Reference (Single element)	PROHSS1	PROHSS2	PROHSS3	PROHSS5	PROHSS6	PROHSS8	PROHSS9	PROHSP2	PROHSP14	PROHSP15	PROHSP16
Communication SCQF Level 3											
Task 1: Read a simple document related to your work	Χ	Χ	Χ	Х	Х	Х	Х	Χ	Х	Χ	Χ
Task 2: Produce a document or related documents that convey several pieces of information, opinions, or ideas	X	Х	Х	Х	х	Х	х	Х	х	X	X
Task 3: Take part in a simple discussion on a											
topic related to your work	Χ	Χ	Χ	Χ	Χ	Χ	Χ	Χ	Χ	Χ	Χ
Communication SCQF Level 4											
Task 1: Read, understand, and evaluate a straightforward											
document related to your work	Χ	Χ	Χ	Х	Χ	Χ	Χ	Χ	Χ	Χ	Χ
Task 2: Produce a document or related documents that convey several items of information, opinions, or ideas.		,	,			.,		.,	.,	v	.,
	Х	Х	Χ	Х	Х	Х	Х	Х	Х	Х	Х
Task 3: Take part in either a straightforward discussion on a	,	.,	.,	l,	. ,	,	. ,	,	.	v	v
topic related to your work	Х	Х	Х	Х	Х	Х	Х	Х	Χ	Х	X
Communication SCQF Level 5											
Task 1: Read, understand, and evaluate a document related to	\ <u></u>	V	V	,	,	,	,	,	,	V	v
your work	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
Task 2: Produce a well-structured document or a collection of											
related documents that convey several items of information		Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
Task 3: make a substantial contribution to a discussion on a											
topic related to your work	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
Communication SCQF Level 6											
Task 1: Read, understand, and evaluate a complex document											
related to your work		Χ	Χ	Х	Х	Х	Х	Х	Х	Х	Χ
Task 2: Produce a well-structured document or a collection of											
related documents that convey several items of complex											
information		Χ	Χ	Х	Х	Χ	Х	Χ	Χ	Χ	Χ
Task 3: make a substantial contribution to a discussion on a											
complex topic related to your work		Χ	Χ	Χ	Х	Χ	Х	Χ	Χ	Χ	Χ
Numeracy SCQF Level 3											
Task 1: Carry out a variety of simple number tasks related to your work that involve calculations requiring one or two steps		Х		Х				Х	Х		

Task 2: Read and use a simple scale on a graph or a familiar					
measuring instrument	Χ	Х	Х	Х	
Task 3: Use graphical format to find out information	Х	Х	Х	Χ	
Task 4: Use graphical format to communicate information	x	x	x	х	
Numeracy SCQF Level 4					
Task 1: Carry out a variety of straightforward number tasks					
related to your work that involve calculations requiring a					
minimum of two step	Χ	Х	Х	Х	
Task 2: Read and use a straightforward scale either on an					
instrument such as a ruler or on a graph	Χ	Х	Х	Х	
Task 3: Use graphical format to find out information	Х	Х	Х	Х	
Task 4: Use graphical format to communicate information	х	х	х	х	
Numeracy SCQF Level 5					
Task 1: Apply a wide range of numerical skills to solve work-					
related problems.	Х	х	Х	Х	
Task 2: Use graphical format to find out information	Х	Х	Х	Х	
Task 3: Use graphical format to communicate information	x	x	х	х	
Numeracy SCQF Level 6					
Task 1: Apply a wide range of numerical and statistical skills to					
solve complex work-related problems	Х	x	Х	х	
Task 2: Use graphical format to find out information	Х	Х	Х	Х	
Task 3: Use graphical format to communicate information	x	х	х	х	
ICT SCQF Level 3					
Task 1: Carry out ICT activities related to your work that					
involve simple operations					
Tack 2: Carry out simple ICT activities related to your work					
Task 2: Carry out simple ICT activities related to your work					
that involve using menu-based applications software.					
Task 3: Use ICT to find information relevant to your work					
Task 4: Keeping information safe					
ICT SCQF Level 4					
Task 1: Carry out ICT activities related to your work that					
involve straightforward operations.					
·					

