

# **National Qualifications**

## **Advanced Higher Gàidhlig Performance–talking**

**How to complete an STL form in session 2023–24: guidance for teachers and lecturers**

This edition: October 2023  
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### Where can I find the STL form?

The form is available to view and download from the [Advanced Higher Gàidhlig web page](#), under the 'Visiting Examining' tab.

### Who completes it?

Candidates preparing for the performance–talking assessment must complete the STL form.

### How should the form be completed?

Candidates should list the texts, topics and any areas of study they have covered during the course. Key points to consider:

- ◆ There is no minimum number of texts, topics or areas of study that candidates need to list, but they must provide enough detail to allow for meaningful discussion.
- ◆ Candidates must not include specific questions for the visiting assessor to ask.

Here is an example of an appropriately completed STL form:

Language: texts, topics, areas of study
<p>Teacsaichean:</p> <p><i>Feoil a' Gheamhraidh</i> <i>Màiri Iain Mhurch' Chaluim</i> <i>Srath Nàbhair</i> <i>Cisteachan Laighe</i> <i>Am Bodach Rocais</i> <i>An t-Aonaran</i></p> <p>Rinn sinn obair air <i>An Iolaire</i> agus bàrdachd ceangailte rithe.</p> <p>Cuideachd rinn sinn obair air grunn chuspairean eile leithid slàinte, foghlam agus coimhearsnachd.</p> <p>Rinn mi beagan rannsachaidh air a' bheatha aig Ruaraidh MacThòmais agus na cuspairean a tha a' nochdadh sa bhàrdachd aige.</p>

### **When must the STL form be submitted to SQA?**

You should submit the completed form **no later than 26 January 2024**.

### **How do teachers and lecturers submit the completed STL form?**

You should email the completed forms to [visiting.examining@sqa.org.uk](mailto:visiting.examining@sqa.org.uk). STL/AH forms for each language should be submitted in separate emails.

Please note: SQA only accepts forms that have been scanned into PDFs or Word documents. This allows teachers to monitor and check candidates' submissions.

### **How does the visiting assessor use the information on the STL form?**

The list of texts, topics and/or areas of study provides visiting assessors with advance information on likely areas of discussion with candidates.

Areas identified by the candidate serve as a starting point for discussion and allow the candidate and the visiting assessor to have a framework for the assessment.

It is important to note that the performance–talking is not a presentation: it is an opportunity for candidates to give their opinions and views on aspects of the course.