Total Mark

0860/31/01

NATIONAL MONDAY, 29 APRIL QUALIFICATIONS 2.30 PM - 3.20 PM 2013 ENGLISH STANDARD GRADE Credit Level Reading Questions

Fill in these boxes and read what is printed below.	
Full name of centre	Town
Forename(s)	Surname
Date of birth Day Month Year Scottish candidate number Image: Scottish candidate number Image: Scottish candidate number Image: Scottish candidate number Image: Scottish candidate number Image: Scottish candidate number Image: Scottish candidate number Image: Scottish candidate number Image: Scottish candidate number Image: Scottish candidate number Image: Scottish candidate number Image: Scottish candidate number Image: Scottish candidate number Image: Scottish candidate number Image: Scottish candidate number Image: Scottish candidate number Image: Scottish candidate number Image: Scottish candidate number Image: Scottish candidate number Image: Scottish candidate number Image: Scottish candidate number Image: Scottish candidate number NB Before leaving the examination room you must if you do not, you may lose all the marks for this par Image: Scottish candidate number Image: Scottish candidate number Image: Scottish candidate number Image: Scottish candidate number Image: Scottish candidate number Image: Scottish candidate number Image: Scottish candidate number Image: Scottish candidate number Image: Scottish candidate number Image: Scottish candidate number Image: Scottish candidate number	t give this booklet to the Invigilator.

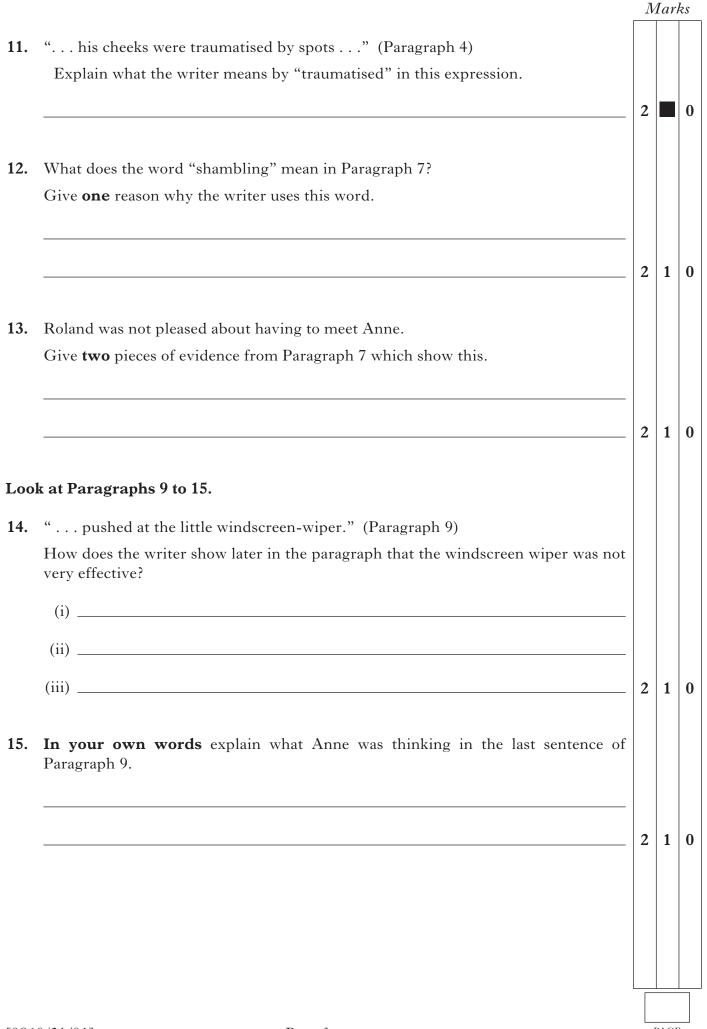




	QUESTIONS		<i>Aar</i>	ks
	Write your answers in the spaces provided.			
Loo	k at Paragraph 1.			
1.	"In those days" (Paragraph 1) Why do you think the passage opens with these words?	2		0
2.	Comment on the writer's use of word choice to show the impact of the rain on: (<i>a</i>) the glass roof			
		2	1	0
	(b) the covered footbridge	2	1	0
3.	" an awful martyred gurgling" (Paragraph 1)In your own words, explain what this means.	2	1	0
4.	" the locomotive's wheeze" (Paragraph 1) Identify one technique used in this expression and comment on why it is effective.			
		2	1	0
	k at Paragraphs 2 and 3.			
5.				
	In your own words, explain what this means.	2	1	0
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		11.	141	
	omment on the writer's use of word choice and sentence structure to show hat the driver did after the train arrived in the station.			
(a)) word choice			
(b)) sentence structure	2	1	
		2	1	
W	'hy does the writer use the expression "as usual" twice in Paragraph 2?			
		2		
	That impression of Anne does the writer create in Paragraph 3? ive one piece of evidence from Paragraph 3 to support your answer.			
	The prece of evidence from raragraph 5 to support your answer.			
		2	1	
k a	t Paragraphs 4 to 7.			
	Paragraph 4 why could Anne not see the boy's face at first and what eventually ade it visible?			
		2	1	
"т	L'andre and the second state of the second sta			
	His voice was rough and grudging." (Paragraph 4)) In your own words, explain what this expression means.			
<i>(u)</i>		2	1	
(b)) How does the writer continue this idea later in Paragraphs 4 to 7?			
		2	1	
	[Turn over			
	[Turn over			

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		Λ	1ar	ks
16.	In your own words explain what impression Roland created of Madame Bouin in Paragraphs 10 to 15.	2	1	0
200	at Paragraphs 16 to 18.			
17.	Explain fully why Anne put her suitcases on the mat in Paragraph 18.			
		2	1	
200	at Paragraph 19 to the end of the passage.			
18.	In your own words explain what is meant by the expression "not so much interrogative as menacing." (Paragraph 19)			
		2	1	
9.	Quote two expressions from Paragraph 19 which show a contrast in Madame Bouin's personality.			
	(i)			
	(ii)	2	1	
		-		
0.	"I've come to take the waitress job." (Paragraph 20)			
	What was Madame Bouin's opinion of Anne? Give one piece of evidence to support your answer.			
		2	1	
1.	Why did Anne tell a lie on the form about her surname? (Paragraph 25)			
		2	1	
	[Turn over			
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Think about the passage as a whole.

22. Tick (\checkmark) the statement which you think best describes Anne in this passage.

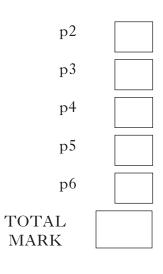
She knows nothing about the job or place she has come to.	
She is very nervous and unsure of herself.	
She tries to appear friendly and confident.	

By referring closely to the passage give **two** pieces of evidence to support the statement you have chosen.

2 1 0

[END OF QUESTION PAPER]

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