# Core skills signposting from SVQ 2 in Youth Work and SVQ 3 in Youth Work

Within the Youth work SVQs, many Units offer opportunities to generate evidence of communication and/or problem solving and/or working with others, but there are limited opportunities for evidence to be generated to meet the Numeracy. For ICT there are opportunities to carry out activities using ICT but as these are not stipulated by the Unit content, they have not been directly recorded in the signposting charts below.

## SVQ 2 in Youth Work

The table below shows how the SVQ 2 in Youth Work signposts to where the evidence generated through the units might contribute to the evidence for Core Skills.

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Core Skill | SCQF level | LSIYW01 | LSIYW02 | LSIYW11 | LSIYW19 | LSIYW29 | LSIYW03 | LSIYW12 | LSIYW13 | LSIYW15 | LSIYW16 | LSIYW17 |
| Communication | 3 |  |  |  |  |  |  |  |  |  |  |  |
| Communication | 4 | ⚫ | ⚫ | ⚫ | ⚫ | ⚫ | ⚫ | ⚫ | ⚫ | ⚫ | ⚫ |  |
| Communication | 5 |  |  |  |  |  |  |  |  |  |  | ⚫ |
| Communication | 6 |  |  |  |  |  |  |  |  |  |  |  |
| Numeracy | 3 |  |  |  |  | ⚫ |  |  |  |  |  |  |
| Numeracy | 4 |  |  |  |  |  |  | ⚫ | ⚫ |  |  |  |
| Numeracy | 5 |  |  |  |  |  |  |  |  |  |  |  |
| Numeracy | 6 |  |  |  |  |  |  |  |  |  |  |  |
| Information and communication technology (ICT) | 3 |  |  |  | ⚫ |  |  |  |  |  |  |  |
| ICT | 4 |  |  |  |  |  |  |  |  |  |  |  |
| ICT | 5 |  |  |  |  |  |  |  |  |  | ⚫ |  |
| ICT | 6 |  |  |  |  |  |  |  |  |  |  |  |
| Problem solving | 3 |  |  |  |  |  |  |  |  |  |  |  |
| Problem solving | 4 | ⚫ | ⚫ | ⚫ | ⚫ | ⚫ |  |  |  |  | ⚫ |  |
| Problem solving | 5 |  |  |  |  |  | ⚫ | ⚫ | ⚫ | ⚫ |  | ⚫ |
| Problem solving | 6 |  |  |  |  |  |  |  |  |  |  |  |
| Working with others | 3 |  |  |  |  |  |  |  |  |  |  |  |
| Working with others | 4 | ⚫ |  | ⚫ | ⚫ | ⚫ |  | ⚫ | ⚫ | ⚫ |  |  |
| Working with others | 5 |  | ⚫ |  |  |  | ⚫ |  |  |  | ⚫ | ⚫ |
| Working with others | 6 |  |  |  |  |  |  |  |  |  |  |  |

## SVQ 3 in Youth Work

The table below shows how the SVQ 3 in Youth Work signposts to where the evidence generated through the units might contribute to the evidence for Core Skills.

NB The signposting for the Unit PROHSS1 is provided from Proskills UK.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Core skill | SCQF level | LSIYW04 | LSIYW05 | LSIYW06 | LSIYW19 | LSIYW22 | LSIYW30 | LSIYW07 | LSIYW08 | LSIYW14 | LSIYW18 | LSIYW23 | LSIYW26 | LSIYW28 | LSIYW31 | PROHSS1 |
| Communication | 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |
| Communication | 4 |  |  |  | ⚫ | ⚫ | ⚫ |  |  |  |  |  |  |  | ⚫ | ⚫ |
| Communication | 5 | ⚫ | ⚫ | ⚫ |  |  |  | ⚫ | ⚫ | ⚫ | ⚫ | ⚫ | ⚫ | ⚫ |  | ⚫ |
| Communication | 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Numeracy | 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Numeracy | 4 |  |  |  |  |  |  |  |  |  |  | ⚫ |  | ⚫ |  |  |
| Numeracy | 5 |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |
| Numeracy | 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Information and communication technology (ICT) | 3 |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |
| ICT | 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ICT | 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ICT | 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Problem solving | 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |
| Problem solving | 4 |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  | ⚫ |
| Problem solving | 5 | ⚫ | ⚫ |  |  | ⚫ | ⚫ | ⚫ | ⚫ | ⚫ | ⚫ | ⚫ | ⚫ | ⚫ | ⚫ | ⚫ |
| Problem solving | 6 |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |
| Working with others | 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |
| Working with others | 4 |  |  |  | ⚫ |  |  |  |  | ⚫ |  |  |  |  |  | ⚫ |
| Working with others | 5 | ⚫ | ⚫ |  |  | ⚫ | ⚫ | ⚫ | ⚫ |  | ⚫ | ⚫ | ⚫ |  | ⚫ |  |
| Working with others | 6 |  |  | ⚫ |  |  |  |  |  |  |  |  |  | ⚫ |  |  |