

Scottish Studies: Scotland in Focus (SCQF level 6)

SCQF: level 6 (6 SCQF credit points)

Unit code H3YP 46

Unit outline

This is a mandatory Unit in the *Scottish Studies Award* at SCQF level 6. It can also be taken as a freestanding Unit.

The general aim of this Unit is to allow learners to broaden and add depth to their knowledge of Scotland in terms of its people, languages, society, culture, natural and built environment and/or heritage. Learners will also develop, under non-directive supervision, the skills of identifying relevant areas of study, sources and resources, researching and selecting detailed, relevant information, and skills of reflection which are important for successful independent learning. They will do this by planning and completing an activity that has a Scottish focus. The activity will involve presenting information in, for example, a written, oral and/or electronic format, or by way of a performance or the creation of an artefact.

Learners who complete this Unit will be able to:

- 1 Plan and complete an activity that has a Scottish focus
- 2 Reflect on what they have learned about their Scottish focus during the activity

This Unit Specification should be read in conjunction with the *Unit Support Notes*, which provide advice and guidance on delivery, assessment approaches and the development of skills for learning, skills for life and skills for work.

Recommended entry

Entry is at the discretion of the centre. However, learners may benefit from having the skills, knowledge and understanding relevant to the following or equivalent:

- ◆ A Unit or Units which contribute to the *Scottish Studies Award* at SCQF level 5 or 6

Equality and inclusion

This Unit Specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods, or considering alternative evidence. For further information please refer to the *Unit Support Notes*.

Standards

Outcomes and assessment standards

Outcome 1

Learners will:

Plan and complete an activity that has a Scottish focus by

- 1.1 identifying aims in relation to broadening, and adding depth to, their knowledge of Scotland
- 1.2 identifying an activity that will help them to achieve these aims
- 1.3 identifying detailed sources of information and the resources required to complete the activity
- 1.4 researching and selecting detailed information which is of relevance to their aim, using the sources they have identified
- 1.5 using this information and the resources to complete the activity in a way that helps them to achieve their aims
- 1.6 working independently throughout

Outcome 2

Learners will:

Reflect on what they have learned about their Scottish focus during the activity by

- 2.1 analysing in depth what they have learned about their Scottish focus
- 2.2 communicating what they have learned effectively and in detail
- 2.3 evaluating the process they have followed and the effectiveness of their chosen method of communication

Evidence Requirements for the Unit

Evidence is required to demonstrate that learners have achieved both Outcomes and all Assessment Standards for this Unit.

Teachers and lecturers should use their professional judgement, subject knowledge and experience, and their understanding of learners to determine the most appropriate ways to generate the evidence required and appropriate aims and activities. The aims must allow learners to broaden and deepen, not simply consolidate, their existing knowledge of Scotland.

At this level, learners should identify at least **two** aims, an activity, resources and at least **three** sources of information to help them to achieve their aims.

Appropriate activities will depend on the resources available, the aims learners have identified and their individual preferences, strengths and skills. The activity can be an individual or group activity. If a group activity is chosen, centres must ensure that each learner has the opportunity to generate their own evidence to cover both Outcomes and all Assessment Standards.

Examples of appropriate aims and related activities can be found in the *Support Notes* for this Unit Specification.

Learners will take responsibility for their own learning throughout the Unit, working under non-directive supervision. However, teachers and lecturers can provide feedback on the learners' aims and activities at the planning stage to ensure these are appropriate. Evidence to show that learners have planned and completed their activities and reflected on their learning should be gathered at appropriate points throughout the Unit as they develop the necessary knowledge and skills. Centres must ensure that this evidence is each learner's own work.

The *Assessment Support* packs for this Unit provide exemplification of approaches to assessment. Advice and guidance on possible approaches to assessment are also provided in the *Scottish Studies: Scotland in Focus (SCQF level 6) Unit Support Notes*.

Development of skills for learning, skills for life, and skills for work

It is expected that learners will develop broad, generic skills through this Unit. The skills that are likely to be appropriate for this Unit are based on SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work* and drawn from the main skills areas listed below. These can be built into the Unit where there are appropriate opportunities.

3 Health and Wellbeing

3.1 Personal Learning

4 Employability, enterprise and citizenship

4.4 Enterprise

4.6 Citizenship

5. Thinking Skills

5.1 Remembering

5.2 Understanding

5.3 Applying

5.4 Analysing and evaluating

5.5 Creating

Further information on these is given in SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work*. The level of these skills should be at the same SCQF level of the Unit and be consistent with the SCQF level descriptor. Further information on building in skills for learning, skills for life, and skills for work is given in the *Scottish Studies Award (SCQF level 6) Support Notes*.

Administrative information

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Superclass: FL

History of changes

Version	Description of change	Authorised by	Date

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