

#### Prepare and Clear Areas for Table/Tray Service

#### **Unit Summary**

This Unit is about preparing service areas and equipment (for example, utensils, trolleys, fridges) prior to service and ensuring that there are sufficient seasonings, sauces and other accompaniements available. It also covers preparing service items such as trays, crockery, ashtrays, and laying up for either tray or table service. Finally the Unit covers clearing dining areas, and storing equipment and condiments.

In order to be assessed as competent you must demonstrate to your assessor that you can consistently perform to the requirements set out below. Your performance evidence must include at least one observation by your assessor.

Achievement of this Unit will provide you with opportunities to develop the following SQA Core Skills:

#### Problem Solving Access 3

- ♦ Analyse a simple situation or issue.
- Plan, organise and complete a simple task.

I have completed the requirements of this Unit.

Candidate name:	Date:
Candidate signature:	Date:
I can confirm the candidate has completed all r	equirements of this Unit.
Assessor signature:	Date:
IV signature:	Date:
Assessment centre:	

# **Prepare and Clear Areas for Table/Tray Service**

		Evidence Requirements	
You must be able to		In order to be assessed as competent you must demonstrate to your assessor that you can consistently perform to the requirements set out below. Your performance evidence must include at least one observation by your assessor.  Your evidence must be work-based,	Evidence/ Activity Ref No.
		simulation alone is only allowed where shown in <i>bold italics</i>	
	Prepare and clear areas for table/tray service	Evidence of preparing and clearing areas for table/tray service in accordance with	
	This means you:	workplace procedures.	
1	<ul><li>(a) Check that service areas are hygienic, clean, free from damage and ready for use in line with service style.</li><li>(b) Check that service equipment is clean, free from damage, located where it should be and switched on ready for use.</li></ul>		
	(c) Check that sufficient stock of service items are clean, free from damage and stored ready for service.		
	<ul><li>(d) Prepare the condiments and accompaniments ready for service and store them safety.</li><li>(e) Check that refuse and waste food</li></ul>		
	containers are hygienic, empty and ready for use.		
	Prepare and clear areas and equipment for table/tray service	Evidence of preparing and clearing areas and equipment for table/tray service in accordance with workplace procedures.	
	This means you:		
2	<ul> <li>(a) Collect all the service items for cleaning or storage.</li> <li>(b) Prepare used or soiled table linen for laundry or dispose of it following recommended procedures.</li> <li>(c) Store food items, condiments and</li> </ul>		
	<ul><li>accompaniments which will be used in the future as required.</li><li>(d) Dispose of rubbish and waste food</li></ul>		
	following recommended procedures.  (e) Ensure that service equipment is clean, correctly stored and turned off where appropriate.		

# **Prepare and Clear Areas for Table/Tray Service**

			Evidence Requirements (cont)	
2 (cont)	(f)	Ensure that dining furniture is clean and ready for future use.		
	(g)	Leave dining and service areas tidy and ready for cleaning.		

### Prepare and Clear Areas for Table/Tray Service

#### **Evidence of Performance**

Evidence of performance may employ examples of the following assessment:

- ♦ observation
- written and oral questioning
- evidence from company systems (eg Food Safety Management System)
- reviewing the outcomes of work
- checking any records of documents completed
- checking accounts of work that the candidate or others have written

# **Prepare and Clear Areas for Table/Tray Service**

Candidate name:		
No	Activity	initials/date
1		
2		

### Unit DR7Y 04 (283) Prepare and Clear Areas for Table/Tray Service

Evide	nce of knowledge and understanding should be collected during observation of	Evidence
	rmance in the workplace. Where it cannot be collected by observing performance,	
	assessment methods should be used.	
K1	Safe and hygienic working practices for preparing service areas and equipment for table/tray service.	
K2	Your organisation's service style.	
K3	Why waste must be handled and disposed of correctly.	
K4	Why condiments and accompaniments should be prepared ready for service.	
K5	When to prepare service areas and equipment for table/tray service.	
K6	Why a constant stock of food service items should be maintained.	
K7	The types of unexpected situations that may occur when preparing and clearing areas for service and how to deal with these.	
K8	Safe and hygienic working practices for preparing customer service areas for table/tray service.	
K9	Why all service items should be checked before service.	
K10	Why menus and promotional items should be checked before use.	
K11	The types of unexpected situations that may occur when preparing and clearing areas and equipment and how to deal with these.	
K12	Safe and hygienic working practices for clearing dining and service areas after service.	
K13	Why all food service areas should be left clean after service.	
K14	Why certain electrical equipment should be turned off after service.	
K15	What types of unexpected situations may occur when clearing areas after service and how you should deal with these.	

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K14	Why certain electrical equipment should be turned off after service.	
K15	What types of unexpected situations may occur when clearing areas after service and how you should deal with these.	
Notes/	Comments (Comments )	
Asses	ssor signature: Date:	