



National
Qualifications
RESOURCE

X827/75/01

**ESOL
Listening**

Marking Instructions

Please note that these marking instructions have not been standardised based on candidate responses. You may therefore need to agree within your centre how to consistently mark an item if a candidate response is not covered by the marking instructions.

General marking principles for National 5 ESOL Listening

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this paper. These principles must be read in conjunction with the specific marking instructions, which identify the key features required in candidate responses.

- (a) Marks for each candidate response must **always** be assigned in line with these general marking principles and the specific marking instructions for this assessment.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) The marking instructions indicate the essential idea that a candidate should provide for each answer.
- (d) Where there are multiple choice questions, award 0 marks where a candidate ticks all boxes.
- (e) In addition, markers should use their professional judgement, subject knowledge and experience, and understanding to mark candidate responses.

Marking instructions for each question

Recording 1

| Question | | | Expected response(s) | Max mark | Additional guidance |
|----------|--|-----|---------------------------------|----------|---------------------|
| 1. | | | A | 1 | |
| 2. | | | C | 1 | |
| 3. | | | C | 1 | |
| 4. | | (a) | saves fuel/makes planes lighter | 1 | |
| | | (b) | mixture/mix of plastics | 1 | |
| | | (c) | coconuts | 1 | |
| 5. | | | A | 1 | |
| 6. | | | B | 1 | |

Recording 2

| Question | | | Expected response(s) | Max mark | Additional guidance |
|----------|-----|--|------------------------|----------|---------------------|
| 7. | | | B | 1 | |
| 8 | | | B | 1 | |
| 9. | | | C | 1 | |
| 10. | | | C and E | 2 | |
| 11. | (a) | | spend (her) time | 1 | |
| | (b) | | (bit of a) shock | 1 | |
| | (c) | | learning his/the trade | 1 | |
| 12. | | | C | 1 | |

Recording 3

| Question | | | Expected response(s) | Max mark | Additional guidance |
|----------|-----|--|----------------------|----------|---------------------|
| 13. | (a) | | (they are) 18 | 1 | Accept similar |
| | (b) | | score (the) highest | 1 | Accept similar |
| | (c) | | (lots of) facts | 1 | Accept similar |
| | (d) | | Anti-virus software | 1 | |
| 14. | | | B, E and F | 3 | |
| 15. | | | B | 1 | |

[END OF MARKING INSTRUCTIONS]