Award Specification

Specification for the Scottish Studies Award (SCQF level 4)

GG64 44

This edition: March 2025, version 1.8

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Please refer to the note of changes at the end of this Award Specification for details of changes from previous version (where applicable).

Introduction

This is the specification for the *Scottish Studies Award* at SCQF level 4.

It includes the Award structure, details of assessment requirements and guidance on access. Additional guidance on delivery and assessment can be found in the *Award Support Notes.*

Equality and inclusion

This Award Specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of candidates should be taken into account when selecting assessment methods or considering alternative evidence, consistent with maintaining the integrity of the qualification.

Rationale

The study of Scotland —- in terms of its people, languages (for example Scots and Gaelic), society, culture, natural and built environment, and heritage — provides many opportunities for learners to develop their skills, knowledge and understanding, and to make connections across the curriculum. This is due to the fact that Scotland and its people have made, and continue to make, significant contributions in many areas of society both at home and abroad. These contributions have had, and will continue to have, lasting effects in areas such as the sciences, engineering, literature and language, the arts, business, industry and the media. Scottish society is diverse, encompassing people from a wide range of cultures and historical backgrounds.

Through emigration and immigration, Scotland's people and culture have influenced, and in turn been influenced by, the people and cultures of many other countries. The physical environment of Scotland is also diverse and attracts visitors from around the world.

The *Scottish Studies Award* at SCQF level 4 has a broad and flexible framework. This reflects the range of subject areas which can be studied in a Scottish context. In common with all Awards, this also reflects the values, purposes and principles of Curriculum for Excellence. It offers flexibility, allows time for learning and reflection, focuses on the development of skills and the application of learning, and provides scope for personalisation and choice.

Purpose and aims of the Award

The purpose of this Award is to allow learners to broaden their knowledge of Scotland whilst developing and applying the skills, knowledge and understanding relevant to their chosen subject areas. Learners will have a choice of Units, from a range of subject areas, which they can study in a Scottish context.

The main aims of the Award are to give learners the opportunity to:

- develop and apply skills, knowledge and understanding in their chosen subject areas
- make connections across these areas by studying them in a Scottish context
- develop an understanding of the contribution that Scotland and its people, past and/or present, have made, and continue to make, in these areas
- reflect on the place of Scotland within the wider context of the United Kingdom,
- Europe and/or the rest of the world
- explore an aspect of Scottish Studies that is of particular interest to them
- develop the skills of planning, reviewing sources and selecting relevant information, and skills of reflection
- develop, with support, their abilities to become independent learners

Target groups

This Award would be relevant to a wide range of learners who have an interest in finding out about Scotland, its people and its linguistic, social, cultural, scientific and/or natural heritage.

Young people and adult learners studying in Scotland — in secondary schools, further education institutions, or community learning and development settings — may find the Award of particular interest. It will provide opportunities for these learners to broaden their understanding and appreciation of the society in which they live. This, in turn, will provide opportunities to reflect on, and build, their own sense of identity as residents of Scotland and the wider world. They will also develop, and learn to apply, important skills, knowledge and understanding in subject areas which are of particular interest to them.

Recommended entry

Entry is at the discretion of the centre. However, learners may benefit from having the skills, knowledge and understanding relevant to the following or equivalent:

- a Unit or Units in the *Scottish Studies Award* at SCQF level 3

In terms of prior learning and experience, relevant experiences and outcomes may also provide an appropriate foundation for this Award.

Progression
This Award or its Units may provide progression to:

- the *Scottish Studies* Award at SCQF level 5
- a variety of Courses, Awards or Units at SCQF level 5, depending on the specific subject areas studied as part of this Award
- other Awards, Courses or Units at SCQF level 4

It may also provide a good foundation for progression to training or employment in a variety of sectors including business, tourism, hospitality and the creative, cultural and heritage industries.

Award structure

All Units in this Award are at SCQF level 4 and learners must complete a total of **four** Units.

All learners must complete the mandatory *Scottish Studies: Scotland in Focus (SCQF level 4)* Unit. They must also complete **three** Units from at least **two** of the following groups:

Group 1   Language and literature
Group 2   Society and environment
Group 3   Arts and Culture
Group 4   Business, Industry and Employment

There are a number of subject areas within each of these groups. Learners can select only **one** Unit from any individual subject area within a group. These must be delivered and assessed in a Scottish context. Further guidance on the use of Scottish contexts will be given in the *Award Support Notes*. Details of the subject areas and Units within each group are given in the *Award framework* section below.

