LANGa39v1 - SQA Unit Code F9PE 04
Plan, manage and evaluate shotgun training

Overview

This occupational standard concerns those with the managerial function and activity associated with an advanced shooting instructor/coach. The skills required of an advanced instructor/coach must by necessity be applied to a range of shotgun teaching situations. This must include advanced instructing/coaching techniques linked to the progression and development of experienced shooting clients. This instructing/coaching role is conducted within the context of a commercially managed shooting ground/school and or field environment.

In order to meet this occupational standard you must:

1. Ensure pre-requisite training and personal development adequate for application and progression to this level
2. Deliver a shotgun shooting lesson across an enhanced range meeting individual client requirements
3. Conclude and evaluate a shotgun shooting lesson across this enhanced range giving effective feedback to enable and plan future client/trainee progression
4. Display suitable knowledge and understanding appropriate to this level of instruction

It is important to understand the context of this advanced level.

You are expected to operate within an advanced teaching role having responsibility for the management and progression of a range of client/trainees.

5. Managed shooting environment

Clients/trainees subjected to training are across a range of shooting experience, i.e. from intermediate to advanced level.

6. Intermediate to advanced client/trainee

The delivery of the range of shotgun training is appropriate to this level of teaching activity and should be managed to best achieve individual client/trainee requirements.

7. Advanced shooting lesson

This standard relates to the following applications or context:

That suitable equipment is selected relevant to the instructing/coaching role:

Clothing
Comb raisers
Stock boot
Snap caps
Recoil attenuator
Pattern plate
Try guns (optional)

Ensure an appropriate training environment relevant to lesson context:
Shooting stand/position
Appropriate teaching targets
Field or target discipline as required

Documenting personal development of advanced instructor coach:
Candidate C.V.
Relevant instructor/coach experience and/or qualifications

Instructing/coaching delivered within the context of an advanced shooting lesson:
Target discipline or field based shooting

Delivery of advanced instructing/coaching across lesson range:
Intermediate
Advanced
Male and female
Cross dominance
Use of specialist shot gun: field and / or competition type

A practical evaluation of client/trainee performance within the context of teaching role:
Oral questioning
Stated lesson objectives
observation of lesson performance

Integrates using appropriate instructing/coaching techniques:
Verbal command/explanation
Visual aids
Active demonstration

Advise on advance gun fit:
Evaluation of stock length of pull: heel, centre, toe
Evaluation of bend/drop: comb, face, heel
Evaluation of cast: off, on, heel, toe
Evaluation of pitch: down, neutral, up

Evaluation of recoil attenuation: shoulder, cheek, face
Evaluation of hand/grip
Evaluation of stock profile
Accurate measurement of shot gun stock characteristics

Modify client/trainee performance:
Evident response to instructing/coaching techniques
Client/trainee opinion

Active feed back at regular and appropriate intervals meeting lesson objectives:

Verbal feedback to client/trainee
Instructor/coach response to client/trainee input

Review and evaluate lesson objectives:
Verbal feedback
Meeting advanced lesson objectives

Provide appropriate guidance:
Advising future lesson objectives

Review and contribute to school/ground and health and safety management:
Implement current policy
Review
Update

Develop and maintain continuous professional development (CPD)
Updating personal instructing/coaching skills and knowledge
Mentoring: other instructors, advanced, clients
Plan CPD
Evidence CPD

LANGa39v1 - SQA Unit Code F9PE 04
Plan, manage and evaluate shotgun training

Performance criteria

You must be able to:

Plan for shotgun training

P1 carry out a risk assessment prior to conducting the shotgun training
P2 carry out work in line with health and safety requirements
P3 plan the instruction/coaching of a shooting lesson
P4 select suitable equipment for the shooting lesson
P5 ensure an appropriate training environment is accessed and maintained relative to the shooting lesson requirement and level of delivery
P6 validate the role of the instructor/coach by effectively documenting personal development

You must be able to:

