

## Higher National Unit Specification

### General information for centres

**Unit title:** Football Management: Social Issues in Crowd Behaviour and Safety

**Unit code:** DF8C 34

**Unit purpose:** This unit introduces candidates to the issues surrounding crowd behaviour and safety within football stadium culture.

On completion of the Unit the candidate should be able to:

1. Identify and define the socio/cultural issues and explain associated factors that can affect behaviour patterns and the safety of individuals within a football environment.
2. Research, analyse and report findings of examples of crowd behaviour that have endangered the individual(s).
3. Present findings on how socio/cultural issues are being addressed by relevant bodies.

**Credit value:** 1 HN Credit at SCQF level 7: (8 SCQF credit points at SCQF level 7\*)

*\*SCQF credit points are used to allocate credit to qualifications in the Scottish Credit and Qualifications Framework (SCQF). Each qualification in the Framework is allocated a number of SCQF credit points at an SCQF level. There are 12 SCQF levels, ranging from Access 1 to Doctorates.*

**Recommended prior knowledge and skills:** Access to this Unit is at the discretion of the centre, but it would be beneficial if the candidate had basic research skills using ICT and an interest/experience in Football.

**Core skills:** There may be opportunities to gather evidence towards core skills in this Unit, although there is no automatic certification of core skills or core skills components.

**Context for delivery:** If this Unit is delivered as part of a group award, it is recommended that it should be taught and assessed within the subject area of the group award to which it contributes. This unit is included in the framework for the HNC/D Sports and Recreation Management.

**Assessment:** This Unit can be assessed by means of three assessments. For Outcome 1 by extended response assessment, for Outcome 2 by case study and for Outcome 3 by individual visual presentation, using traditional or new media formats or by extended response assessment .

## **General information for centres (cont)**

**OR**

This Unit can be holistically assessed by a single instrument of assessment. This will take the form of an open book essay/report of between 2000 - 2500 words. The assessment will not be conducted under supervision.

## **Higher National Unit specification: statement of standards**

**Unit title:** Football Management: Social Issues in Crowd Behaviour and Safety

**Unit code:** DF8C 34

The sections of the Unit stating the Outcomes, knowledge and/or skills, and evidence requirements are mandatory.

Where evidence for Outcomes is assessed on a sample basis, the whole of the content listed in the knowledge and/or skills section must be taught and available for assessment. Candidates should not know in advance the items on which they will be assessed and different items should be sampled on each assessment occasion.

### **Outcome 1**

Identify and define the socio/cultural issues and explain associated factors that can affect behaviour patterns and the safety of individuals within a football environment.

#### **Knowledge and/or skills**

- ◆ Hooliganism
- ◆ Racism
- ◆ Sectarianism
- ◆ Xenophobia
- ◆ Rivalry (local, international, competitive, political, historic)
- ◆ Player and officials behaviour
- ◆ Stadium attendance demography
- ◆ Overcrowding & crowd stampedes
- ◆ Facility standards.
- ◆ Pre/Post match alcohol consumption
- ◆ Group dynamics

#### **Evidence requirements**

Candidates will need evidence to demonstrate their skills and/or knowledge by showing that they can:

- ◆ Describe at least 3 socio/cultural issues which affect football culture.
- ◆ Understand the main effects of these issues in football culture.
- ◆ Research supporting evidence appropriate to each socio/cultural issue.

This will be in the region of 750-1000 words.

#### **Assessment Guidelines**

It is suggested that an extended response is used as the instrument of assessment.

## **Higher National Unit specification: statement of standards (cont)**

**Unit title:** Football Management: Social Issues in Crowd Behaviour & Safety

### **Outcome 2**

Research, analyse and report findings of examples of crowd behaviour that have endangered the individual(s).

#### **Knowledge and/or skills**

- ◆ Research using a range of media.
- ◆ Knowledge of relevant contemporary incidents within Football
- ◆ Analysis of the effect of crowd behaviour in a football environment.

#### **Evidence requirements**

Candidates will need written/oral evidence in the region of 1,000 words to demonstrate their skills and/or knowledge by showing that they can:

- ◆ Research and collate relevant data using different media.
- ◆ Provide at least 2 different contemporary incidents.
- ◆ Describe the main effects that crowd behaviour and associated causal factors have on individual/group safety.