Award framework

Mandatory Unit

Unit code	Unit title	SCQF credit points	SCQF level
H3YP 44	Scottish Studies: Scotland in Focus (SCQF level 4)*	6	4

Optional Units

Learners must complete **three** optional Units from at least **two** of the following groups. Each of the three Units must be from a **different** subject area.

Group 1: Language and Literature				
Subject Area	**Unit Code**	**Unit title**	**SCQF credit points**	**SCQF level**
English *(one Unit only)*	H6MF 74	English: Analysis and Evaluation with a Scottish Context (National 4)*	6	4
	H6NS 74	English: Creation and Production with a Scottish Context (National 4)*	6	4
Gàidhlig or Gaelic (Learners) *(one Unit only*	H27D 74	Gàidhlig: Analysis and Evaluation (National 4)*	6	4
	H27E 74	Gàidhlig: Creation and Production (National 4)*	6	4
	H277 74	Gaelic (Learners): Understanding Language (National 4)*	9	4
	H278 74	Gaelic (Learners): Using Language (National 4)*	9	4
	F3CD 10	Gaelic (Learners) for Work Purposes (Intermediate 1)*	6	4

	H193 44	Gaelic (Learners) for Life (SCQF level 4)*	6	4
	FG5E 10	Gaelic (Learners): Listening (Intermediate 1)*	6	4
	FG5D 10	Gaelic (Learners): Speaking (Intermediate 1)*	6	4
	FG5G 10	Gaelic (Learners): Writing (Intermediate 1)*	6	4
	FG5F 10	Gaelic (Learners): Reading (Intermediate 1)*	6	4
Scots Language *(one Unit only)*	H790 44	Scots Language: History and Development (SCQF level 4)*	6	4
	H791 44	Scots Language: Understanding and Communicating (SCQF level 4)*	6	4

Group 2: Society and Environment				
Subject Area	**Unit code**	**Unit title**	**SCQF credit points**	**SCQF level**
Environmental Science *(one Unit only)*	H6N7 74	Environmental Science: Earth's Resources with a Scottish Context (National 4)*	6	4
	H6N8 74	Environmental Science: Sustainability with a Scottish Context (National 4)*	6	4
ESOL	H1XH 10	ESOL: Living in Scotland (Intermediate 1)	6	4
Geography *(one Unit only)*	H6N9 74	Geography: Physical Environments with a Scottish Context (National 4)*	6	4
	H8W6 74	Cruinn-eolas: Arainneachdan Fiosaigeach le Co-theasca Albannach (National 4)*	6	4
Geology *(one Unit only)*	D245 10	Geology, People and Environment (Intermediate 1)	6	4
	D244 10	Geology and Scenery (Intermediate 1)	6	4
Health and Food Technology	H6NA 74	Health and Food Technology: Contemporary Food Issues with a Scottish Context (National 4)*	6	4
History *(one Unit only)*	H205 74	Historical Study: Scottish (National 4)*	6	4

	H2V9 74	Sgrudadh Eachdraidheil: Albannach (National 4)*	6	4
Modern Studies *(one Unit only)*	H6NB 74	Modern Studies: Social Issues in the United Kingdom with a Scottish Context (National 4)*	6	4
	H8VN 74	Nuadh-Eolas: Cuisean Soisealta san Rioghachd Aonaichte le Co-theasca Albannach (National 4)*	6	4
	H23C 74	Modern Studies: Democracy in Scotland and the United Kingdom (National 4)*	6	4
People and Society *(one Unit only)*	H6NC 74	People and Society: Investigating Skills with a Scottish Context (National 4)*	6	4
	H6ND 74	People and Society: Comparing and Contrasting with a Scottish Context (National 4)*	6	4
	H6NE 74	People and Society: Making Decisions with a Scottish Context (National 4)*	6	4
Religion, Belief and Values *(one Unit only)*	H6R2 44	Investigating Religion and Belief with a Scottish Context (SCQF level 4)*	6	4
	H6R2 45	Investigating Religion and Belief with a Scottish Context	6	4

