# SQA logo

# Higher Health and Food Technology: Question Paper Setting Grid

| **Item no.** | **Marks** | Nutrients and functions\* | CDA\* | Dietary needs groups and individuals\* | Diet related conditions and diseases\* | Factors affecting food choice\* | Technological developments\* | Consumer organisations | Safety and hygiene | Food product develop-ment process\* | Functional properties\* | Command word:  explain | Command word: evaluate | Command word: analyse | Grade targetedA | Grade targetedC |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 24 marks (+/- 3) | | | | 24 marks (+/- 3) | | | 12 marks | (+/- 2) |  | 23–29  marks | 22–28 marks | 9 marks | max 30% (18 marks) | max 50%  (30 marks) |
| 1a |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| b |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| c |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| d |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| e |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2a |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| b |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| c |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| d |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| e |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3a |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| b |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| c |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| d |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| e |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4a |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| b |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| c |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| d |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| e |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5a |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| b |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| c |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| d |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| e |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |