

SKAD35 (SQA Unit Code - F1GN 04)

Promote the transfer of learning from outdoor experiences



Overview

This unit is about working with participants to help them reflect on what they have learned and how they might transfer this learning to other parts of their programme or aspects of their lives.

The unit is divided into two parts.

The first part describes the two things you have to do. These are:

1. facilitate learning through individual and shared reflection on experience
2. help participants identify how they can transfer learning to other aspects of their lives

The second part describes the knowledge and understanding you must have.

This unit is for experienced staff working in the outdoors who are capable of working without direct supervision. Typical contexts will be working with adults and young people to meet education or development training objectives agreed with client organisations.

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Performance criteria

You must be able to:

Facilitate learning through individual and shared reflection on experience

- P1 establish a listening environment for the review
- P2 enable participants to reflect on their experiences
- P3 enable participants to identify individual and group learning
- P4 enable participants to identify the process of individual and group learning
- P5 link intended and non-intended learning to individual and group objectives
- P6 clarify and reinforce key points to focus participants' attention on learning

You must be able to:

Help participants identify how they can transfer learning to other aspects of their lives

- P7 enable participants to see the relevance of their learning to other areas of life
- P8 enable participants to identify what learning they can transfer to specific aspects of their lives
- P9 enable participants to identify what they can transfer about how they are learning
- P10 gain their commitment to related objectives
- P11 review and evaluate potential obstacles to the participants transferring what they have learned
- P12 discuss possible strategies to overcome these obstacles
- P13 share information and guidance about opportunities to transfer learning and support they may need with others
- P14 encourage ongoing reflection and review

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Knowledge and understanding

You need to know and understand:

Reflecting with participants on what they have learned

- K1 the experiential learning cycle
- K2 the importance of reflection to effective learning
- K3 the participants' aims, objectives and goals
- K4 types of opportunities which can be created or used for review and reflection
- K5 how to create an effective listening environment and encourage participants to air their views
- K6 how to analyse participants' experiences and provide a summary of this analysis
- K7 how to establish the links between what has been learned in the outdoor environment and other aspects of the participants' lives
- K8 the importance of recording the outcomes of reviews

You need to know and understand:

Helping participants to transfer

- K9 the three methods of transfer, i.e. metaphor, direct and indirect
- K10 the importance of assisting participants to transfer what they have learned to other contexts
- K11 potential and actual difficulties which participants may have with this process and how to identify the ones which apply to particular people
- K12 other individuals who could usefully contribute to the transfer process
- K13 the types of support which individuals may need when attempting to transfer learning
- K14 the types of advice, assistance and information about participants' learning needs which those providing support may need
- K15 how to develop and progress action plans
- K16 how to explain how the benefits of the experience can be maximised
- K17 how to negotiate the types of resources, assistance and conditions to assist the participants
- K18 how to achieve the commitment of participants to the identified learning outcomes

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Additional Information

Scope/range related to performance criteria

1. **participants**
 - 1.1. adults
 - 1.2. children and young people
 - 1.3. groups whose members do not know each other
 - 1.4. established groups

2. **learning**
 - 2.1. affective
 - 2.2. cognitive
 - 2.3. physical
 - 2.4. team development

3. **areas of life**
 - 3.1. work
 - 3.2. social
 - 3.3. personal
 - 3.4. home
 - 3.5. education

4. **others**
 - 4.1. colleagues
 - 4.2. supervisors
 - 4.3. teachers
 - 4.4. mentors
 - 4.5. friends

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