Subject area	Unit code	Unit title	SCQF credit points	SCQF level
		(SCQF level 5)*		
Rural Skills *(one Unit only)*	H6MG 74	Rural Environment: An Introduction - Scotland (SCQF level 4)	6	4
	H6MH 74	Rural Species Identification and Habitats - Scotland (SCQF level 4)	6	4

Group 3: Arts and Culture				
Subject area	Unit code	Unit title	SCQF credit points	SCQF level
Media *(one Unit only)*	H6NJ 74	Media: Analysing Media Content with a Scottish Context (National 4)*	9	4
	H6NK 74	Media: Creating Media Content with a Scottish Context (National 4)*	9	4
Art and Design *(one Unit only)*	H6NL 74	Art and Design: Expressive Activity with a Scottish Context (National 4)*	9	4
	H6NM 74	Art and Design: Design Activity with a Scottish Context (National 4)*	9	4
Dance *(one Unit only)*	H2W3 10	Dance: Scottish (Intermediate 1)	6	4
	HJ2W 44	Dance: Scottish Step (SCQF level 4)*	6	4
Drama *(one Unit only)*	H6NN 74	Drama Skills with a Scottish Context (National 4)*	9	4

Subject area	Unit code	Unit title	SCQF credit points	SCQF level
	H9P8 74	Drama: Production Skills with a Scottish Context (National 4)*	9	4
Music *(one Unit only)*	H6NP 74	Music: Performing Skills with a Scottish Context (National 4)*	6	4
	H6NR 74	Music: Composing Skills with a Scottish Context (National 4)*	6	4
	H9P7 74	Understanding Music with a Scottish Context (National 4)*	6	4
	F7P2 10	Scottish Bagpipe Theory: Bagpipes (Intermediate 1)*	6	4

Group 4: Business, Industry and Employment				
Subject area	Unit code	Unit title	SCQF credit points	SCQF level
Business	H6N6 74	Business in Action with a Scottish Context (National 4)*	9	4
Care *(one Unit only)*	H21C 74	Care: Values and Principles (National 4)*	6	4
	DM84 10	Working in Early Education and Childcare (Intermediate 1)*	6	4
Creative Industries	H6MJ 74	Creative Industries: Basics - Scotland	6	4

		(National 4)		
Digital Media	H6ML 74	Creative Digital Media: An Introduction to the Industry - Scotland (National 4)	6	4
Engineering Science	H6NT 74	Engineering Contexts and Challenges with a Scottish Context (National 4)*	6	4
Health Sector	H6NO 74	Health Sector: An Introduction - Scotland (National 4)	6	4
Hospitality	H6MP 74	Hospitality: Working in the Hospitality Industry - Scotland (National 4)	6	4
Travel and Tourism	H2Y4 74	Travel and Tourism: Scotland (National 4)*	6	4
Uniformed and Emergency Services	H6SE 74	Uniformed and Emergency Services: An Introduction - Scotland (National 4)	6	4

* **Note**: all Units marked with (*) are in a hierarchy with Units in the *Scottish Studies Award* at SCQF levels 3 and/or 5. Further information on hierarchies can be found in Appendix 1.

Skills for learning, skills for life and skills for work

It is expected that learners will develop broad, generic skills through this Award. The skills that learners will be expected enhance and develop through the Award are based on SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work* and are drawn from the main skills areas listed below. These can be built into the Award where there are appropriate opportunities.

3   Health and wellbeing

3.1   Personal learning

4   Employability, enterprise and citizenship

4.4   Enterprise

4.6   Citizenship

5   Thinking skills

5.1   Remembering

5.2   Understanding

5.3   Applying

5.5   Creating

Further information on these skills is given in SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work*. The level of these skills should be at the same SCQF level of the Award and be consistent with the SCQF level descriptor.

Further information on enhancing skills for learning, skills for life and skills for work is given in the *Award Support Notes*.

Assessment

The nature of assessment will depend on the combination of Units which are selected from the Award framework. Assessment should provide learners with the opportunity to generate evidence of achievement for the Outcomes and Assessment Standards of all selected Units.

All learners must be provided with the opportunity to generate evidence for the Outcomes and Assessment Standards for the mandatory Unit *Scottish Studies: Scotland in Focus (SCQF level 4)*.

