

## Higher National Unit Specification

### General information for centres

**Unit title:** Production Cookery: Hot Kitchen

**Unit code:** DL47 34

**Unit purpose:** This unit is designed to enable candidates to develop practical cookery skills and produce dishes to an advanced level and will provide candidates with the opportunity to evaluate the dishes that they have produced.

On completion of the Unit the candidate should be able to:

1. Apply a range of food preparation techniques to a wide range of commodities.
2. Apply methods of cookery to a variety of commodities to produce a range of hot dishes, to an acceptable commercial standard.
3. Select, prepare cook, present and evaluate a selection of dishes to a commercially acceptable standard.

**Credit points and level:** 2 HN Credits at SCQF level 7: (16 SCQF credit points at SCQF level 7\*)

*\*SCQF credit points are used to allocate credit to qualifications in the Scottish Credit and Qualifications Framework (SCQF). Each qualification in the Framework is allocated a number of SCQF credit points at an SCQF level. There are 12 SCQF levels, ranging from Access 1 to Doctorates.*

**Recommended prior knowledge and skills:** Access to this unit is at the discretion of the centre. However it is strongly recommended that candidates have competence in cookery skills to at Vocational Qualification Units level 2 Food Preparation and Cooking, or have achieved a national qualification or units in Practical or Professional Cookery or relevant industrial experience.

**Core skills:** There may be opportunities to gather evidence towards core skills in this Unit, although there is no automatic certification of core skills or core skills components.

**Context for delivery:** If this unit is delivered as part of a group award, it is recommended that it should be taught and assessed within the subject area of the group award to which it contributes.

## **General information for centres (cont)**

**Assessment:** Candidates will be required to plan a complete menu taking account of seasonality and availability of food stuffs. This menu type and service details will be specified by the tutor. Each candidate will undertake production of the menu items in a production situation.

At all times HACCAP and Food Safety regulations will be followed. After each production a critical self evaluation should be completed and recorded.

## **Higher National Unit specification: statement of standards**

**Unit title:** Production Cookery: Hot Kitchen

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### **Outcome 1**

Apply a range of food preparation techniques for a wide range of commodities

#### **Knowledge and/or skills**

- ◆ Modern and traditional food preparation techniques
- ◆ Knife skills
- ◆ Awareness and knowledge of seasonal commodities and their availability
- ◆ Modern and current presentation styles
- ◆ Food Hygiene and HACCAP

#### **Evidence requirements**

Please refer to the Evidence Requirements for Outcome 2.

#### **Assessment guidelines**

Please refer to the Assessment Guidelines for Outcome 2.

### **Outcome 2**

Apply methods of cookery to a variety of commodities to produce a range of hot dishes, to an acceptable commercial standard.

#### **Knowledge and/or skills**

- ◆ Modern and traditional methods of cookery suitable to a variety of service styles.
- ◆ How to adapt the cookery methods to different service styles as required.
- ◆ Presentation styles as currently used in the catering and hospitality industry
- ◆ How to plan and prepare for the appropriate style required – and will include: cooking to order, function work and carvery.
- ◆ Health and Hygiene requirements with reference to temperature control and monitoring during preparation, cooking and holding stages if applicable, and at service

#### **Evidence requirements**

The candidate will produce evidence to demonstrate that they have:

- ◆ covered a range of preparation techniques
- ◆ demonstrated a range of knife skills
- ◆ covered a range of cookery methods
- ◆ presented dishes appropriately
- ◆ complied with HACCAP and Food Hygiene legislation

## **Higher National Unit specification: statement of standards (cont)**

### **Unit title:** Production Cookery: Hot Kitchen

Candidate evidence should be recorded by means of a candidate log book/portfolio. Details of the preparation techniques, cookery process, and the dishes produced and presentation of dishes must be recorded.

In addition an observation checklist should be completed by the tutor/lecturer.

#### **Assessment guidelines**

Candidates log book/portfolio must contain details of preparation techniques, cookery process, and the dishes produced and presentation of dishes. In addition candidates should be encouraged to record any additional notes where appropriate for example, difficulties or challenges encountered during the execution of methods.

Photographic evidence should be encouraged.

Tutors should provide the range of compatible foods and dishes to be produced using specific cookery methods.

### **Outcome 3**

Select, prepare, cook, present and evaluate a selection of dishes to a commercially acceptable standard.

#### **Knowledge and/or skills**

- ◆ Menu planning, taking account of availability of fresh commodities, and seasonality
- ◆ Suitability of items for cookery processes
- ◆ Types of service styles
- ◆ Presentation styles and methods
- ◆ HACCAP and food safety regulations
- ◆ Evaluation of dishes in terms of suitability of presentation style, cookery method used, ease of service, commercial acceptability

#### **Evidence requirements**

The candidate will produce evidence to demonstrate that they have:

- ◆ produced a menu, the content of which will be directed by the tutor.
- ◆ selected appropriate commodities
- ◆ prepared and cooked selected dishes selected
- ◆ presented dishes appropriately
- ◆ supplied a critical appraisal of each dish, and reviewed the possibilities of altering the methods or presentation

Candidate evidence should be recorded by means of a candidate log book/portfolio. In addition performance evidence should be recorded on an observation checklist by the tutor/lecturer.

## **Higher National Unit specification: statement of standards (cont)**

**Unit title:** Production Cookery: Hot Kitchen

### **Assessment guidelines**

A folio of evidence will be undertaken by each candidate which should detail all of the issues taken into account in the planning, production and evaluation of the menu selected.

Evidence must be shown that the candidate used HACCAP guidelines and was aware of Food and Personal Hygiene.

