

Unit F2JG 04 (233) Contribute to Bio-security in Livestock Holding in Food Manufacture

Unit Summary

This Unit is for your role requires you to enter areas where livestock are kept.

It is about making sure you maintain bio-security and preventing cross-contamination by wearing the correct clothing, and using equipment properly. It is also about reporting any concerns you have quickly to the appropriate people.

In order to be assessed as competent you must demonstrate to your assessor that you can consistently perform to the requirements set out below. Your performance evidence must include at least one observation by your assessor.

Achievement of this Unit will provide you with opportunities to develop the following SQA Core Skills:

Problem Solving Access 3

- ♦ Plan, organise and complete a simple task.
- ♦ Analyse a simple situation or issue.
- Review and evaluate a simple problem solving activity.

I have completed the requirements of this Uni	it.
Candidate name:	Date:
Candidate signature:	Date:
I can confirm the candidate has completed all	I requirements of this Unit.
Assessor signature:	Date:
IV signature:	Date:
Assessment centre:	

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		Evidence Requirements	
You	ı must be able to	In order to be assessed as competent you must demonstrate to your assessor that you can consistently perform to the requirements set out below. Your performance evidence must include at least one observation by your assessor. Your evidence must be work-based, simulation alone is only allowed where shown in <i>bold italics</i>	Evidence/ Activity Ref No.
	Prepare to enter the site	Evidence of preparing to enter the site in	
	This means you:	accordance with workplace procedures.	
1	 (a) Use personal protective equipment that is clean and hygienic, fit for use and worn correctly. (b) Seek advice from the appropriate person if further explanation is required concerning specific tasks. 		
	Maintain bio-security while on site This means you:	Evidence of maintaining bio-security while on site in accordance with workplace procedures.	
2	 (a) Work to your organisation's rules on bio-security while on site and when entering and leaving the site. (b) Use personal protective equipment correctly and in accordance with organisational requirements. (c) Take steps to avoid unnecessary contamination and cross-contamination of the site. 		
	Report any concerns on bio-security This means you:	Evidence of reporting any concerns on bio- security in accordance with workplace procedures.	
3	(a) Communicate clearly and in a way that encourages effective working relationships.(b) Pass on any concerns to the correct person or people as quickly as possible.		

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Evidence of Performance

Evidence of performance may employ examples of the following assessment:

- ♦ observation
- written and oral questioning
- evidence from company systems (eg Food Safety Management System)
- reviewing the outcomes of work
- checking any records of documents completed
- checking accounts of work that the candidate or others have written

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Candidate name:		Assessor	
No	Activity	initials/date	
1			
2			
3			

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You n	eed to know and understand		
Evidence of knowledge and understanding should be collected during observation of performance in the workplace. Where it cannot be collected by observing performance, other assessment methods should be used.		Evidence	
K1			
K2	How to carry out tasks and activities.		
К3	Who to go to for further information and advice on specific tasks and activities.		
K4	The importance of seeking further information or advice on how to do specific tasks and activities and the risks involved if you do not do this.		
K5	What clothing, footwear and equipment are suitable and required by your organisation.		
K6	Bio-security procedures on site and when entering and leaving the site.		
K7	How contamination and cross-contamination occurs, and the possible effects on livestock.		
K8	Standards of bio-security for the work area.		
K9	Health and safety procedures regarding bio-security.		
K10	Methods of working effectively with others.	<u> </u>	
K11	Methods of communication effectively.		
K12	The reasons why effective communication is important.		

K12 The reasons why effective communication	tion is important.
Notes/Comments	
Notes/Comments	
Assessor signature:	Date:
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