

<b>Protect ratite welfare in electrical head-only stunning operations</b>	
<b>SQA reference number: H3SR 04</b>	<b>Unit start date: 12/12/2012</b>
<b>SSC reference number: R0164</b>	
<p><b>Unit summary</b></p> <p>This unit supports workforce development for those whose role includes responsibilities for the protection of ratite welfare in electrical head-only stunning operations.</p> <p>The unit is designed for use by operatives and others who carry out these workplace activities. The aim of the unit is to determine competent performance to recognised National Occupational Standards. This unit meets the requirements of EU regulation 1099/2009 for the protection of animals at time of killing.</p>	
<p><b>Assessment requirements /guidance</b></p> <p>This unit is designed to assess the skills and knowledge of learners in the workplace for roles including responsibilities for the protection of ratite welfare in electrical head-only stunning operations.</p> <p>The learner must be able to demonstrate their competent performance consistently over a period of time, to meet all of the assessment criteria. This will be achieved by at least two observations of competent performance in the workplace, and may be supported by witness testimony and other workplace evidence. Observations (of at least one species of ratite) must ensure that the learner's working practice is at commercial speed and in compliance with standard operating procedures. Assessment methods appropriate to the learner must be used to assess knowledge and understanding – either on or off the job.</p> <p>The Improve Assessment Strategy for Qualifications in Food and Drink, Scotland sets out the overarching assessment requirements.</p>	
<p><b>Relationship between the unit and relevant national occupational standards, and other qualifications</b></p> <p>This unit relates directly to Improve National Occupational Standards;            MP.103S Carry out manual stunning of meat or poultry species            MP.104K Understand how to carry out manual stunning of meat or poultry species</p> <p>It is also used in the QCF Awards and Certificates for Protecting Animal Welfare at Time of Killing: QCF Level 2, QCF Credit 2, Guided Learning Hours 11.</p>	

<b>Learning Outcomes</b> <b>The learner will:</b>	<b>Assessment Criteria</b> <b>The learner can:</b>
1. Prepare stunning operations in accordance with Food Business Operator's (FBO's) procedures	1.1 Check the availability and condition of restraint if used and stunning equipment  1.2 Check the availability and operation of back-up stunning/killing equipment  1.3 Follow FBO's procedures
2. Carry out stunning in accordance with FBO's procedures	2.1 Check, select and operate stunning equipment in ways which minimise avoidable pain, suffering and distress  2.2 Check birds to ensure that they are stunned effectively  2.3 Take action to deal with birds that are not stunned effectively  2.4 Ensure that routine maintenance and cleaning of the stunning equipment is carried out  2.5 Follow FBO's procedures.
3. Understand how to protect bird welfare in stunning operations in accordance with FBO's procedures	3.1 State own responsibilities under animal welfare regulations for the stunning of birds  3.2 State the behavioural characteristics of birds in stun operations  3.3 Outline why it is important to minimise avoidable pain, suffering and distress  3.4 Outline the use of confining methods and restraints used, including manufacturer's instructions  3.5 Outline the principles for effective stunning of birds of differing ages and sex including <ul style="list-style-type: none"> <li>• the current required for stunning</li> <li>• operating use of stun equipment</li> <li>• the tonic and clonic phases of electric stun</li> <li>• electrode placement and duration of application</li> <li>• importance of good electrical conductivity</li> <li>• factors which affect the electrical resistance of the birds</li> </ul>

	<p>3.6 Outline how to recognise signs of:</p> <ul style="list-style-type: none"><li>• effective stun</li><li>• ineffective stun</li><li>• recovery</li><li>• consciousness</li></ul> <p>3.7 Describe how to carry out back-up stunning or killing and the circumstances in which this would be necessary</p> <p>3.8 Outline the manufacturer's instructions for operating stunning equipment</p> <p>3.9 Outline the FBO's procedures for electrical head-only stunning operations.</p>
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