



Teisteanais
Nàiseanta
STÒRAS

X832/75/03

Gàidhlig
Èisteachd

Gàidhlig Listening

Marking Instructions

Please note that these marking instructions have not been standardised based on candidate responses. You may therefore need to agree within your centre how to consistently mark an item if a candidate response is not covered by the marking instructions.

General marking principles for National 5 Gàidhlig Listening

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.

- (a) Marks for each candidate response must **always** be assigned in line with these general marking principles and the detailed marking instructions for this assessment.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) If a specific candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.

Marking instructions for each question

| Ceist | | Freagairt a thathar a'sùileachadh | Comharran iomlan | Stiùireadh a bharrachd |
|-------|-----|--|------------------|------------------------|
| 1. | (a) | <ul style="list-style-type: none"> • gur e cothrom mìorbhaileach a bh' ann | 1 | |
| | (b) | <ul style="list-style-type: none"> • Gun robh gach duine ris an do choinnich iad cho càirdeil (1) • Gun robh an sgìre cho coltach ri Alba (1) | 2 | |
| 2. | | <ul style="list-style-type: none"> • Bha Eilidh a' beachdachadh am biodh i coltach ri eun a' sgiathail tron adhar/bha fiughar oirre (1) • Bha a caraidean a' smaoinichadh gun robh i glan às a ciall.(1) | 2 | |
| 3. | | <ul style="list-style-type: none"> • Gum biodh i a' dèanamh an leum san aon latha ris an trèanadh | 1 | |
| 4. | | <ul style="list-style-type: none"> • Thug e oirre a bhith a' faireachdainn nas cofhurtaile/nas calma (1) • Dh'fhalbh an t-eagal a bha air èirigh innte (1) | 2 | |
| 5. | | <p>Trì à:</p> <ul style="list-style-type: none"> • mar a bhios tu a' fàgail a' phlèana gu sàbhailte nuair a tha e anns an adhar • mar a bhios am paraisiut fhèin ag obair • mar a bhios tu a' stiùireadh a' pharaisiut. • mar a bhios tu a' tighinn gu talamh gun do chasan a bhriseadh. | 3 | |
| 6. | | <ul style="list-style-type: none"> • Bha i a' leum ceangailte ri Ruairidh/ bha i a' dèanamh leum ris an canar leum-càraid (1) • B' e Ruairidh a bha a' stiùireadh a h-uile càil. (1) | 2 | |
| 7. | | <ul style="list-style-type: none"> • bha a cridhe a' plubadaich (na broilleach) | 1 | |
| 8. | | <ul style="list-style-type: none"> • Gun robh e annasach/mì-nàdarrach | 1 | |
| 9. | | <ul style="list-style-type: none"> • bha i ga brùthadh • cha b' urrainn dhi càil a chluinntinn | 2 | |

| Ceist | | Freagairt a thathar a'sùileachadh | Comharran iomlan | Stiùireadh a bharrachd |
|-------|--|--|------------------|------------------------|
| 10. | | <ul style="list-style-type: none"> còig cheud not | 1 | |
| 11. | | <ul style="list-style-type: none"> Tha i ag innse mu na rudan a dh'ionnsaich i: mar a dh'fhàgas tu pleàna gu sàbhailte Na faireachdainnean a bha aice mun do rinn i an leum agus fhad 's a bha i a' leum: eagal, iomagain Tha i a' bruidhinn mun bhuaidh a bha aig an leum oirre: "Chan urrainn dhomh cur ann am faclan cho math 's a bha e agus bha fìor faireachdainn agam gun robh mi air rud sònraichte a dhèanamh" <p>Freagairt iomchaidh eile</p> | 2 | |

[CRÌOCH STIÙIREADH CEARTACHAIDH]