

H5S6 04 (SCDHSC0333) — Prepare Your Family and Networks to Support Individuals in Your Own Home

Overview

This standard identifies the requirements for preparing your family and networks prior to providing a home for an individual who requires care and support. This entails obtaining information and using this to prepare your family and networks to welcome the individual. It also includes evaluating your home and family situation and the care you are able to offer to individuals. Finally, the standard requires you to identify the skills and knowledge required to provide a home for individuals and reflect on your practice as a care provider to ensure that individuals' experiences are safe and supportive.

Additional Information

Scope/range related to Performance Criteria

The details in this field are explanatory statements of scope and/or examples of possible contexts in which the NOS may apply; they are not to be regarded as range statements required for achievement of the NOS.

NOTE: Where an individual finds it difficult or impossible to express their own preferences and make decisions about their life, achievement of this standard may require the involvement of advocates or others who are able to represent the views and best interests of the individual.

Where there are language differences within the work setting, achievement of this standard may require the involvement of interpreters or translation services.

Benefits may include how the placement will enhance the family's knowledge and skills, personal experience, self-knowledge and awareness; how the presence of the individual will enrich family life and relationships.

The **individual** is the person for whom you will provide care or support in your home.

Networks may include the extended family, family friends, others who will be interacting with the individual on a regular basis.

Others are your colleagues and other professionals whose work contributes to the individual's wellbeing and who enable you to carry out your role.

Placement organiser may be a statutory, voluntary or private placing agency. The organiser may be a social worker specialising in adult placement or a representative of the agency.

A **risk** takes account of the likelihood of a hazard occurring and may include the possibility of danger, damage or destruction to the environment and goods; the possibility of injury and harm to people including self-harm, bullying, abuse, reckless behaviour.

Scope/range related to Knowledge and Understanding

The details in this field are explanatory statements of scope and/or examples of possible contexts in which the NOS may apply; they are not to be regarded as range statements required for achievement of the NOS.

All knowledge statements must be applied in the context of this standard.

Factors that may affect the health, wellbeing and development of individuals

may include: adverse circumstances or trauma before or during birth; autistic spectrum conditions; dementia; family circumstances; frailty; harm or abuse; injury; institutionalisation; learning disability; medical conditions (chronic or acute); mental health; physical disability; physical ill health; poverty; profound or complex needs; sensory needs; social deprivation; substance misuse.

Values

Adherence to codes of practice or conduct where applicable to your role and the principles and values that underpin your work setting, including the rights of children, young people and adults. These include the rights:

- ◆ to be treated as an individual
- ◆ to be treated equally and not be discriminated against
- ◆ to be respected
- ◆ to have privacy
- ◆ to be treated in a dignified way
- ◆ to be protected from danger and harm
- ◆ to be supported and cared for in a way that meets their needs, takes account of their choices and also protects them
- ◆ to communicate using their preferred methods of communication and language
- ◆ to access information about themselves

Performance Criteria — What you do in your job

You must provide evidence to meet all the 28 Performance Criteria for this Unit. The Performance Criteria are grouped under headings to assist you with planning how best to meet these points.

Place the number of the piece of work where this Performance Criteria has been met in the evidence box after each criteria.

Use information to prepare yourself, your family and your wider networks for providing a home for individuals

	Performance Criteria	Evidence Number where this criteria has been met
1	Acquire information from the placement organiser about the individual for whom you will provide a home.	
2	Clarify additional information about the individual to help you understand their unique circumstances and specific needs.	
3	Discuss with family members and those in your networks about the rights, duties and responsibilities of all involved in providing a home for individuals.	
4	Examine with your family, networks and others the statutory requirements of providing a placement for individuals.	
5	Reflect on the emotional impact that requiring a placement may have on the individual.	
6	Explore the needs of the individual requiring care, taking account of their cultural, spiritual, physical and emotional needs.	
7	Discuss with family members the likely support needs and known preferences of the individual.	
8	Clarify with the placement organiser the contact which the individual will have with their own family and networks.	

