

Overview This standard is about providing direction to the members of your team and motivating and supporting them to achieve both team objectives and their individual work objectives.

It is relevant to team leaders, project managers and other managers who are responsible for leading teams. *CFAM&LBA1 Lead your organisation* and *CFAM&LBA2 Provide leadership in your area of responsibility* are complementary standards for managers with wider responsibility.

This standard links to a number of other standards in the key area *DB Manage teams* and also to *CFAM&LFA5 Manage projects*.

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Performance criteria

You must be able to:

P1 Clearly communicate the purpose and objectives of the team to all members.

- P2 Involve members in planning how the team will achieve its objectives.
- P3 Ensure that each member of the team has individual work objectives and understands how these contribute to achieving the objectives of the team and the organisation as a whole.
- P4 Encourage and support team members to achieve their individual work objectives and those of the team and provide recognition when objectives have been achieved.
- P5 Steer the team successfully through difficulties and challenges.
- P6 Encourage and recognise creativity and innovation within the team.
- P7 Empower team members to develop their own ways of working and take their own decisions within agreed boundaries.
- P8 Encourage team members to take responsibility for their own development needs.
- P9 Give team members support and advice when they need it especially during periods of setback and change.
- P10 Motivate team members to present their own ideas and listen to what they say.
- P11 Encourage team members to take the lead when they have the knowledge and expertise and show willingness to follow this lead.
- P12 Win, through your performance and behaviour, the trust and support of team members.

Knowledge and understanding

	Gen	eral knowledge and understanding
You need to know and understand:	K1	Different ways of communicating effectively with members of a team.
	K2	How to set objectives which are SMART (Specific, Measurable, Agreed,
		Realistic and Time-bound).
	K3	How to plan the achievement of team objectives and the importance of
		involving team members in this process.
	K4	The importance of and being able to show team members how personal
		work objectives contribute to achievement of team objectives.
	K5	How to get and make use of feedback from people on your leadership performance.
	K6	How to select and successfully apply methods for motivating, supporting
		and encouraging team members and recognising their achievements.
	K7	Types of difficulties and challenges that may arise and ways of
		identifying and addressing them.
	K8	The importance of encouraging others to take the lead and ways in
		which this can be achieved.
	K9	How to encourage and recognise creativity and innovation within a team.
	Ind	ustry/sector specific knowledge and understanding
You need to know and understand:	K10	Legal, regulatory and ethical requirements in the industry/sector.
	Con	text specific knowledge and understanding
You need to know and understand:	K11	Individuals within your team, their roles, responsibilities, competences
		and potential.
	K12	Your team's purpose, objectives and plans.
	K13	The personal work objectives of members of your team.
	K14	
		and how to respond to these.
	K15	Standards of performance for the work of your team.

Behaviours

When performing to this 1 standard, you are likely to demonstrate the following behaviours:

- Listen actively, ask questions, clarify points and restate or rephrase statements to check mutual understanding
- 2 Make time available to support others
- 3 Support others to make effective use of their abilities
- 4 Encourage others to take decisions autonomously, when appropriate
- 5 Recognise the achievements and success of others
- 6 Encourage and welcome feedback from others and use this feedback constructively
- 7 Act within the limits of your authority
- 8 Refer issues outside the limits of your authority to appropriate people
- 9 Show integrity, fairness and consistency in decision-making
- 10 Take personal responsibility for making things happen
- 11 Protect your own and others' work against negative impacts
- 12 Seek to understand people's needs and motivations
- 13 Create a sense of common purpose
- 14 Model behaviour that shows, and inspires others to show, respect, helpfulness and cooperation

Skills

When performing to this standard, you are likely to demonstrate the following skills:

- Communicating
- Consulting
- Decision-making
- Following
- Involving others
- Leadership
- Leading by example
- Managing conflict
- Monitoring
- Motivating
- Obtaining feedback
- Planning
- Problem solving
- Providing feedback
- Setting objectives
- Team building
- Valuing and supporting others

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