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### Overview

This unit is about maintaining grounds. This will involve:

1. maintaining planted areas (watering, weeding, cutting, pruning, soil cultivation)
2. maintaining grass areas (watering, mowing and trimming)
3. removing litter and sorting it for collection

The unit is divided into three parts. The first part describes the two things you have to do. These are:

1. maintain planted areas and grassed areas
2. remove litter from grounds

The second part describes the knowledge and understanding you must have.

The third part gives examples and explanations of some words we use in the unit.

This unit is for people who maintain grounds as part of their normal working duties.

# SKAC226 (SQA Unit Code - FA50 04)

## Maintain grounds

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### Performance criteria

*You must be able to:*

#### **Maintain planted areas and grassed areas**

- P1 only carry out maintenance when the weather and ground conditions are suitable
- P2 promote the health of plants and grass through the use of appropriate maintenance methods
- P3 leave planted and grassed areas free from litter and unwanted vegetation
- P4 dispose of litter and unwanted vegetation correctly
- P5 report problems affecting the health of plants and grass to the right person promptly

*You must be able to:*

#### **Remove litter from grounds**

- P6 correctly identify the nature of the litter
- P7 use the right methods for removing the litter from the ground surface
- P8 segregate litter correctly and put it in the right containers
- P9 transfer litter containers to the right collection points
- P10 leave the grounds litter free

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### Knowledge and understanding

*You need to know and understand:*

#### **Maintain planted areas and grassed areas**

- K1 why it is important to only carry out maintenance when the weather and ground conditions are suitable
- K2 type of weather and ground conditions that are suitable, and those that are not
- K3 the methods that need to be used to promote healthy growth in the plants and grass you are maintaining
- K4 how to cultivate soil in a way that improves its condition
- K5 how to identify unwanted plant growth and at which parts of the growing cycle it should be removed
- K6 the significance of mowing grassed areas to the required height, and the times of the year that the required height can vary
- K7 how and where unwanted vegetation and litter should be disposed of
- K8 types of problems that may affect the health of plants and grass and to whom these should be reported

*You need to know and understand:*

#### **Remove litter from grounds**

- K9 the types of domestic litter, vegetation, sharps and body emissions that may have to be removed
- K10 why it is important to correctly identify the nature of the litter
- K11 what the right methods are for removing the different types of litter
- K12 what the requirements are regarding the segregation of litter, why these must be adhered to, and the possible consequences of failing to adhere to them
- K13 the collection point(s) to which litter containers must be transferred

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### Additional Information

#### Scope/range related to performance criteria

1. **areas**
  - 1.1. planted areas
  - 1.2. grassed areas
2. **maintenance methods for planted areas**
  - 2.1. watering
  - 2.2. weeding
  - 2.3. cutting
  - 2.4. pruning
  - 2.5. soil cultivation
3. **maintenance methods for grassed areas**
  - 3.1. watering
  - 3.2. mowing
  - 3.3. trimming
4. **litter**
  - 4.1. domestic litter
  - 4.2. vegetation
  - 4.3. sharps
  - 4.4. body emissions
5. **ground surfaces**
  - 5.1. planted areas
  - 5.2. grassed areas
  - 5.3. hard surface areas
  - 5.4. gullies
6. **methods**
  - 6.1. picking
  - 6.2. sweeping
  - 6.3. shovelling
  - 6.4. gulley scooping

### Glossary

#### **Grassed areas**

For example, lawns, play and recreation areas

#### **Planted areas**

Areas containing for example, herbaceous and bedding plants, roses, shrubs

#### **Segregate litter**

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Sorting litter into different groups, for example, glass or waste paper, hazardous and non-hazardous

#### **Unwanted vegetation**

For example, cuttings and weeds

#### **Links to other NOS**

This unit links closely with SKAOSC23.

This unit is the same as Unit CSSC70 from Asset Skills for Cleaning and Support Services.

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**Suite** Operational Services

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