



National Qualifications

Qualification Verification Summary Report 2022–23

Skills for Work: Health Sector

Verification group number: 426

Skills for Work Courses

National Courses verified:

Skills for Work: Health Sector at National 4 (C261 74)

Skills for Work: Health Sector at National 5 (C261 75)

General comments

External verification took place by visits to each centre selected for external verification for academic session 2022–23. All centres verified received an accepted outcome following their visit.

In response to the disruption to learning caused by COVID-19, modifications were made to the assessment requirements for Skills for Work: Health Sector (National 5) in session 2021–22. This information is available on the Skills for Work: Health Sector section of the SQA website.

All centres have a clear and accurate understanding of the requirements of the national standards for Skills for Work: Health Sector.

Course arrangements, unit specifications, instruments of assessment and exemplification materials

Unit specifications and SQA assessment support packs (ASPs) were used by all centres.

Most centres provided a copy of their assessment procedures and assessment materials during visits. Most centres provided external verifiers with examples of materials used for delivery of Health Sector units.

The Health Sector course does not require any prior learning and is suitable for candidates with no prior experience of the health sector. Centres did not identify candidates' prior achievements.

Evidence requirements

Most centres provided the evidence requested in the visit plan and this was made available for external verifiers during visits. There was evidence of clear understanding of the evidence requirements by almost all centres. Where this was not the case it was picked up by the centre's internal verification process and rectified by the centre.

Administration of assessments

The Health Sector courses were delivered as full courses at all centres selected for verification.

All centres demonstrated the effective selection and use of assessments to ensure validity and fairness in the assessment processes.

All centres had processes and procedures in place to ensure that the evidence for assessment was the candidate's own work.

All centres were found to make accurate and consistent assessment judgements through internal verification.

Learning and teaching

All centres had a good understanding of the learning and teaching requirements for the units and tried as far as reasonably practical to promote and develop practical activities for the candidates to enhance their learning experience and develop their practical and team working skills.

Overall assessment

The evidence provided demonstrated that candidates were assessed equally and fairly and given a choice, where appropriate, in the method of assessment used. There was evidence that a variety of assessment methods were used.

Verification

There was evidence from all centres that verification had taken place internally. This was evidenced using checklists.

Internal verification procedures were implemented at most centres. Where this was not the case it was highlighted during external verification and feedback given to the centre to rectify this in future.

Feedback to candidates could be improved by some centres.

Areas of good practice reported in 2022–23

- Most centres have developed excellent links with local industry and candidates were able to visit local businesses and speak directly with individuals working in the health sector. Some centres also had professionals visit the candidates within the centres to speak about their job roles.
- Candidates took part in a competitive online activity in conjunction with Glasgow Science Centre where they competed in a career progression game to move through different roles in the life science industry, considering different technology used.

- Guest speakers spoke to candidates about their experiences of their personal health sector journeys.
- Some centres have good links with local primary schools where candidates were involved in taking physiological measurements with school children before and after PE lessons, to enhance their learning experience.
- Some centres organised events for candidates to demonstrate their skills and use their knowledge to raise the awareness of others in conjunction with the unit Improving Health and Wellbeing.

Specific areas for improvement reported in 2022–23

- Centres should ensure that internal verification policies and procedures are available. It would be good practice for centres to ensure that standardisation and development meetings take place and that evidence such as minutes of meetings is documented.
- Centres should ensure that lesson plans are available for the Health Sector units. This will ensure that all staff are aware of the delivery plan of each unit and allow for progression should there be any changes in staffing.
- Centres should ensure that feedback is provided to candidates for each unit. Documenting feedback to each candidate is important for their learning and development.
- Centres should be aware that SQA reviewed the Skills for Work: Health Sector National 5 course for implementation in session 2023–24. Centres can choose to enter candidates for the new course, or they can continue with the existing course, which will lapse in session 2024–25.

Postscript

The review of the Skills for Work: Health Sector National 4 course has been delayed. Further updates will be provided in due course.