NQ Verification 2021–22 Round 1

Qualification Verification Summary Report

01 ▶ **Section 1: Verification group information**

Verification group name:	**National 1 and 2 (all subjects)**
Verification event/visiting information:	**Event (Postal)**
Date published:	**June 2022**

National Courses/Units verified:

H475 71	Physical Education: Taking Part in a Group Activity
H476 71	Physical Education: Taking Part in a Water-Based Activity
H479 71	Food for Health: Healthy Eating
H47Y 71	Basic First Aid
H6B6 71	Life in Another Country: Language
H6B7 71	Communication: Recognising Character in Fiction
H6BK 71	Communication: Interacting in the Workplace
H6BV 71	Number Skills: Recognising Numbers
H6BY 71	Number Skills: Shape
H6C5 71	Number Skills: Measurement of Volume
H6C9 71	Communication: Creating Texts
H6CE 71	Communication: Using Information Texts
H70A 71	Science in the Environment: Reduce, Reuse and Recycle
H70C 71	Creative Arts: Creating Materials for Display
H70H 71	Practical Craft Skills: Making a Craftwork Item
J5H4 71	Learning in a Different Environment
H20J 72	Business in Practice: Customer Care
H21R 72	Lifeskills Mathematics: Number and Number Processes
H21T 72	Lifeskills Mathematics: Space, Shape and Data
H22K 72	Creative Arts: Developing Skills in Creative Arts
H22P 72	Creative Arts: Creating Materials for Display
H241 72	English and Communication: Understanding Language
H244 72	English and Communication: Creating Texts
H24W 72	Physical Education: Taking Part in Physical Activities
H24Y 72	Physical Education: Factors affecting Performance
H257 72	Food, Health and Wellbeing: Food Preparation
H259 72	Food, Health and Wellbeing: Food for Health
H25E 72	Practical Craft Skills: Working with Materials

H8LA 72   Retail and Customer Services
H8LM 72   Independent Living: Personal Organisation
H8LR 72   Self Awareness: Building Positive Relationships
H8LT 72   Self Awareness: Personal Health and Wellbeing
H8LV 72   English: Responding to Fictional Texts
H8LW 72   English: Using Information Texts

Due to the COVID-19 pandemic in 2021 no central verification event or visiting verification was undertaken for National 1 and 2 units.

In February 2022, a central verification event took place and 22 centres were involved. No visiting verification will take place this year.

02 Section 2: Comments on assessment

Assessment approaches

The evidence submitted from centres was well organised and of a high standard. There was a mixture of complete and interim evidence and this was all clearly marked on the flysheets.

Some centres delivering units at National 2 level utilised the unit assessment support packs to assess their candidates and this ensures that all assessment standards are covered and met. There was an increase, however, in the number of centre-produced assessments. These creative and innovative assessments clearly showed that coursework had been developed to meet the individual and diverse needs of candidates. Centres had used guidance and suggested activities from the judging evidence tables to clearly demonstrate how their assessments had been developed and adapted to meet individual candidate needs.

Centres using National 1 units produced appropriate, individualised and well labelled assessments. These frequently were enhanced with photographic evidence, supporting assessor comments and informative details regarding the amount and type of support given to candidates.

Most centres completed and included candidate assessment record sheets to record achievements and successes. These included detailed and informative assessor comments, dates of when assessments were undertaken, and the assessors' judgements on whether the work was a pass or fail.

Assessment judgements

The majority of centres were seen to be applying the standards to assessments and showed that they had a sound knowledge of national standards and procedures. There was clear evidence that centres are making reliable and consistent judgements when assessing candidates. The evidence submitted was generally of a high standard.

A few centres submitted interim evidence and indicated that their candidates had failed the coursework. Incomplete evidence should not automatically mean it is a

fail but the assessment judgement should reflect the expected result once all the assessments have been completed.

Candidate assessment records and checklists were used effectively. The assessment records and checklists submitted were clear and included an abundance of relevant information on activities undertaken, including candidate responses and actions, comments on how judgements had been made, and other assessor comments.

Centres continue to include photographic evidence to support and enhance their evidence. These were accompanied by assessor comments and matched with outcome and assessment standard numbers making these photographs relevant and informative. This year one centre submitted its photographic evidence on a memory stick rather than printing out all their photographs. This meant more pictures could be submitted and this method was well received by the external verifiers.

Detailed assessor comments throughout candidate evidence, on candidate assessment records and on checklists, clearly showed how judgements had been reached and this is good practice.

03 ▸ Section 3: General comments

It is important that all centres detail the additional support given to candidates on the flysheet and on any candidate evidence as appropriate, eg scribe, reader, physical support, prompting.

Assessment judgements should be included for each candidate and noted on the Verification Sample Forms and on candidate assessment records. These should be a pass or fail. Accompanying comments can help clarify how these decisions have been reached.

It is good practice to include candidate assessment records and any logs and checklists used to show how assessment judgements have been made.

Some centres provided excellent examples of their internal verification policies, procedures and practices. There was evidence of cross-marking, constructive feedback to assessors and candidates, and relevant suggestions. A few centres showed little evidence of internal verification having taken place and were advised to refer to the website www.sqa.org.uk/IVtoolkit for further information and support. It is important that centres have an effective internal quality assurance system in place and that evidence of the application of such processes is included for external verification.