

COSVR247 – HL4R 04

Erect and dismantle independent and birdcage scaffolds



Overview

This standard is about

- 1 interpreting information
- 2 adopting safe and healthy working practices
- 3 selecting materials, components and equipment
- 4 preparing, erecting, dismantling independent and birdcage scaffolds

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Performance criteria

- You must be able to:*
- P1 interpret the given information relating to the work and resources to confirm its relevance
 - P2 comply with the given, relevant legislation and official guidance to carry out your work and maintain safe work practices
 - P3 select the required quantity and quality of resources for the methods of work
 - P4 comply with organisational procedures to minimise the risk of damage to the work and surrounding area
 - P5 comply with the given contract information to carry out the work efficiently to the required specification
 - P6 complete the work within the allocated time, in accordance with the programme of work

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Knowledge and understanding

Performance Criteria 1

Interpretation of information

You need to know and understand:

- K1 the organisational procedures developed to report and rectify inappropriate **information** and unsuitable **resources**, and how they are implemented
- K2 the types of **information**, their source and how they are interpreted
- K3 the organisational procedures to solve **problems** with the **information** and why it is important they are followed

Performance Criteria 2

Safe work practices

You need to know and understand:

- K4 the level of understanding operatives must have of **information** for relevant, current **legislation and official guidance** and how it is applied
- K5 how **emergencies** should be responded to and who should respond
- K6 the organisational **security procedures** for tools, equipment and personal belongings
- K7 what the accident reporting procedures are and who is responsible for making the report
- K8 why, when and how **personal protective equipment (PPE)** should be used

Performance Criteria 3

Selection of resources

You need to know and understand:

- K9 the characteristics, quality, uses, limitations and defects associated with the **resources** and how defects should be rectified
- K10 how the **resources** should be used and how any **problems** associated with the **resources** are reported
- K11 the organisational procedures to select **resources**, why they have been developed and how they are used
- K12 the **hazards** associated with the **resources** and **methods of work** and how they are overcome

Performance Criteria 4

Minimise the risk of damage

You need to know and understand:

- K13 how to **protect work** from damage and the purpose of protection
- K14 why **disposal of waste** should be carried out safely and how it is achieved

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Performance Criteria 5

Meet the contract specification

You need to know and understand:

- K15 how **methods of work**, to meet the specification, are carried out and **problems** reported
- K16 how **maintenance** of tools and equipment is carried out

Performance Criteria 6

Allocated time

You need to know and understand:

- K17 what the **programme** is for the work to be carried out in the estimated, allocated time and why deadlines should be kept

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Additional Information

Scope/range related to performance criteria	Performance Criteria
	Performance Criteria 1
	1 interpretation of drawings and sketches, method statements, risk assessments, specifications, schedules and manufacturers' information related to the work to be carried out
	Performance Criteria 2
	2 avoidance of risk by following the given information relating to the following
	2.1 methods of work
	2.2 safe use of personal protective equipment (PPE)
	2.3 safe use of access equipment
	2.4 safe use and storage of materials, tools and equipment
	Performance Criteria 3
	3 selection of resources associated with own work
	3.1 materials, components, fixings/anchors and ties
	3.2 tools and equipment
	3.3 access equipment
	Performance Criteria 4
	4 protection of the work and its surrounding area from damage
	5 minimise damage and maintain a clean work space
	6 disposal of waste in accordance with legislation
	Performance Criteria 5
	7 demonstration of work skills to measure, set out, assemble, fix, position, secure and remove
	8 use and maintain hand tools, portable power tools and access equipment
	9 erect and dismantle independent and birdcage scaffolds to given working instructions
	9.1 tube and fitting
	9.2 systems scaffold
	Performance Criteria 6
	10 completion of own work within the estimated, allocated time to meet the needs of other occupations and/or client

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Scope/range related to knowledge and understanding	Disposal of waste
	1 environmental responsibilities, organisational procedures, manufacturers' information, statutory regulations and official guidance
	Emergencies
	2 operative's response to situations in accordance with organisational authorisation and personal skills when involved with
	2.1 fires, spillages, injuries
	2.2 emergencies relating to occupational activities
Hazards	
3 those identified by risk assessment, method of work, manufacturers' technical information, statutory regulations and official guidance	
Information	
4 drawings and sketches, specifications, schedules, method statements, risk assessments, manufacturers' technical information, regulations and official guidance associated with scaffolding work	
Legislation and official guidance	
5 this relates to the operative's responsibilities regarding potential accidents and health hazards whilst working in the workplace, below ground level, in confined spaces, at height, with tools and equipment, with materials and substances, with movement/storage of materials and by manual handling and mechanical lifting	
Maintenance	
6 operative care of hand tools, ancillary equipment and access equipment	

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Methods of work

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- 7 ~~application of knowledge for safe work practices, procedures and skills,~~ relating to the method/area of work and materials used, to
 - 7.1 confirm the area to erect the independent and birdcage scaffolds
 - 7.2 confirm that the stability of the foundation/structure on which the scaffold will be erected and secured has been considered
 - 7.3 identify the technical differences between independent and birdcage scaffolds
 - 7.4 confirm the materials and component make-up (tube and fitting, systems scaffolds)
 - 7.5 set out and prepare for the erection of independent and birdcage scaffolds
 - 7.6 erect and secure scaffolds for use by other occupations
 - 7.7 erect designed and un-designed scaffolds (limitations and formula
 - 7.8 dismantle and remove independent and birdcage scaffolds
 - 7.9 visually inspect fall protection equipment
 - 7.10 install and test anchors and ties
 - 7.11 use hand tools, and ancillary equipment)
 - 7.12 work at height
 - 7.13 use access equipment
 - 8 team work and communication
 - 9 needs of other occupations associated with erecting and dismantling independent and birdcage scaffolds

Personal protective equipment (PPE)

- 10 occupational use, types, purpose of each type and work situations

Problems

- 11 those arising from information, resources and methods of work
 - 11.1 own authority to rectify
 - 11.2 organisational reporting procedures

Programme

- 12 types of progress charts, timetables and estimated times
- 13 organisational procedures for reporting circumstances which will affect the work programme

Protect work

- 14 protect work against damage from general workplace activities, other occupations and adverse weather conditions

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Resources

-
- 15 ~~materials, components and equipment relating to types, quantity,~~
quality, sizes and sustainability of standard and/or specialist
 - 15.1 tube and fitting
 - 15.2 systems scaffold
 - 15.3 associated materials (props, ropes, anchors, ties, boards, plates, beams, ladders, proprietary components etc.)
 - 15.4 hand and/or powered tools and equipment
 - 16 methods of calculating quantity, length and area associated with the method/procedure to erect and dismantle independent and birdcage scaffolds

Security procedures

- 17 site, workplace, company and operative

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