



Unit and Assessment Specification

Unit title	Manage Physical Resources
SQA code	H2LP 04
SCQF level	6
SCQF credit points	3
SSC ref	WM48

History of changes

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Version number	Date	Description	Authorised by

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H2LP 04 (WM48)

Title		Manage Physical Resources				
Learning Outcomes		Assessment Criteria		Observation	Question and Answer	Simulation/ Realistic working environment
The learner will:		The learner can:				
1	Understand the importance of sustainability when using physical resources.	1.1	Explain the importance of using sustainable resources.		x	
		1.2	Explain the potential impact of resource use on the environment.		x	
		1.3	Explain how to use resources effectively and efficiently.		x	
		1.4	Describe actions one can take to minimise any adverse environmental impact of using physical resources.		x	
2	Be able to identify resource requirements for own area of responsibility.	2.1	Consult with colleagues to identify their planned activities and corresponding resource needs.	x	x	
		2.2	Evaluate past resource use to inform expected future demand.	x	x	
		2.3	Identify resource requirements for own area of responsibility.	x	x	
3	Be able to obtain required resources for own area of responsibility.	3.1	Submit a business case to procure required resources.	x	x	
		3.2	Review and agree required resources with relevant individuals.	x	x	
		3.3	Explain an organisation's processes for procuring agreed resources.	x	x	

Learning Outcomes The learner will:	Assessment Criteria The learner can:	Observation	Question and Answer	Simulation/ Realistic working environment
4 Be able to monitor and review the quality and usage of resources in own area of responsibility.	4.1 Monitor the quality of resources against required specifications.	x	x	
	4.2 Identify differences between actual and planned use of resources and take corrective action.	x	x	
	4.3 Analyse the effectiveness and efficiency of resource use in own area of responsibility.	x	x	
	4.4 Make recommendations to improve the effectiveness and efficiency of resource use.	x	x	

Additional information about the Unit
Unit purpose and aim(s)
Details of the relationship between the Unit and relevant national occupational standards (if appropriate)
Details of the relationship between the Unit and other standards or curricula (if appropriate)
Assessment requirements specified by a sector or regulatory body (if appropriate)

Assessment (evidence) Requirements
Guidance on Instruments of Assessment