

FOR OFFICIAL USE

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**0520/402**

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NATIONAL  
QUALIFICATIONS  
2009

TUESDAY, 12 MAY  
10.20 AM – 11.35 AM

CLASSICAL STUDIES  
STANDARD GRADE  
General Level

Fill in these boxes and read what is printed below.

Full name of centre

Town

Forename(s)

Surname

Date of birth

Day Month Year

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Scottish candidate number

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Number of seat

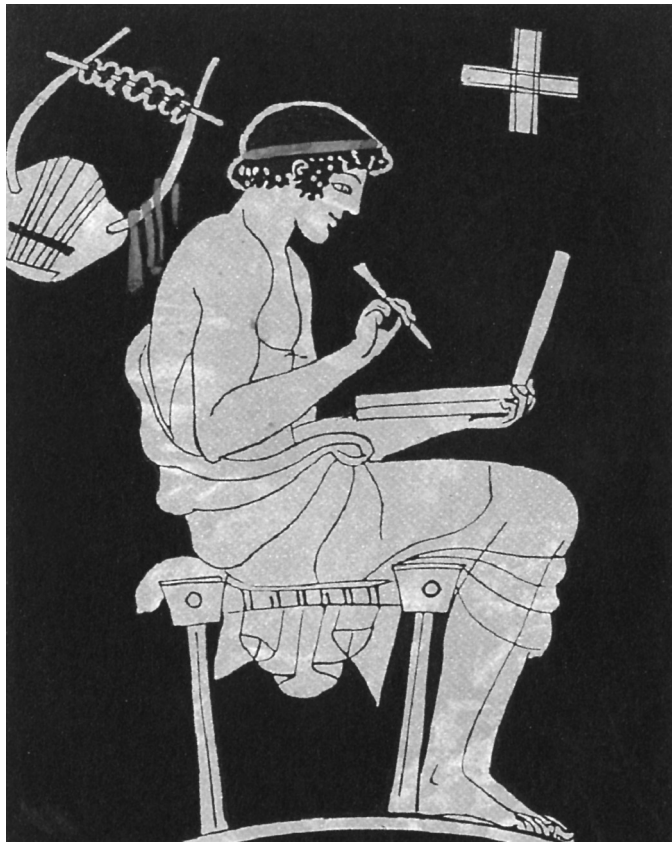
Answer **all** the questions.

Before leaving the examination room you must give this book to the invigilator. If you do not, you may lose all the marks for this paper.



**1. Life in 5th century Athens**

The vase-painting below shows a boy practising his writing.



(a) Describe the way the boy uses this equipment to write.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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(b) Do you think there were any advantages in using this equipment for writing?

Give **two** reasons for your answer.

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<i>Marks</i>	KU	EV
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**1. (continued)**

(c) Do you think there were any disadvantages in using this equipment?

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**[Turn over**

**2. Life in 5th century Athens**

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In the democratic city of Athens, everyone had a part to play in helping the city to survive and be successful.

(a) What part did each of the following groups play to achieve the above?

Give **two** points of information for each group.

(i) Men \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(ii) Women \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(iii) Metics (Foreigners) \_\_\_\_\_

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(iv) Slaves \_\_\_\_\_

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(b) Do you think the situation in our democracy today is similar to that in ancient Athens?

Give reasons for your answer.

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*Marks*

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**3. Life in 5th century Athens**

There were many different trades in ancient Athens. Select any trade (or trades) and say why you would or would not have enjoyed your work.

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**3**

**[Turn over**

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**4. Homer—Odyssey, Books 9, 10 and 12**

(a) Describe the way in which Aeolus' gift to Odysseus turned into a disaster.

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(b) What do you think Odysseus could have done to avoid this disaster?  
Give details.

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5. **Homer—Odyssey, Books 9, 10 and 12**

(a) In what ways did the Laestrygonians create havoc among Odysseus' men and boats?

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(b) Do you think Odysseus was right to sail away and leave the rest of his men trapped?

Give reasons for your answer.

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**[Turn over**

Marks

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6. Homer—Odyssey, Books 9, 10 and 12

Circe treated Odysseus' men very badly.

(a) Why do you think Circe turned Odysseus' men into pigs?

Give **two** reasons for your answer.

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(b) Why, in your opinion, did Odysseus risk his life to save his men?

Give **three** reasons for your answer.

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**7. Homer—Odyssey, Books 9, 10 and 12**

<i>Marks</i>	KU	EV
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<b>2</b>		

Later in the story, Odysseus met Scylla and Charybdis.

- (a) What did Odysseus already know about Scylla?  
Give **three** pieces of information Odysseus knew about Scylla.

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- (b) Charybdis was a greater threat. Why?