Evidence can be presented in any form appropriate for the Units chosen and for the learner. This evidence may be paper-based or recorded (oral, visual or electronic). Performance or product evidence should be supported by assessor observation checklists and/or oral questions and assessor records of learners' answers. Learners may also provide evidence through audio recordings, video diaries, blogs or other electronic means.

The specific Evidence Requirements for all contributing Units can be found in the relevant Unit Specifications.

Appendix 1: Hierarchies across the Scottish Studies Award from SCQF levels 3-6

Subject Area	SCQF level 3 Unit	SCQF level 4 Unit	SCQF level 5 Unit	SCQF level 6 Unit
Mandatory Unit				
Scottish Studies	Scottish Studies: Scotland in Focus (H3YP 43)	Scottish Studies: Scotland in Focus (H3YP 44)	Scottish Studies: Scotland in Focus (H3YP 45)	Scottish Studies: Scotland in Focus (H3YP 46)
Optional Units				
English	English: Understanding Language with a Scottish Context (H6MD 73)	English: Analysis and Evaluation with a Scottish Context (H6MF 74)	English: Analysis and Evaluation with a Scottish Context (H6MF 75)	English: Analysis and Evaluation with a Scottish Context (H6MF 76)
	English: Producing Language with a Scottish Context (H6ME 73)	English: Creation and Production with a Scottish Context (H6NS 74)	English: Creation and Production with a Scottish Context (H6NS 75)	English: Creation and Production with a Scottish Context (H6NS 76)

Subject Area	SCQF level 3 Unit	SCQF level 4 Unit	SCQF level 5 Unit	SCQF level 6 Unit
Gàidhlig / Gaelic (Learners)	Gàidhlig: Tuigsinn Canain (H27A 73)	Gàidhlig: Deanamh agus Cruthachadh (H27D 74)	Gàidhlig: Deanamh agus Cruthachadh (H27D 75)	Gàidhlig: Deanamh agus Cruthachadh (H27D 76)
	Gàidhlig: Deanamh Canain (H27B 73)	Gàidhlig: Mion-sgrudadh agus Luachadh (H27E 74)	Gàidhlig: Mion-sgrudadh agus Luachadh (H27E 75)	Gàidhlig: Mion-sgrudadh agus Luachadh (H27E 76)
	Gaelic (Learners): Using Language (H278 73)	Gaelic (Learners): Using Language (H278 74)	Gaelic (Learners): Using Language (H278 75)	Gaelic (Learners): Using Language (H278 76)
	Gaelic (Learners): Understanding Language (H277 73)	Gaelic (Learners): Understanding Language (H277 74)	Gaelic (Learners): Understanding Language (H277 75)	Gaelic (Learners): Understanding Language (H277 76)
	Gaelic (Learners) for Work Purposes (F3CD 09)	Gaelic (Learners) for Work Purposes (F3CD 10)	Gaelic (Learners) for Work Purposes (F3CD 11)	Gaelic (Learners) for Work Purposes (F3CD 12)
	Gaelic (Learners) for Life (H193 43)	Gaelic (Learners) for Life (H193 44)		
	Gaelic (Learners): Listening (FG5E 09)	Gaelic (Learners): Listening (FG5E 10)	Gaelic (Learners): Listening (FG5E 11)	
	Gaelic (Learners): Speaking (FG5D 09)	Gaelic (Learners): Speaking (FG5D 10)	Gaelic (Learners): Speaking (FG5D 11)	

	Gaelic (Learners): Writing (FG5G 09)	Gaelic (Learners): Writing (FG5G 10)	Gaelic (Learners): Writing (FG5G 11)	
	Gaelic (Learners): Reading (FG5F 09)	Gaelic (Learners): Reading (FG5F 10)	Gaelic (Learners): Reading (FY0F 11)	
Scots Language	Scots Language: History and Development (H790 43)	Scots Language: History and Development (H790 44)	Scots Language: History and Development (H790 45)	Scots Language: History and Development (H790 46)
	Scots Language: Understanding and Communicating (H791 43)	Scots Language: Understanding and Communicating (H791 44)	Scots Language: Understanding and Communicating (H791 45)	Scots Language: Understanding and Communicating (H791 46)

