## **Remediation of Graded Units in Sciences**

It has become apparent through External Verification that there have been some inconsistencies in approach regarding the remediation of Graded Units.

The following approach has been confirmed by the External Verification team:

## Scenario 1

Learner achieves 50% or greater on stage (planning, developing or evaluating), but fails to address all evidence requirements.

**Remediation**: Learner to be required to supply materials addressing missing evidence requirement(s). **Note** - Learners should not amend other aspects of the report.

The evidence supplied by the learner following remediation will be marked to 50% of the original marks available, and against the same standard as that set out in the original marking scheme. That is to say, that if a previously non-addressed evidence requirement was worth 10 marks, then a learner may on remediation receive a maximum of 5 marks, and these would be awarded for 5 items of qualifying evidence. If a learner supplies further items of evidence then additional marks will NOT be awarded, as 50% is now the maximum mark which may be awarded for this evidence requirement.

The learner may still be considered eligible for an overall grade A for the Graded Unit.

#### Scenario 2

Learner addresses all evidence requirements, but achieves below 50% for overall stage (planning, developing or evaluating).

**Remediation**: Learner may address aspects of stage to bring overall stage up to 50%. A mark higher than 50% for the stage may NOT be awarded.

The learner is NOT to be considered eligible for an overall grade A for the Graded Unit.

### Scenario 3

Learner achieves below 50% for overall stage (planning, developing or evaluating), AND fails to address all evidence requirements.

**Remediation**: Learner to be required to supply materials addressing missing evidence requirement(s). As per scenario 1, the learner may not now be awarded more than 50% of the original marks available for a previously omitted evidence requirement. Learner may also, if required, address other aspects of stage to bring the overall mark for the stage to 50%. The maximum mark that may now be awarded for the stage is 50%.

The learner is NOT to be considered eligible for an overall grade A for Graded Unit.

# Scenario 4

If a learner undertakes an entirely new project, on a substantially different topic from the original, then this is to be marked as an entirely new submission i.e. to be marked out of 100% of available marks, with all grades achievable by the learner.