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### Overview

This unit is about helping to establish codes of practice for the way sites are used, ensuring these codes are adhered to, and educating participants in the basics of environmental conservation.

The unit is divided into two parts.

The first part describes the two things you have to do. These are:

1. contribute to and implement codes of practice for using the environment
2. educate participants on the impact of activities on the environment

The second part describes the knowledge and understanding you must have.

This unit is for first line managers, sports development staff and for experienced staff working in the outdoors who are capable of working without direct supervision.

# SKAC215

## Promote the conservation of the environment

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### Performance criteria

*You must be able to:*

#### **Contribute to and implement codes of practice for using environment**

- P1 make contributions to a code of practice which are based on current good practice and guidance
- P2 make sure that all staff for whom you are responsible know and understand the code of practice and agreements
- P3 make sure that all activities under their control conform to the code of practice and agreements
- P4 monitor and evaluate the impact of activities on the sites which you use
- P5 take opportunities to improve the natural environment in a way that is compatible with the site
- P6 report on the impact of activities on these sites to the responsible colleague

*You must be able to:*

#### **Educate participants on the impact of activities on the environment**

- P7 ensure the participants understand the current codes of practice and agreements for the site they will be using
- P8 ensure the participants understand the impact which could be caused to the site
- P9 ensure the participants understand how impact to the site can be kept to a minimum
- P10 draw the participants' attention to vulnerable areas of the site and show how these areas should be treated
- P11 work in a way which provides a model of good practice to the participants on how to treat the site.

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### Knowledge and understanding

*You need to know and understand:*

- K1 the importance of environmental protection and how codes can contribute
- K2 current good practice at the national, local and organisational level
- K3 current codes in use and how to contribute to their development
- K4 the importance of all staff for whom the candidate is responsible understanding codes of practice and agreements
- K5 how to monitor and control activities to ensure that they conform to codes of practice
- K6 how to monitor and evaluate the impact of activities on sites
- K7 the ways in which the natural environment can be improved in a way sympathetic to the area and surroundings
- K8 the reporting procedures to follow
- K9 the importance of participants understanding the codes of practice and agreements about the use of sites
- K10 how to check and confirm participants' understanding
- K11 measures which can be taken to minimise environmental impact and how to explain these to participants
- K12 the effects of all the types of impact listed in the range
- K13 vulnerable areas of the site and how to ensure that the participants know about these
- K14 the importance of providing a good role model in terms of environmental practice and how to do so

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### Additional Information

#### Scope/range related to performance criteria

1. **good practice and guidance:**
  - 1.1. national
  - 1.2. local
  - 1.3. organisational
  
2. **impact:**
  - 2.1. damage
  - 2.2. pollution
  - 2.3. disturbance
  
3. **participants**
  - 3.1. adults
  - 3.2. children
  - 3.3. young people
  - 3.4. people with particular needs

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