Work as an effective and reflective youth work practitioner



#### **Overview**

This standard is about reflecting on your own effectiveness as a youth work practitioner, identifying ways in which you can improve your practice and taking appropriate action to maintain continuous professional development.

This standard is for all youth work practitioners.

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# Performance criteria

#### You must be able to:

- P1 continuously review the current and future requirements of own role in line with legislative requirements and the values and principles of youth work
- P2 reflect on own values, interests and priorities with respect to the young people with whom you work
- P3 monitor the outcomes of own practice and identify areas for development and improvement
- P4 identify gaps in own knowledge and skills and agree development priorities and objectives to address those gaps
- P5 reflect on, continuously review and update own development priorities and objectives to ensure that they focus on improving outcomes for young people
- P6 apply the outcomes of your reflection and development to improve your own practice in upholding the values and principles of youth work
- P7 ensure your performance consistently meets the requirements of a competent youth work practitioner, taking steps to address any areas of weakness
- P8 make best use of sources of support and opportunities for continuous professional development

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# Knowledge and understanding

You need to know and understand:

- K1 the values and principles which underpin youth work practice
- K2 the values, objectives and priorities of own organisation
- K3 own personal values, interests and priorities and how these affect your practice and the young people with whom you work
- K4 the requirements of own work role, and the boundaries of your responsibility and authority
- K5 ways to reflect own values, principles, practices, strengths and areas for development
- K6 the importance of reviewing and reflecting on own work on a regular basis and seeking ways to improve
- K7 ways to gain objective feedback from young people, colleagues and partners on your performance as a youth work practitioner
- K8 how to identify personal and professional development priorities and objectives which will improve your competency and effectiveness as a youth work practitioner
- K9 learning and development opportunities which meet own preferred learning methods and address identified gaps in your knowledge and skills
- K10 available forms of help and support for self and others and how to access them
- K11 the importance of seeking regular feedback on own practice from young people, colleagues and partners and methods of obtaining feedback
- K12 how to continuously review your development priorities and objectives to ensure they help you to uphold the values and principles of youth work and improve outcomes for young people
- K13 how to identify opportunities for continuous professional development which will improve your performance as a youth work practitioner

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#### **Additional Information**

#### **Values**

Working with representatives of the sectors within youth work, LSIS has agreed a suite of values and principles which distinguish youth work from other, sometimes related, activities involving young people. These values and principles are at the core of the work undertaken within youth work and underpin this standard. The behaviours required within this standard include those which reflect particular values and principles.

#### **Behaviours**

- 1. Show an awareness of your own values and motivations
- 2. Agree achievable objectives for yourself and give a consistent and reliable performance
- 3. Reflect regularly on your own experiences and use these outcomes to inform future actions
- 4. Act as a role model for young people, such that your behaviour encourages young people to develop positive attitudes and behaviour towards others and society
- 5. Play to your strengths, and use appropriate strategies to minimise the impact of any limitations

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