Subject Area	SCQF level 3 Unit	SCQF level 4 Unit	SCQF level 5 Unit	SCQF level 6 Unit
Group 2: Society and Environment				
Applied Science Note 1				Land Use in Scotland (D316 12)
				The Ecology of Scotland (D897 12)
Language and Culture Note 1			Contemporary Gaelic Language and Culture: An Introduction (FN44 11)	

Land and Environment Note 1			Rural Business Investigation with a Scottish Context (H6MR 75)	
			Geodiversity and Landscape in Scotland: An Introduction (FV36 11)	
			Practical Conservation: Habitat Management in Scotland (FV5H 11)	
			Biodiversity in Scotland (FV49 11)	
			Rural Land Use (FV40 11)	
Environmental Science	Environmental Science: Earth's Resources with a Scottish Context (H6N7 73)	Environmental Science: Earth's Resources with a Scottish Context (H6N7 74)	Environmental Science: Earth's Resources with a Scottish Context (H6N7 75)	Environmental Science: Earth's Resources with a Scottish Context (H6N7 76)

	Environmental Science: Sustainability with a Scottish Context (H6N8 73)	Environmental Science: Sustainability with a Scottish Context (H6N8 74)	Environmental Science: Sustainability with a Scottish Context (H6N8 75)	Environmental Science: Sustainability with a Scottish Context (H6N8 76)

Subject Area	SCQF level 3 Unit	SCQF level 4 Unit	SCQF level 5 Unit	SCQF level 6 Unit
ESOL		ESOL: Living in Scotland (H1XH 10)	ESOL: Living in Scotland (H1XH 11)	
Geography	Geography: Physical Environments with a Scottish Context (H6N9 73)	Geography: Physical Environments with a Scottish Context (H6N9 74)	Geography: Physical Environments with a Scottish Context (H6N9 75)	Geography:Physical Environments with a Scottish Context (H6N9 76)
Geology	Geology, People and Environment (D245 09) Geology and Scenery (D244 09)	Geology, People and Environment (D245 10) Geology and Scenery (D244 10)		
			Minerals and Rocks (D8XK 11)	Minerals and Rocks (D8XK 12)
Health and Food Technology	Health and Food Technology:	Health and Food Technology:	Health and Food Technology:	Health and Food Technology:

	Contemporary Food Issues with a Scottish Context (H6NA 73)	Contemporary FoodIssues with a Scottish Context (H6NA 74)	Contemporary Food Issues with a Scottish Context (H6NA 75)	Contemporary Food Issues with a Scottish Context (H6NA 76)
History	Historical Study: Scottish (H205 73)	Historical Study: Scottish (H205 74)	Historical Study: Scottish (H205 75)	Historical Study: Scottish (H205 76)
Law Note 1				Scots Law: An Introduction (FN4Y 12)
				Consumer Protection Legislation in Scotland (FN50 12)
				Scottish Legal Framework (D32B 12)

Subject Area	SCQF level 3 Unit	SCQF level 4 Unit	SCQF level 5 Unit	SCQF level 6 Unit
Modern Studies	Modern Studies: Social Issues in the United Kingdom with a Scottish Context (H6NB 73)	Modern Studies: Social Issues in the United Kingdom with a Scottish Context (H6NB 74)	Modern Studies: Social Issues in the United Kingdom with a Scottish Context (H6NB 75)	Modern Studies: Social Issues in the United Kingdom with a Scottish Context (H6NB 76)
	Modern Studies: Democracy in Scotland and the United Kingdom (H23C 73)	Modern Studies: Democracy in Scotland and the United Kingdom (H23C 74)	Modern Studies: Democracy in Scotland and the United Kingdom (H23C 75)	Modern Studies: Democracy in Scotland and the United Kingdom (H23C 76)
People and Society	People and Society: Investigating Skills with a Scottish Context (H6NC 73)	People and Society: Investigating Skills with a Scottish Context (H6NC 74)		
	People and Society: Comparing and Contrasting with a Scottish Context (H6ND 73)	People and Society: Comparing and Contrasting with a Scottish Context (H6ND 74)		
	People and Society: Making Decisions with a	People and Society:		

