

## **H5T8 04 (SFJ EB5) — Supervise and Enforce Interventions in the Community**

### **Overview**

### **Summary**

This Unit is about supervising individuals' participation in interventions within the community, and includes addressing any difficulties in ensuring effective participation. Interventions can be those arising from, for example, court orders, statutory licences and bail conditions. The enforcement of participation via Court Orders is addressed by a separate Unit.

### **There are two elements**

- 1 Assist in supervising individuals' participation in interventions within the community.
- 2 Monitor compliance and address issues of non-compliance with interventions.

### **Target Group**

This Unit is applicable to those with responsibilities which include supervising and monitoring individual's participation in interventions within the community, and taking steps to address non-compliance where necessary.

## Performance Criteria — What you do in your job

You must provide evidence to meet all the 17 Performance Criteria for this Unit. The Performance Criteria are grouped under headings to assist you with planning how best to meet these points.

Place the number of the piece of work where this Performance Criteria has been met in the evidence box after each criteria.

### Assist in supervising individuals' participation in interventions within the community

	<b>Performance Criteria</b>	<b>Evidence Number where this criteria has been met</b>
1	Identify the nature of the intervention, and its goals.	
2	Determine the relevant needs of the individual and their objectives from the intervention.	
3	Establish clearly your role in supervising the participation of individuals, and agree this with relevant colleagues, those delivering the intervention, the individual and significant others.	
4	Inform the individual how the supervision will take place, explaining clearly your role and responsibilities.	
5	Ensure that the individual understands their requirements under the terms of the intervention, and the consequences of their non-compliance.	
6	Communicate in a manner, and at a pace appropriate to the individual, encouraging questions and checking for understanding, and free from discrimination and oppression.	
7	Challenge constructively attitudes which are aggressive, abusive or discriminatory, whilst taking account of your own safety.	
8	Provide ongoing support in line with your supervisory role.	

**Assist in supervising individuals' participation in interventions within the community (cont)**

	<b>Performance Criteria</b>	<b>Evidence Number where this criteria has been met</b>
9	Identify promptly any issues or obstacles affecting the individual's participation and address these correctly, in line with your role and responsibilities.	
10	Provide up to date and relevant information regarding the individual's participation to those who require it and are entitled to it.	

**Monitor compliance and address issues on non-compliance with interventions**

11	Obtain information from relevant people regarding the individual's compliance, sufficient for effective monitoring and for identifying any issues promptly, in line with your organisation's requirements.	
12	Identify promptly apparent non-compliance, checking and verifying the circumstances with the relevant people and the individual.	
13	Establish correctly the reason(s) for non-compliance.	
14	Determine whether the reason(s) can be addressed by reasonable means, other than through enforcement via statutory powers, and where possible, agree and action these with the relevant agencies.	
15	Issue clear warnings to individuals where there is a risk of non-compliance, setting out the likely consequences.	
16	Determine correctly those cases where the use of statutory powers is required, and refer these promptly to the appropriate person(s).	
17	Maintain accurate, complete and up to date records, and provide all relevant information promptly to those who need it and are entitled to receive it.	

# Knowledge and Understanding — Why and how you do what you do in your job

You must provide evidence of your knowledge and understanding to meet all the 14 knowledge points for this Unit. The knowledge points are grouped under headings to assist you with planning how best to meet them.

Place the number of the piece of work where each knowledge point has been met in the 'evidence number' box after each point.

	<b>Knowledge and Understanding</b> <i>You need to know and understand:</i>	<b>Evidence Number where this knowledge point has been met</b>
1	Legislation relating to interventions within the community and its impact for your work.	
2	Your organisation's role and responsibilities in the supervision and monitoring of compliance with interventions in the community.	
3	The role and responsibilities of other agencies involved in delivering relevant interventions in the community.	
4	Why it is important to clarify with individuals, and to confirm their understanding of the requirements of their intervention, including their responsibilities and the likely consequences of any failure to comply.	
5	The importance of supervising individuals, and of monitoring whether individuals meet the conditions of the interventions.	
6	The importance of ensuring consistency in dealing with breaches of interventions.	
7	The importance of working closely with all relevant agencies when determining the reasons why individuals are refusing to participate in interventions, and how to do this.	

	<b>Knowledge and Understanding</b> <i>You need to know and understand:</i>	<b>Evidence Number  where this knowledge  point has been met</b>
8	The importance of ensuring that individuals are aware of the statutory powers that can be called upon to enforce their involvement in interventions, and the impact of such powers upon them.	
9	The importance of applying statutory powers, and the associated responsibility to local communities, victims and individuals of using such powers correctly.	
10	The types of statutory powers available, the circumstances when these can be used, and to whom to refer towards applying for such powers.	
11	The importance of ensuring that the conditions sought when applying for statutory powers are appropriate and workable.	
12	The ways in which the physical, social, psychological and emotional development of individuals affects their behaviour and its associated patterns.	
13	Factors which may be relevant to an individual's difficulties, including triggers and patterns of offending behaviour.	
14	The principles of effective equality, diversity and anti-discriminatory practice.	

The candidate and assessor must only sign below when all Performance Criteria and knowledge points have been met.

**Unit assessed as being complete**

<b>Candidate's name</b>	
<b>Candidate's signature</b>	
<b>Date submitted to Assessor as complete</b>	

<b>Assessor's name</b>	
<b>Assessor's signature</b>	
<b>Date assessed complete</b>	

**Internal Verification**

To be completed in accordance with centre's internal verifier (IV) strategy.

<b>Evidence for this Unit was sampled on the following date/s</b>	<b>Internal verifier's signature</b>	<b>Internal verifier's name</b>

This Unit has been subject to an admin check in keeping with the centre's IV strategy.

<b>Date of admin check</b>	<b>Internal verifier's signature</b>	<b>Internal verifier's name</b>

**Unit completion confirmed**

<b>Internal verifier's name</b>	
<b>Internal verifier's signature</b>	
<b>Date completed</b>	