



# NQ Verification 2021–22 Round 1

## Qualification Verification Summary Report

### 01 Section 1: Verification group information

Verification group name: English  
Verification event/visiting information: Event  
Date published: June 2022

#### National Courses/Units verified:

H2WT 73	National 3	Understanding Language
H2WV 73	National 3	Producing Language
H23W 73	National 3	Literacy
H23H 74	National 4	Analysis and Evaluation
H23T 74	National 4	Creation and Production
H23W 74	National 4	Literacy

### 02 Section 2: Comments on assessment

#### Assessment approaches

##### National 3 Understanding Language

##### National 4 Analysis and Evaluation

##### Literacy — Reading and Listening

The majority of centres continue to make effective use of SQA unit assessment support packs to assess reading and listening, with many using the combined approach.

A small number of centres continue to use obsolete versions of SQA unit assessment support packs. Centres are reminded that, following the 2016–17 review of assessment standards, audience and purpose no longer need to be assessed. Centres are also reminded to ensure that they are using the most up-to-date versions of unit assessment support packs. These can be downloaded from [SQA's secure website](#). Arrange access through your SQA co-ordinator.

A number of centre-devised approaches were used to assess candidates. This can be an effective approach when benchmarked against existing SQA unit assessment support packs and linked to the context of learning within the centre. However, there were some cases where materials devised by centres did not

allow candidates to fully meet assessment standards 1.2 and 2.2 as candidates did not have sufficient opportunity to select and comment on at least two features of language.

There were some excellent centre-devised materials that have been prior verified using [SQA's free prior-verification service](#).

**National 3 — Producing Language**  
**National 4 — Creation and Production**  
**Literacy — Writing**

Centres continued to offer personalisation and choice to candidates by devising a range of contexts for writing linked to the wider learning of the class. The use of combined approach unit assessment support packs was more common at National 3 level.

**Assessment judgements**

**National 3 — Understanding Language**  
**National 4 — Analysis and Evaluation**  
**Literacy — Reading and Listening**

Overall, centres were accurate in their assessment judgements, and made effective use of internal verification procedures to clearly identify where candidates had met the relevant assessment standards.

There were some occasions where candidates were not fully able to meet assessment standards as centre-devised assessments did not fully address the requirements of assessment standards 1.2 and 2.2.

**National 3 — Producing Language**  
**National 4 — Creation and Production**  
**Literacy — Writing**

The vast majority of centres provided clear detail in their submitted evidence to indicate where and how candidates had met the assessment standards for writing.

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**Section 3: General comments**

The material submitted by centres indicated that candidates had been engaged in tasks which related to the wider context of their learning and offered personalisation and choice.

Centres provided very clear annotation and documentation which made clear the basis on which their assessment judgements were made.

Centres should ensure that they are using the most up-to-date assessment materials. When devising their own summative assessments, centres should ensure that all assessment standards can be fully met by candidates. Centres are encouraged to make use of [SQA's free prior-verification service](#).