



# SEV Review of Verification Groups 254 and 390 for 2016/17

**Business Graded Units and Business Management** 



#### **SEV Review of 2016/17**

#### What we do:

- 1. Role of the SEV and QV
- 2. Allocations
- 3. Feedback and QVSR process
- 4. Qualification Verification Summary Report



#### 1. Role of the SEV and QV

- □ To ensure that all approval and verification activities are undertaken by their team in line with SQA policies, procedures and guidelines.
- □ To ensure that standards are interpreted and applied correctly and to enhance national consistency in assessment decisions



#### 2. Allocations

system

□ Issued to the SEV via email for approval with a 2 day turn round time
□ Allocations are staggered and have time slots
□ Checked for conflict of interest etc
□ Accepted or rejected by the QV
□ Released on QAMS through a new integrated



## 3. Feedback and the QVSR process

- ☐ QVSR introduced to better align with the criteria contained in the QV report (replace IARs)
- ☐ All QV reports have to be approved by the SEV.
- The SEV receives all reports and they provide the information that goes into the Qualification Verification Summary Report
- The QVSRs are created towards the end of July and will be published each year by SQA on the website
- The QVSRs inform the QVs and form the basis for the standardisation meetings held at different times in the year.

Criterion 2.4: There must be evidence of initial and ongoing reviews of assessment environments; equipment; and reference, learning and assessment materials.

- Regular updating of materials on VLE etc.
- Common use of SQA ASPs.
- Small number using Business Culture/Behavioural Skills Enhancements ASP



Criterion 3.2: Candidates' development needs and prior achievements (where appropriate) must be matched against the requirements of the award.

- Induction
- Student Advisors
- Timetabled guidance slots
- Specialist support services



Criterion 3.3: Candidates must have scheduled contact with their assessor to review their progress and to revise their assessment plans accordingly.

- Class time
- Office/email/social media
- Verbal and written feedback
- GU1 exam technique, practice questions, prelim paper



Criterion 4.2: Internal assessment and verification procedures must be implemented to ensure standardisation of assessment.

- IV procedures more standardised than before
- The best records are reflective and record how decisions have been made
- Different views between staff at different sites



Criterion 4.3: Assessment instruments and methods and their selection and use must be valid, reliable, practicable, equitable and fair.

- Errors and improvements still being reported
- Often minor changes made but not being picked up
- Commonly adjustments are made for candidates requiring reasonable adjustments



Criterion 4.4: Assessment evidence must be the candidate's own work, generated under SQA's required conditions.

- Malpractice policy made available
- Greater focus on referencing
- Authenticity declarations
- ☐ Turnitin



Criterion 4.6: Evidence of candidates' work must be accurately and consistently judged by assessors against SQA's requirements.

- Differences between Assessors at different sites
- Differences between the Assessor and IV
- Use of the grading table for projects
- Criteria for additional marks identified



Criterion 4.7: Candidate evidence must be retained in line with SQA requirements.

- Policy and practice
- The importance of security



Criterion 4.9: Feedback from qualification verifiers must be disseminated to staff and used to inform assessment practice.

- Clear reporting lines
- Integration of actions within IV procedures



## 4. Qualification Verification Summary Report Areas of good practice report by qualification verifiers

- Dragons Den for business proposals
- The quality and detail of feedback
- Formal referencing
- Excellent online resources
- 'You said, we did' type reviews
- Quality week between blocks
- Link between business proposals and an incubator unit
- Project templates
- Progress review between HNC and HND



#### Specific areas for development

- Maintaining progress in business planning units
- Interim IV
- Using the grade table for the project as an indicator of the grade.
- Checking grades at each grade boundary and recalibrate if required.



#### SEV Review of 2016/17

As in years past, thank you for all of your hard work