	Scottish Context (H6NE 73)	Making Decisions with a Scottish Context (H6NE 74)		

Subject Area	SCQF level 3 Unit	SCQF level 4 Unit	SCQF level 5 Unit	SCQF level 6 Unit
Religion	Investigating Religion and Belief with a Scottish Context (H6R2 43)	Investigating Religion and Belief with a Scottish Context (H6R2 44)	Investigating Religion and Belief with a Scottish Context (H6R2 75)	Investigating Religion and Belief with a Scottish Context (H6R2 76)
Rural Skills Note 1		Rural Environment: An Introduction – Scotland (H6MG 74) Rural Species Identification and Habitat - Scotland (H6MH 74)		
Sociology			Sociology: Social Issues with a Scottish Context (H6N1 75)	Sociology: Social Issues with a Scottish Context (H6N1 76)
Philosophy			Philosophy: Knowledge and Doubt with a	Philosophy:

			Scottish Context (H6N2 75)	Knowledge and Doubt with a Scottish Context (H6N2 76)
Group 3: Arts and Culture				
Media	Media: Analysing Media Content with a Scottish Context (H6NJ 73)	Media: Analysing Media Content with a Scottish Context (H6NJ 74)	Media: Analysing Media Content with a Scottish Context (H6NJ 75)	Media: Analysing Media Content with a Scottish Context (H6NJ 76)
	Media: Creating Media Content with a Scottish Context (H6NK 73)	Media: Creating Media Content with a Scottish Context (H6NK 74)	Media: Creating Media Content with a Scottish Context (H6NK 75)	Media: Creating Media Content with a Scottish Context (H6NK 76)
Art and Design	Art and Design: Expressive Activity with a Scottish Context (H6NL 73)	Art and Design: Expressive Activity with a Scottish Context (H6NL 74)	Art and Design: Expressive Activity with a Scottish Context (H6NL 75)	Art and Design: Expressive Activity with a Scottish Context (H6NL 76)
	Art and Design: Design Activity with a Scottish Context (H6NM 73)	Art and Design: Design Activity with a Scottish Context	Art and Design: Design Activity with a Scottish Context (H6NM 75)	Art and Design: Design Activity with a Scottish Context

		(H6NM 74)		(N6NM 76)
Dance Note 2		Dance: Scottish (H2W3 10)		
			Dance: Alternative (Scotland) (H6N5 75)	
			Dance: Technical Skills with a Scottish Context (H6MS 75)	Dance: Technical Skills with a Scottish Context (H6MA 76)
Drama Note 2	Drama Skills with a Scottish Context (H6NN 73)	Drama Skills with a Scottish Context (H6NN 74)	Drama Skills with a Scottish Context (H6NN 75)	Drama Skills with a Scottish Context (H6NN 76)
	Drama: Production Skills with a Scottish Context (H9P8 73)	Drama: Production Skills with a Scottish Context (H9P8 74)	Drama: Production Skills with a Scottish Context (H9P8 75)	Drama: Production Skills with a Scottish Context (H9P8 76)
			Community Drama with a Scottish Context (H6MT 75)	
				Contemporary Scottish Theatre (D198 12)

Subject Area	SCQF level 3 Unit	SCQF level 4 Unit	SCQF level 5 Unit	SCQF level 6 Unit
Music Note 2	Music: Performing Skills with a Scottish Context (H6NP 73)	Music: Performing Skills with a Scottish Context (H6NP 74)	Music: Performing Skills with a Scottish Context (H6NP 75)	Music: Performing Skills with a Scottish Context (H6NP 76)
	Music: Composing Skills with a Scottish Context (H6NR 73)	Music: Composing Skills with a Scottish Context (H6NR 74)	Music: Composing Skills with a Scottish Context (H6NR 75)	Music: Composing Skills with a Scottish Context (H6NR 76)
	Understanding Music with a Scottish Context (H9P7 73)	Understanding Music with a Scottish Context (H9P7 74)	Understanding Music with a Scottish Context (H9P7 75)	Understanding Music with a Scottish Context (H9P7 76)
		Scottish Bagpipe Theory: Bagpipes (F7P2 10)	Scottish Bagpipe Theory: Bagpipes (F7P4 11)	Scottish Bagpipe Theory: Bagpipes (F7P6 12)
			Contemporary Gaelic Music and Song (FN42 11)	