Task 2: Carry out a range of straightforward ICT activities											
rask 2. Sarry out a range of straightfor ward for activities											
related to your work that involve familiar application software											
Task 3: Use ICT to find information relevant to your work.											
Task 4: Demonstrate safe practice in using ICT to handle											
information											
ICT SCQF Level 5											
Task 1: Carry out ICT activities related to your work.											
Task 2: Carry out a range of non-routine ICT activities related											
to your work that involve application software.											
Task 3: Find information in different formats from a range of											
local or remote data sources											
Task 4: Demonstrate safe practice in using ICT to handle											
information											
ICT SCQF Level 6											
Task 1: resolve common hardware and software problems and											
present information in a suitable way that is helpful to others											
•											
Task 2: Carry out a range of complex ICT activities related to											
your work that involve application software.											
Task 3: find information in different formats from a range of											
local or remote data sources											
Task 4: Demonstrate safe practice in using ICT to handle											
information.											
Problem Solving SCQF Level 3											
Task 1: Investigate reasons why a simple problem related to											
your work has arisen	Χ	Χ		Х				Х	Χ		
Task 2: Plan, organise, and carry out a simple activity to deal											
with the problem	Χ	Χ		Х				Х	Χ		
Task 3: Check how well your approach to the problem-solving											
activity worked in practice	Χ	Χ		Х				Х	Χ		
Problem Solving SCQF Level 4											
Task 1: Investigate reasons why a straightforward problem											
related to your work has arisen.	Х	Χ	Χ	Х	Х	Χ	Х	Х	Х	Χ	
Task 2: Plan, organise, and carry out a straightforward activity											
to deal with the problem	Х	Χ	Х	Х	Χ	Х	Х	Х	Х	Χ	
Task 3: Check how well your approach to the problem-solving											
activity worked in practice	Χ	Χ	Χ	Х	Х	Χ	Х	Х	Χ	Χ	

Problem Solving SCQF Level 5											
Task 1: Investigate and analyse why a non-routine problem in											
your workplace has arisen.	Χ	Х	Х	Х	Х	Х	Х	Х	Х	Х	
Task 2: Plan, organise, and carry out your suggested approach	Х	Х	Х	Х	Х	х	Х	Х	Х	Х	
Task 3: Check how well your approach to the problem-solving											
activity worked in practice	Χ	Χ	Χ	Х	Х	Х	Х	Х	Х	Х	
Problem Solving SCQF Level 6											
Task 1: Investigate and analyse a complex problem related to											
your work.		Х	Х	Х	Х	Х	Х	Х	Х	Х	
Task 2: Plan, organise, and carry out your suggested approach		Х	Х	х	Х	х	Х	Х	Х	Х	
Task 3: Check how well your approach to the problem-solving											
activity worked in practice		Χ	Χ	Χ	Х	Х	Х	Х	Х	Х	
Working with Others SCQF Level 3											
Task 1: Work co-operatively with at least one other person											
who may be a colleague, client or customer to achieve a											
common goal.	Х	Х	Х	Х	Х	х	х	х	х	х	Х
Task 2: Checking and evaluating. Check how well you											
contributed to the co-operative activity and/or activities											
,, ,, ,, ,, ,, ,, ,, ,, ,, ,, ,, ,, ,,											
	Х	Х	Х	Х	Х	Х	Х	Х	х	х	Х
Working with Others SCQF level 4											
Task 1: Work co-operatively with others. Work co-operatively											
with at least one other person who may be a colleague, client											
or customer to achieve a common goal.											
of customer to achieve a common goal.	Χ	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
Task 2: Checking and evaluating. Check how well you											
contributed to the co-operative activity and/or activities											
, , ,	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
Working with Others SCQF level 5											
Task 1: Work co-operatively with at least one other person											
who may be a colleague, client or customer to achieve a											
common goal. (non-routine)		Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
Task 2: Checking and evaluating. Check how well you and									1		
others involved contributed to the co-operative activity											
and/or activities.		Χ	Х	Х	Х	Х	Х	Х	Х	Х	Х
Working with Others SCQF level 6											

Task 1: Work co-operatively with at least one other person										
who may be a colleague ,client or customer to achieve a										
common goal.	Χ	Χ	Χ	Χ	Χ	Χ	Χ	Χ	Χ	Х
Task 2: Checking and evaluating. Check how well you and										
others involved contributed to the co-operative activity										
and/or activities.	Χ	Χ	Χ	Χ	Χ	Х	Х	Χ	Χ	Х