Use information to prepare yourself, your family and your wider networks for providing a home for individuals (cont)

	Performance Criteria	Evidence Number where this criteria has been met
9	Ensure through discussion with the placement organiser that the individual's contact with their own family and networks is safe and does not pose any risk .	
10	Consider any implications for your own family that offering a placement to a particular individual might have.	
11	Confirm information about the support that you and your family can expect from the placement organiser and others while you are providing a home for the individual.	

Evaluate your own home situation and the care you are able to offer to individuals

12	Reflect with your family on how your lives and living arrangements will be affected by providing a home for the individual.	
13	Discuss with family members and others any risks and additional help and support the individual might need whilst living within your home.	
14	Explore with your family and networks ways to show respect for the individual as an adult.	
15	Agree with your family any extra help your family might need to enable them to welcome the individual into the family home.	
16	Agree with family members and networks any changes that they will have to make in order to accommodate the individuals within the family.	
17	Encourage members of your family to express and discuss their feelings and concerns about providing a home for specific individuals.	

Evaluate your own home situation and the care you are able to offer to individuals (cont)

	Performance Criteria	Evidence Number where this criteria has been met
18	Encourage family members to articulate the likely benefits for the family of welcoming an individual to share their home.	
19	Identify with others potential areas of ambivalence or conflict.	
20	Set in place strategies to address areas of ambivalence or conflict and overcome fears and concerns.	
21	Plan with your family and network how you will welcome the individual into your home.	
22	Ensure that you and your family have a clear understanding of the terms and conditions of accepting the placement and what steps will be taken in the event of difficulties that are beyond your ability to resolve.	

Develop skills and knowledge to provide a home for individuals

	Performance Criteria	Evidence Number where this criteria has been met
23	Reflect on the skills, knowledge and attitudes you already have for providing care, support and protection for the individual coming into your home.	
24	Identify with others any areas for development in your skills and knowledge to enable to you to meet the needs of the individual.	
25	Identify development opportunities that will enable you to acquire the skills and knowledge you require.	
26	Access appropriate support and learning opportunities to fill identified gaps in your skills and knowledge.	
27	Reflect on how this learning will impact on your attitudes and practice in caring for individuals in your home.	
28	Plan how you will apply this learning in supporting the individual in your home.	

Knowledge and Understanding — Why and how you do what you do in your job

You must provide evidence of your knowledge and understanding to meet all the 49 knowledge points for this Unit. The knowledge points are grouped under headings to assist you with planning how best to meet them.

Place the number of the piece of work where each knowledge point has been met in the 'evidence number' box after each point.

Rights

	Knowledge and Understanding <i>You need to know and understand:</i>	Evidence Number where this knowledge point has been met
1	Legal requirements on equality, diversity, discrimination and human rights.	
2	Your role in promoting individuals rights, choices, wellbeing and active participation.	
3	Your duty to report any acts or omissions that could infringe the rights of individuals.	
4	How to deal with and challenge discrimination.	
5	The rights that individuals have to make complaints and be supported to do so.	

Your practice

	Knowledge and Understanding <i>You need to know and understand:</i>	Evidence Number where this knowledge point has been met
6	Legislation, codes of practice, standards, frameworks and guidance relevant to your role in providing a home for individuals.	
7	Your own background, experiences and beliefs that may have an impact on how you carry out your role in providing a home for individuals.	
8	Your own roles, responsibilities and accountabilities with their limits and boundaries.	
9	The roles, responsibilities and accountabilities of others.	
10	The meaning of person centred working and the importance of knowing and respecting each individual.	
11	The prime importance of the interests and wellbeing of vulnerable individuals.	
12	The individual's cultural and language context.	
13	How to build trust and rapport in a relationship.	
14	How to work in ways that promote active participation and maintain individuals' dignity, respect, personal beliefs and preferences.	
15	How to work in partnership with individuals and others.	
16	How to manage ethical conflicts and dilemmas in your work.	
17	How to challenge poor practice.	
18	How and when to seek support in situations beyond your experience and expertise.	