The portfolio should be supplemented with further written and photographic material demonstrating this critical approach. A standard evaluation format should be used for each attempt showing success or not.

## **Administrative Information**

<b>Unit code:</b>	DL47 34
<b>Unit title:</b>	Production Cookery: Hot Kitchen
<b>Superclass category:</b>	NF
<b>Date of publication:</b>	August 2004
<b>Version:</b>	01
<b>Source:</b>	SQA

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## **Higher National Unit specification: support notes**

### **Unit title:** Production Cookery: Hot Kitchen

This part of the Unit specification is offered as guidance. The support notes are not mandatory.

While the exact time allocated to this Unit is at the discretion of the centre, the notional design length is 80 hours.

### **Guidance on the content and context for this Unit**

This unit integrates well with the Production Cookery: Cold Kitchen unit (DL46 34), it is recommended that the two units within the practical sessions and assessments are combined where applicable. The menu required for Hot Kitchen can be viewed holistically to include both the hot and cold dishes.

Outcomes 1 and 2, will allow candidates the opportunity to demonstrate a full range of cookery processes and preparation skills.

Outcome 3 – where the group members will each prepare a suitable menu, allows each candidate to opportunity to develop these skills while linking cookery methods to presentation styles and ease of service. Candidate must critically examine the production items, and formalise their findings in the folio.

Candidates should at all time of the process take part in informal discussions with others and their tutor during which they analyse issues, discuss a range of approaches and agree a solution. Health and Safety issues, menu planning events, and recommendations for procedural changes, are examples of appropriate topics and in this case there is scope for integration with other Outcomes and Units. Outcome 3 may be used to complement part of the assessment of Outcomes 1 or 2. Links between Outcomes is good practice and reinforces the development of practical communication skill needed in the workplace

In cases where candidates lack the formal recommended entry requirements a discrete approach, which develops skills, and includes additional bridging support over an extended time may be more helpful.

Knowledge aspects underpinning the practical work should be stressed as being equally important. Practical work should cover:

- ◆ Commodities: beef, pork offal, lamb, poultry, feathered and furred game, fish and shellfish, vegetables, fruits, farinaceous, eggs, dairy products
- ◆ Preparation techniques:
  - Knife work
  - Cleaning
  - Peeling and turning vegetables
  - Piping

## **Higher National Unit specification: support notes (cont)**

**Unit title:** Production Cookery: Hot Kitchen

- Moulding/shaping
  - Preparing purees
  - Blending
  - Mixing
  - Liquidising
- ◆ Vegetarian preparations
  - ◆ Healthy catering practices should be evidenced by: low salt, low fat

While each candidate will be required to plan the production of a menu, the candidates will all play a part on the production of all menus.

Where this menu is combined with that for Cold Kitchen, the menu should consist of a selection of hot and cold dishes.

It is suggested that this should be a minimum of three starters, four main courses, vegetables and potatoes can either be planned separately or planned as part of a main course presentation. Sweets should also be included as part of a balanced menu.

This will give the opportunity to participate in a greater number of styles and presentation. The evaluation of suitability of styles of cooking, service and presentation will be contained in the project portfolio.

### **Guidance on the delivery and assessment of this Unit**

Assessment approaches should be sufficiently flexible to allow for adaptation to suit the needs and situations of the candidates. We have seen that Outcomes may be integrated but candidates must be aware of the need to fulfil all assessment criteria. Where candidates are part-time negotiation of content and delivery around employment needs and situation is recommended. The nature of the assessment requirements makes stand-alone delivery very difficult and unrealistic.

Graphic and pictorial information should support and enhance both written and oral communication. The use of technology for word processing and to provide audio-visual support may be appropriate, although candidates without access to such resources should not be disadvantaged.

Whether candidates are fulltime, part-time or work-base assessment approaches should be sufficiently flexible to allow for adaptation to the needs and situation of the candidates.

## **Higher National Unit specification: support notes (cont)**

**Unit title:** Production Cookery: Hot Kitchen

### **Open learning**

Outcomes 1 and 2 are appropriate to Open and Flexible learning, with tutor input support at all stage of the draft of the folio of evidence. Centre-devised assessment agreements should detail controlled conditions and the validity of the assessor's status to ensure authenticity of evidence. In addition, for Outcomes 1 and 2 candidates must be directly observed and assessed by the assessor, verified by the tutor. This could be achieved either by direct observation while arranging a meeting with candidates and assessor, by video conferencing, or by the tutor assessing and verifying a video of performance of competence which meets all assessment criteria.

### **Candidates with additional support needs**

This Unit specification is intended to ensure that there are no artificial barriers to learning or assessment. The additional support needs of individual candidates should be taken into account when planning learning experiences, selecting assessment instruments or considering alternative Outcomes for Units. For information on these, please refer to the SQA document *Guidance on Special Assessment Arrangements for Candidates with Additional Support Needs* (BA 2399, SQA, due 2004).

## **General information for candidates**

### **Unit title:** Production Cookery: Hot Kitchen

This unit will enable you to develop practical cookery skills and produce dishes to an advanced level. You will learn how to evaluate the dishes you have produced with a view to suggesting improvements in the way the dishes have been produced or presented. In addition you will also develop organisational skills.

At the end of the unit you will be able to:

- ◆ Apply a range of food preparation techniques for a wide range of commodities.
- ◆ Apply methods of cookery to a variety of commodities to produce a range of hot dishes, to an acceptable commercial standard.
- ◆ Select, prepare cook, present and evaluate a selection of dishes to a commercially acceptable standard.