#### **Assessment Guidelines**

A ten minute presentation or a written report could provide the evidence required for this Outcome.

### **Outcome 3**

Present findings on how socio/cultural issues are being addressed by relevant bodies.

#### **Knowledge and/or skills**

- ◆ Stadium architecture & design.
- ◆ CCTV surveillance technology.
- ◆ Stadium security, ticket allocation, policing & stewarding. (Social Control)
- ◆ Relevant government reports & acts.
- ◆ Football club membership policies and initiatives.
- ◆ Relevant initiatives, associations, partnerships, campaigns & charities.
- ◆ Local business, community & supporters' clubs co-operation.

## **Higher National Unit specification: statement of standards (cont)**

**Unit title:** Football Management: Social Issues in Crowd Behaviour & Safety

### **Evidence requirements**

Candidates will need written or oral evidence to demonstrate their knowledge and/or skills by showing that they can:

- ◆ Outline at least 3 schemes, policies, legislation initiatives, partnerships, campaigns or charities being currently implemented in order to improve crowd behaviour, social attitude and spectator safety.

This will be in the region of 750-1000 words.

### **Assessment Guidelines**

A written report may be used as an individual presentation (using appropriate supporting material) can also be used.

## **Administrative Information**

<b>Unit code:</b>	DF8C 34
<b>Unit title:</b>	Football Management: Social Issues in Crowd Behaviour and Safety
<b>Superclass category:</b>	EE
<b>Date of publication:</b>	May 2004
<b>Version:</b>	01
<b>Source:</b>	SQA

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## **Higher National Unit specification: support notes**

### **Unit title:** Football Management: Social Issues in Crowd Behaviour and Safety

This part of the Unit specification is offered as guidance. The support notes are not mandatory.

While the exact time allocated to this Unit is at the discretion of the centre, the notional design length is 40 hours.

### **Guidance on the content and context for this Unit**

This Unit is intended to introduce the candidate to the issues which deal with social and cultural influences on behavior and safety within a football environment, and to allow the candidate to acquire knowledge of the ways in which relevant organizations are addressing the issues in order to bring about attitude change.

In Outcome 1 the candidate is introduced to the social, cultural influences which affect crowd behavior. Issues, which should be covered, include Racism, Sectarianism, Xenophobia, Hooliganism and Rivalry and associated causal factors, which can affect an individual/groups safety. These issues should be discussed and related wherever possible to the current social/cultural climate within football.

Outcome 2 introduces the candidate to researching and analyzing contemporary case studies/reports relating to the issues raised in Outcome 1 (these can be sourced from both traditional and new media formats). This will then be applied in an analysis of 2 separate case studies/reports involving socio/cultural/safety issues affecting football. The areas covered could include the following: source of case study/report, content of study/report, official statements/reports (for example: police reports, governing body & club statements, government reports), associated causal factors and their effects (for example: crowd demographics, alcohol consumption, overcrowding & crowd stampedes, facility standards, security & policing levels).

Outcome 3 introduces the candidate to the ways that relevant bodies (national and international football governing bodies, local and national government, professional clubs, supporters clubs, community groups) are addressing the issues raised in Outcomes 1 and 2.

The following list contains examples of specific sources of information which will assist in the successful completion of this outcome.

- ◆ Football Task Force
- ◆ Football (Disorder) Act 2000
- ◆ Safety of Sports Grounds Act 1975
- ◆ The Shortt, Moelwyn Hughes, Chester, Harrington, Lang, Wheatley, McElhone, Department of the Environment Working Group, Popplewell and Taylor Reports.
- ◆ Football Safety Officers Association (Scotland)
- ◆ Cultural Integration through Sport Initiatives

## Higher National Unit specification: support notes (cont)

**Unit title:** Football Management: Social Issues in Crowd Behaviour and Safety

- ◆ Social Inclusion for All
- ◆ Sense over Sectarianism
- ◆ Millennium Awards Scheme
- ◆ Nil by Mouth Charity
- ◆ Glasgow Celtic Social Charter
- ◆ Glasgow Rangers Ready to Learn Package
- ◆ UEFA'S 10 Point action Plan on Racism.
- ◆ The New Football Communities Survey

### Guidance on the delivery and assessment of this Unit

There is a natural progression through the Outcomes in this Unit. In delivering the Unit it will be possible and desirable to stress the progression between the separate outcomes. An integrated approach to the delivery of the material is therefore recommended.