Theory for practice

	Knowledge and Understanding <i>You need to know and understand:</i>	Evidence Number where this knowledge point has been met
19	The nature and impact of factors that may affect the health, wellbeing and development of individuals.	
20	Theories underpinning our understanding of life cycle and human development.	

Communication

21	The importance of effective communication in your role providing a home for individuals.	
22	Factors that can have a positive or negative effect on communication and language skills with individuals.	
23	Methods and techniques to promote communication skills which enable individuals with additional communication needs to express their needs, views and preferences.	

Personal and professional development

24	Principles of reflective practice and why it is important.	
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Health and Safety

25	Legal requirements for monitoring and maintaining health, safety and security that apply in your role providing a home for individuals.	
26	Practices for the prevention and control of infection in the context of this standard.	

Safeguarding

	Knowledge and Understanding <i>You need to know and understand:</i>	Evidence Number where this knowledge point has been met
27	The responsibility that everyone has to raise concerns about possible harm or abuse, poor or discriminatory practices.	
28	Indicators of potential or actual harm or abuse.	
29	How and when to report any concerns about abuse, poor or discriminatory practice, resources or operational difficulties.	
30	What to do if you have reported concerns but no action is taken to address them.	

Handling information

31	Legal requirements and agency policies and procedures that apply for the security and confidentiality of information.	
32	Legal and agency requirements for recording information and producing reports including the use of electronic communication.	
33	Principles of confidentiality and when to pass on otherwise confidential information.	
34	Factors to take account of when deciding what information to divulge to member of your family and personal networks.	

Risk management

35	Factors that cause risks and those that ensure safe and effective care for individuals.	
36	Frameworks for risk assessment and risk management when providing a home for individuals.	

Providing a home for individuals

	Knowledge and Understanding <i>You need to know and understand:</i>	Evidence Number where this knowledge point has been met
37	How and where to access information and support that can inform your practice when preparing to provide a home for individuals.	
38	Government reports, inquiries and research relevant to providing a home for individuals.	
39	Theories about attachment and loss and their impact on individuals.	
40	The importance of stable family, adult and peer relationships and the impact of disruption, including placement disruption.	
41	Models of disability.	
42	Theories and principles that enable you to balance the needs of individuals and others within your home environment.	
43	How to work in partnership to establish whether the individual's needs and preferences can be accommodated within your home and family environment.	
44	How to prepare your family and networks to support individuals' requiring care in your home.	
45	The differing reasons why families and networks may be apprehensive or anxious, how to address their concerns and support the people involved.	
46	The likely effect on family dynamics, relationships and roles when providing a home for individuals.	
47	Conditions and issues you are likely to face when providing a home for individuals with specific needs.	
48	How to enable the individual to become an integrated member of the household.	

Providing a home for individuals (cont)

	Knowledge and Understanding <i>You need to know and understand:</i>	Evidence Number where this knowledge point has been met
49	Types of support for individuals with disabilities accommodated within your home.	

The candidate and assessor must only sign below when all Performance Criteria and knowledge points have been met.

Unit assessed as being complete

Candidate's name	
Candidate's signature	
Date submitted to Assessor as complete	

Assessor's name	
Assessor's signature	
Date assessed complete	

Internal Verification

To be completed in accordance with centre's internal verifier (IV) strategy.

Evidence for this Unit was sampled on the following date/s	Internal verifier's signature	Internal verifier's name

This Unit has been subject to an admin check in keeping with the centre's IV strategy.

Date of admin check	Internal verifier's signature	Internal verifier's name

Unit completion confirmed

Internal verifier's name	
Internal verifier's signature	
Date completed	