Group 4: Business, Industry and Employment				
Business/Business Management	Business in Action with a Scottish Context (H6N6 73)	Business in Action with a Scottish Context (H6N6 74)	Understanding Business with a Scottish Context (H6N3 75)	Understanding Business with a Scottish Context (H6N3 76)
Care Note 2		Care: Values and Principles (H21C 74)	Care: Values and Principles (H21C 75)	Care: Values and Principles (H21C 76)
		Working in Early Education and Childcare (DM84 10)	Working in Early Education and Childcare (DM84 11)	
				Working in Health and Social Care Settings (F1C7 12)
			Social Services in Scotland: An Introduction (F3G2 11)	

Subject Area	SCQF level 3 Unit	SCQF level 4 Unit	SCQF level 5 Unit	SCQF level 6 Unit
Creative Industries **Note 1**			Creative Industries: An Introduction - Scotland (H6MV 75)	
		Creative Industries: Basics – Scotland (H6MJ 74)		
Digital Media Note 1		Creative Digital Media: An Introduction to the Industry – Scotland (H6ML 74)		
Economics **Note 2**			Market Operations and the Scottish Economy (F391 11)	
			UK Economic Activity (H236 75)	UK Economic Activity (H236 76)
Engineering **Science**		Engineering Contexts and Challenges with a Scottish Context (H6NT 74)	Engineering Contexts and Challenges with a Scottish Context (H6NT 75)	Engineering Contexts and Challenges with a Scottish Context (H6NT 76)

Subject Area	SCQF level 3 Unit	SCQF level 4 Unit	SCQF level 5 Unit	SCQF level 6 Unit
Financial Services **Note 1**			Financial Services: Introduction – Scotland (H6MW 75)	
Health Sector		Health Sector: An Introduction – Scotland (H6N0 74)	Health Sector: Working in the Health Sector – Scotland (H6N4 75)	
Hospitality Note 1		Hospitality: Working in the Hospitality Industry – Scotland (H6MP 74		

Subject Area	SCQF level 3 Unit	SCQF level 4 Unit	SCQF level 5 Unit	SCQF level 6 Unit
Laboratory Science **Note 1**			Laboratory Science: Careers Using Laboratory Science – Scotland (H6MX 75)	
Travel and Tourism **Note 2**		Travel and Tourism: Scotland (H2Y4 74)	Travel and Tourism: Scotland (H2Y4 75)	
			British Isles Tourist Destinations with a Scottish Context (H6MY 75)	

				The Scottish Tourism Product – An Introduction (DM4T 12)
				Heritage Industry in Scotland (H1SC 12)
Uniformed and Emergency Services Note 1		Uniformed and Emergency Services: An Introduction – Scotland (H6SE 74)		

Notes 1 and 2 For completeness, optional Units contributing to the awards but **not** in a hierarchy have been included in the table. Note 1: subject areas where no hierarchy exists.

Note 2: subject areas where some Units are in a hierarchy and some are not.

Administrative information

Published: March 2025 (version 1.8)

History of changes to Award Specification

Award Details	Version	Description of change	Authorised by	Date
	1.1	Framework updated page 7.	QM	May 2013
	1.2	Up-dated to reflect new codes and titles for some of the optional Units in the Award.	QM	June 2014
	1.3	Updated to include Scots Language Units and appendix on hierarchies.	QM	Dec 2014
	1.4	Updated to include new Gaelic Units for Geography, History and Modern Studies. Also new Unit for English: Analysis and Evaluation with a Scottish Context added.	QM	Mar 2015
	1.5	New Units in Music and Drama added to context section and Appendix 1 updated.	QM	Aug 2015
	1.6	New Units in Dance added.	QM	Aug 2017
	1.7	The following Unit codes corrected in the framework: *Dance: Scottish Step* (HJ2W 44); *Drama: Production Skills with a Scottish Context* (H9P8 74) and *Understanding Music with a Scottish Context* (H9P7 74).	QM	Jan 2019
	1.8	Investigating Religion and Belief with a Scottish Context (H6R2 45)	QM	Mar 2025

		has been added to the framework as an either/or with "Investigating Religion and Belief with a Scottish Context (H6R2 44).		

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