

LSI YW01(SQA Unit Code-HD99 04)

Initiate, build and maintain purposeful relationships with young people



Overview

Purposeful relationships with young people are at the heart of good youth work. It is important to know how to initiate such relationships and also the ways in which they can be maintained in order for learning and development to take place.

This standard is about initiating, building and maintaining personal relationships with young people and is for all youth workers.

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Performance criteria

- You must be able to:*
- P1. identify and utilise suitable locations and environments for establishing contact with young people
 - P2. initiate and hold conversations at an appropriate time and place
 - P3. communicate effectively with young people
 - P4. provide on-going support and encouragement to young people
 - P5. respond appropriate to needs of, and issues raised by young people
 - P6. facilitate young people's proposals and plans
 - P7. maintain appropriate ethical, legal and contractual requirements in all dealings with young people
 - P8. meet the values and principles underpinning youth work in all dealings with young people

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Knowledge and understanding

You need to know and understand:

- K1 legal, organisational and codes of practice relevant to working with young people, and their impact for communicating and dealing with young people
- K2 locations in the community where young people meet
- K3 the importance of building trust and rapport with young people, and methods for achieving this for a range of young people
- K4 different styles and forms of communication that may be appropriate for communicating with young people, including electronic channels
- K5 the importance of non-verbal communication, such as body language, and how others use and interpret body language in different ways
- K6 possible barriers to communication, their causes, and ways to overcome them
- K7 the importance of ensuring understanding and of avoiding assumptions
- K8 typical issues, concerns and activities of relevance to young people
- K9 the potential risks to own personal safety, and ways of addressing these
- K10 requirements regarding confidentiality, and the importance of meeting these
- K11 the boundaries of own personal competence and responsibility, when to involve others, and how to obtain advice and support
- K12 the values and principles underpinning youth work

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Additional Information

Values

Working with representatives of the sectors within youth work, LSIS has agreed a suite of values and principles which distinguish youth work from other, sometimes related, activities involving young people. These values and principles are at the core of the work undertaken within youth work and underpin this standard. The behaviours required within this standard include those which reflect particular values and principles.

Behaviours

1. Use appropriate forms and styles of communication suited to the needs and abilities of a variety of young people
2. Use language understood by, and in terms familiar to young people
3. Encourage questions and check for understanding
4. Actively comprehend, retain and respond constructively to any concerns
5. Treat young people with respect
6. Make time available to support others
7. Show integrity, fairness and consistency in your dealings with young people
8. Model behaviour which shows respect, helpfulness and cooperation
9. Take a positive interest in young people's concerns and areas of activity
10. Seek to understand young people's needs and motivations
11. Respond enthusiastically and constructively to the ideas of young people

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