

FOR OFFICIAL USE

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Total
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NATIONAL
QUALIFICATIONS
2009

FRIDAY, 8 MAY
1.00 PM – 1.50 PM

ENGLISH
STANDARD GRADE
General Level
Reading
Questions

Fill in these boxes and read what is printed below.

Full name of centre

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Town

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Forename(s)

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Surname

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Date of birth

Day Month Year

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Scottish candidate number

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Number of seat

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**NB Before leaving the examination room you must give this booklet to the invigilator.
If you do not, you may lose all the marks for this paper.**



QUESTIONS

Write your answers in the spaces provided.

Look at Paragraphs 1 and 2.

1. What activity is Alice involved in?

2 ■ 0

2. "Insects are an occupational hazard . . ." (Paragraph 2)

Explain **in your own words** what this means.

2 1 0

Look at Paragraphs 3 to 5.

3. Write down **three** things the writer tells us in Paragraph 3 which show that it is a hot day.

(i) _____

(ii) _____

(iii) _____

2 1 0

4. How does the writer emphasise that "It's hard work"? (Paragraph 4)

(a) by sentence structure

2 ■ 0

(b) by word choice

2 ■ 0

5. Write down an expression from the passage which suggests the hard work has not been worth it so far.

2 ■ 0

□

6. “Alice is tempted to go down and join her colleagues.” (Paragraph 5)

Give **two** reasons why she is tempted to do this.

(i) _____

(ii) _____

2 1 0

Look at Paragraph 7.

7. Tick (✓) the appropriate box to show whether the following statements about Alice are True, False or Cannot Tell from the passage.

	True	False	Cannot Tell			
She wants to show that she can do the job herself.				2	■	0
She does not like her colleagues.				2	■	0
She wants to share her discovery.				2	■	0

Look at Paragraph 10.

8. In Paragraph 10, the writer shows Alice’s **feelings** and **thoughts** as she pushes her hand into the soil.

(a) **Write down one** expression which shows her **feelings** at this point.

2 ■ 0

(b) **Write down one** expression which shows her **thoughts** at this point.

2 ■ 0

9. Why does the writer repeat the word “slowly” in Paragraph 10?

2 ■ 0

[Turn over

Look at Paragraphs 11 and 12.

10. Alice is “captivated” by the buckle she has found. (Paragraph 11)

Write down **one** other word from the next paragraph (Paragraph 12) which **also** shows how interested she is in the buckle.

2 ■ 0

11. Give **two** reasons why Alice does not move out of the way of the boulder until the last moment.

(i) _____

(ii) _____

2 1 0

12. Explain carefully what is surprising about the word “gracefully” in Paragraph 12.

2 1 0

Look at Paragraphs 13 to 16.

13. “. . . dirt, dizzy and disorientated.” (Paragraph 13)

Identify the **technique** used here.

2 ■ 0

14. **In your own words**, explain why Alice “turns cold”. (Paragraph 13)

2 1 0

15. Why do you think Alice does **not** “call out to attract someone’s attention”? (Paragraph 15)

2 1 0

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Look at Paragraphs 17 to 19.

16. “. . . the stone had stood guard.” (Paragraph 17)

Give **two** reasons why this expression is appropriate.

(i) _____

(ii) _____

2 1 0

17. “Slowly, her eyes become accustomed to the gloom.” (Paragraph 19)

Explain how the writer develops this idea in the next sentence.

2 1 0

Look at Paragraph 21 to the end of the passage.

18. As Alice steps into the tunnel, she experiences **two** feelings. **In your own words**, explain what these **two** feelings are.

(i) _____

(ii) _____

2 1 0

19. “Abruptly, she does not want to go on.” (Paragraph 23)

Give **two** reasons why this is an effective ending to the passage.

(i) _____

(ii) _____

2 1 0

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Think about the passage as a whole.

20. The writer has written this story in the present tense.

Why do you think the writer has done this?

2 ■ 0

21. What do you think will happen next in the story?

Tick (✓) the answer which you think is most likely.

Alice will return to her colleagues.	
Alice will go further into the cave and make an exciting discovery.	
Alice will be trapped in the cave.	

Give **two** pieces of evidence from the passage to support your answer.

(i) _____

(ii) _____

2 1 0

[END OF QUESTION PAPER]

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