

## LSI YW11(SQA Unit Code-HD9C 04)

### Plan, prepare and facilitate activities with young people



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#### Overview

This standard is for youth workers involved in developing activities for and with young people, which is a key part of many youth work roles.

It covers the planning, preparation and facilitation of activities involving young people. It also includes involving young people in the design of activities.

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### Performance criteria

- You must be able to:*
- P1 identify and agree with young people activities which are relevant to their needs and appropriate for the setting
  - P2 involve young people in the planning and preparation of activities, encouraging them to take ownership
  - P3 work with young people to identify, agree and record the steps and actions to be taken to achieve agreed activities
  - P4 identify any concerns, constraints or potential barriers to be overcome in achieving the activity and agreeing with the young people involved how these should be addressed
  - P5 identify and obtain the necessary information and resources for agreed activities
  - P6 agree with young people the ground rules and aims for the activity and any criteria against which the success of the activity is to be monitored and evaluated
  - P7 identify any unacceptable behaviour and address this correctly and fairly
  - P8 recognise the successful contributions and completion of activities, acknowledging those involved
  - P9 involve young people in monitoring and evaluating the effectiveness of the activity and identify ways of enhancing activities
  - P10 work within the values and requirements of the setting relevant to own work
  - P11 work within the existing curricula or programmes where relevant and applicable
  - P12 work effectively with other agencies to achieve activities for young people

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### Knowledge and understanding

*You need to know and understand:*

- K1 the legal and organisational requirements that are relevant to own work with young people, including those of own and other relevant organisations
- K2 the importance of agreeing relevant and appropriate activities with young people
- K3 methods and tools suitable for planning youth work activities
- K4 processes and techniques for designing and developing activities with young people
- K5 the importance of designing activities which take account of the methods of learning preferred by those participating, and how to do this
- K6 potential barriers to effective learning and activities and methods for addressing these
- K7 the types of settings and resources required for activities, and opportunities, options and constraints towards obtaining these within budget and time requirements
- K8 ways of encouraging young people to participate in agreed activities
- K9 why it is important to monitor the activity for conflict and how to address this promptly and fairly
- K10 effective ways of working with and involving young people in the monitoring and evaluation of activities
- K11 how to recognise achievement, and to provide constructive feedback to young people
- K12 the values and principles underpinning youth work

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### Additional Information

#### Values

Working with representatives of the sectors within youth work, LSIS has agreed a suite of values and principles which distinguish youth work from other, sometimes related, activities involving young people. These values and principles are at the core of the work undertaken within youth work and underpin this standard. The behaviours required within this standard include those which reflect particular values and principles.

#### Behaviours

1. Prioritise objectives and plan work to make the best use of time and resources
2. Show integrity, fairness and consistency in decision-making and involve young people in the process
3. Encourage and support others to make the best use of their abilities
4. Acknowledge the insights and input of young people
5. Actively comprehend, retain and respond constructively to any concerns

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**Suite** Youth Work

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