Manage shotgun training

P7 carry out work in line with health and safety requirements
P8 evaluate shotgun safe handling and use within context of shooting lesson
P9 appraise the level of client experience and establish lesson objectives
P10 introduce lesson to client within context of lesson range
P11 ensure the correct shooting stance is adopted by the client and advise where appropriate
P12 evaluate client/trainee performance within context of teaching role
P13 provide appropriate advice and feedback based on client/trainee performance and integrate using appropriate instructing/coaching techniques
P14 provide advice on shotgun fit relating to client/trainee performance and/or evidence
P15 interpret client/trainee feedback on instructing techniques and modify teaching techniques where appropriate
P16 mange the conclusion of live firing observing relevant safety procedures

You must be able to:

Evaluate and conclude the shotgun training

P17 carry out work in line with health and safety requirements
P18 secure shotgun within context of shooting lesson
P19 review and evaluate lesson objectives in context of shooting lesson
P20 conclude shooting lesson and provide appropriate guidance on future client/trainee progression
P21 review and contribute to school/ground health and safety management
P22 develop and maintain continuous professional development

LANGa39v1 - SQA Unit Code F9PE 04
Plan, manage and evaluate shotgun training

Knowledge and understanding

You need to know and understand:

Plan for shotgun training

K1 how to carry out a risk assessment or health and safety plan related to the shooting lesson environment
K2 the specific responsibilities of the instructor/coach related to health and safety procedure as implemented by the shooting ground/school
K3 health and safety requirements associated with handling and use of shotgun in context of shooting lesson
K4 emergency response procedures including first aid
K5 how to effectively plan and implement a structured shotgun teaching and learning programme
K6 the importance of selecting appropriate equipment relevant to the shooting lesson and its level of delivery
K7 the requirements of appropriate shooting location/stand in relation to shooting lesson and its level of delivery
K8 detailed awareness of lesson context in terms of field or target discipline
K9 the importance of developing coaching techniques to meet the demands of clients/trainees
K10 the importance of self appraisal

You must be able to:

Manage shotgun training

K11 the specific responsibilities of the instructor/coach related to health and safety procedure as implemented by shooting ground/school
K12 technical shotgun and cartridge operation and performance involving a range of shotgun and ammunition types
K13 how to manage a shooting lesson and the value of such a framework in promoting lesson objectives
K14 how to evaluate client/trainee learning style and the importance of allowing deviation from the shooting lesson
K15 how to manage deviation from shooting lesson
K16 master eye theory and the practical implementation
K17 accepted shooting theories and relative technical merits in context of shooting lesson
K18 shotgun accommodation in relation to teaching and its relative contribution to gun fitting and its potential advantages related to individual client/trainee, context and/or target discipline
K19 techniques in planning, implementing and developing a teaching programme linked to individual client/trainee progression
K20 techniques in communicating shooting theory in relation to teaching and learning shooting proficiency

You must be able to:

Evaluate and conclude the shotgun training

K21	specific responsibilities of the instructor/coach related to health and safety procedure as implemented by shooting ground/school
K22	how to evaluate the success of the lesson using feedback provided by the client/trainee relating to training technique
K23	how to use the evaluated feedback to modify and develop instructing/coaching techniques to meet the demands of clients/trainees
K24	the importance of feedback within the context of a shooting lesson
K25	the importance of reflecting on individual instructing/coaching experience
K26	the importance of enacting strategies of progressing individual instructing, coaching skills at all levels
K27	the importance of contributing to the development and review of risk assessment and health and safety planning related to the shooting lesson environment

LANGa39v1 - SQA Unit Code F9PE 04
Plan, manage and evaluate shotgun training

Developed by	LANTRA
Version number	1
Date approved	April 2009
Indicative review date	April 2011
Validity	Current
Status	Original
Originating organisation	LANTRA
Original URN	NGa39
Relevant occupations	Agriculture, Horticulture and Animal Care; Agriculture; General
Suite	Gamekeeping and Wildlife Management
Key words	progression, development, instructor, client