Ideally, candidates should progress through Outcomes 1-3 in that order, as each Outcome represents a clearly defined stage in the learning process.

In Outcome 1 they are required to identify the Socio/cultural issues that affect crowd behaviour and safety within a football environment.

In Outcome 2 they are required to research and examine examples/case studies of these crowd behaviour issues.

In Outcome 3, they are required to present findings on how the socio/cultural issues are being addressed by relevant bodies.

### Open learning

This Unit could be delivered by open or distance learning. However, it will require planning by the centre to ensure sufficiency and authenticity of candidate evidence. For further information and advice on Open and Distance Learning, please see *Assessment and Quality Assurance for Open and Distance Learning* (SQA, February 2001 — publication code A1030).

### Special needs

This Unit specification is intended to ensure that there are no artificial barriers to learning or assessment. Special needs of individual candidates should be taken into account when planning learning experiences, selecting assessment instruments or considering special alternative Outcomes for Units. For information on these, please refer to the SQA document *Guidance on Special Assessment Arrangements* (SQA, 2001).



## **General information for candidates**

**Unit title:** Football Management: Social Issues in Crowd Behaviour and Safety

### **Bibliography**

**Title:** Stadia: A Design and Development Guide

**Author:** Geraint John and Rod Sheard

**Publisher:** Architectural Press

**Year:** 1994

**ISBN:** 0750632178

**Title:** Sport in Society: Issues and Controversies (7<sup>th</sup> Ed)

**Author:** Jay. J. Coakley

**Publisher:** McGraw-Hill

**Year:** 2001

**ISBN:** 0072328916

**Title:** Making Sense of Sports

**Author:** Ellis Cashmore

**Publisher:** Routledge

**Year:** 1990

**ISBN:** 0415133068

**Title:** Football: A Sociology of the Global Game

**Author:** Richard Giulianoitti

**Publisher:** Polity Press

**Year:** 1999

**ISBN:** 0745617689

**Title:** Football on Trial: Spectator Violence and Development in the Football World

**Author:** Murphy, Williams and Dunning

**Publisher:** Routledge

**Year:** 1990

**ISBN:** 0415050235

**Title:** Sport and Safety Management

**Author:** Steve Frosdick and Lynne Walley

**Publisher:** Butterworth, Heinemann

**Year:** 1997

**ISBN:** 075063281X

**Title:** The Sports Process

**Author:** Dunning, Maguire and Pearton

**Publisher:** Human Kinetics Publishers

**Year:** 1993

**ISBN:** 0873224191

## **General information for candidates (cont)**

**Unit title:** Football Management: Social Issues in Crowd Behaviour and Safety

**Title:** Understanding Sport: An Introduction to the Sociological and Cultural Analysis of Sport.

**Author:** Horne, Tomlinson and Whannel

**Publisher:** E and F Spon

**Year:** 1999

**ISBN:** 041925290

**Title:** Sporting Nationalisms: Identity, Ethnicity, Immigration and Assimilation

**Author:** Cronin and Mayall

**Publisher:** Frank Cass

**Year:** 1998

**ISBN:** 0714648965

**Title:** Sport: Social Problems and Issues

**Author:** Frank Kew

**Publisher:** Butterworth, Heinemann

**Year:** 1997

**ISBN:** 0750628928

**Title:** Sport Matters: Sociological Studies of Sport, Violence and Civilisation

**Author:** Eric Dunning

**Publisher:** Routledge

**Year:** 1999

**ISBN:** 0415064137

**Title:** Quest for Excitement: Sport and Leisure in the Civilising Process

**Author:** Norbert Elias and Eric Dunning

**Publisher:** Blackwell Publishers

**Year:** 1986

**ISBN:** 0631192190