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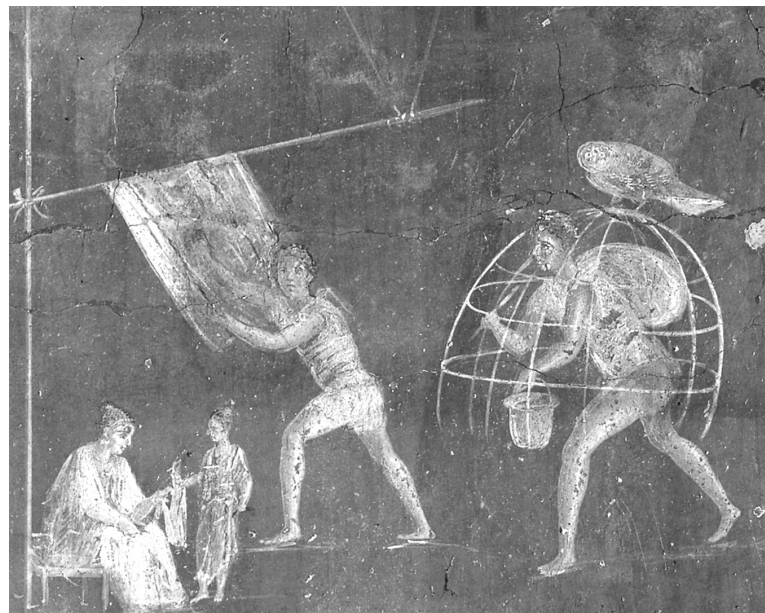
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**[Turn over**

8. Pompeii—79 AD

Marks

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The picture above shows a laundry in Pompeii.

(a) Describe the processes the clothes went through to be made clean.

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(b) Why do you think so many people in Pompeii used a laundry?

Give **three** reasons for your answer.

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(c) Why do people **not** use this as often today in Scotland?

Give **two** reasons for your answer.

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9. Pompeii—79 AD

Marks

KU EV



The picture above shows a room in a rich person's house.

- (a) Describe the ways in which rich people of Pompeii usually decorated their rooms.

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- (b) Compare this room with a similar room in your house.

Give **three examples** of the main differences between decoration then and now.

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[Turn over

9. (continued)

(c) Which style do you prefer?

Give **two** reasons for your answer.

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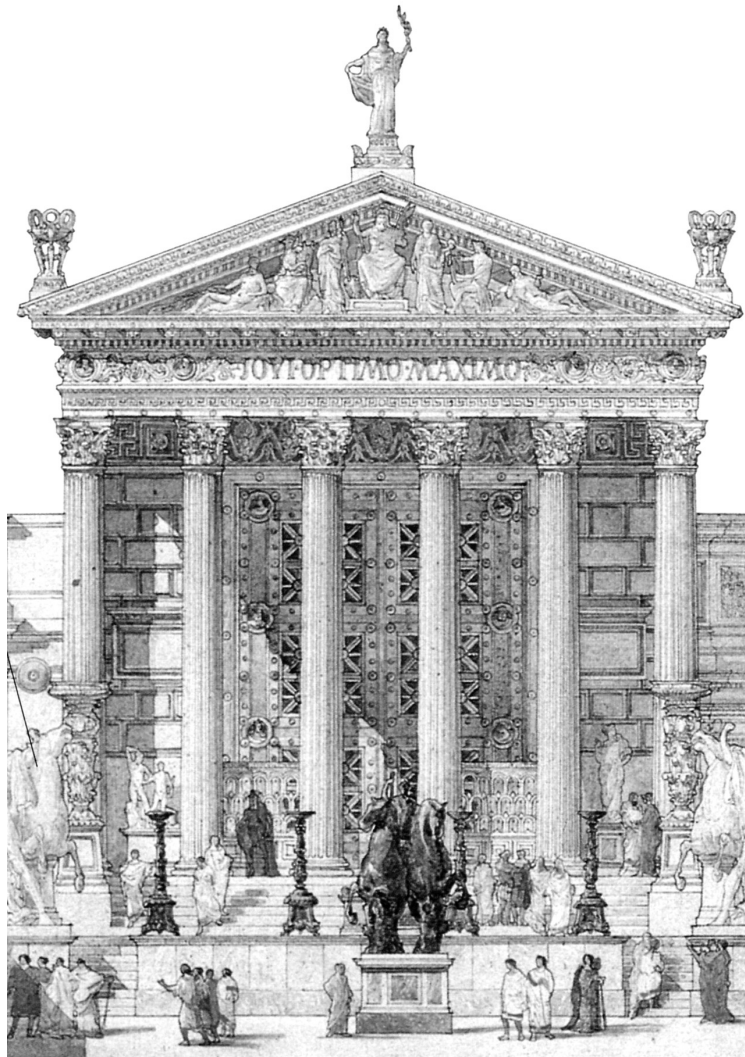
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10. Pompeii—79 AD



The Temple of Jupiter

Religion played an important part in the lives of the people of Pompeii.  
What evidence is there to support this statement?

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[END OF QUESTION PAPER]

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Athens		
Homer		
Pompeii		
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