



Higher National Unit specification: general information

Unit title: Sports Coaching in an International Context

Unit code: FX9W 35

Superclass: MA

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Unit purpose

If this Unit is undertaken by a presenting centre outside Scotland, the “home country” should be substituted as appropriate.

This Unit introduces candidates to the organisation and structure of coaching within selected countries compared with Scotland. It details Scottish and International agencies involved in the coaching process and how they affect sports coaching in selected countries.

On completion of the Unit the candidate should be able to:

- 1 Describe organisations involved with coaching within a selected country and compare with Scotland.
- 2 Describe the range of sports facilities and services available in a selected country and compare with Scotland.
- 3 Describe the structure and funding of the coach education programme in a selected country and compare with Scotland.
- 4 Explain the difficulties faced by Scottish coaches wishing to work abroad.

Recommended prior knowledge and skills

Candidates should possess good communication skills. Other knowledge, skills or experience relevant to the Unit would also be beneficial. Ultimately, entry is at the discretion of the centre. However, it may be beneficial if the candidate had completed HN Units Sports Development: an Introduction and also Sports Development and Research.

General information (cont)

Credit points and level

1 Higher National Unit credit at SCQF level 8: (8 SCQF credit points at SCQF level 8*).

**SCQF credit points are used to allocate credit to qualifications in the Scottish Credit and Qualifications Framework (SCQF). Each qualification in the Framework is allocated a number of SCQF credit points at an SCQF level. There are 12 SCQF levels, ranging from Access 1 to Doctorates.*

Core Skills

There may be opportunities to gather evidence towards Core Skills in this Unit, although there is no automatic certification of Core Skills or Core Skills components.

Context for delivery

If this Unit is delivered as part of a Group Award, it is recommended that it should be taught and assessed within the subject area of the Group Award to which it contributes.

Assessment

The Unit will be assessed by recorded and oral assessments. Outcome 1 will be assessed by a short oral presentation. The remaining Outcomes will be conducted under controlled conditions. The assessments should be approximately 750–1000 words in length for each individual Outcome. There is a possibility of integrating the written submissions for Outcomes 2, 3 and 4

Higher National Unit specification: statement of standards

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The sections of the Unit stating the Outcomes, Knowledge and/or Skills, and Evidence Requirements are mandatory.

Where evidence for Outcomes is assessed on a sample basis, the whole of the content listed in the Knowledge and/or Skills section must be taught and available for assessment. Candidates should not know in advance the items on which they will be assessed and different items should be sampled on each assessment occasion.

Outcome 1

Describe organisations involved with coaching in sport within a selected country and compare with Scotland.

Knowledge and/or Skills

- ◆ Sports structures/Principal Organisations
- ◆ Aims and roles of these organisations.
- ◆ Comparison made between a selected country and Scotland.

Evidence Requirements

Candidates will need to provide evidence to demonstrate their Knowledge and/or Skills by showing that they can:

- ◆ Compare the sport structures within a selected country and Scotland.
- ◆ Describe and compare the aims and roles of four principal organisations concerned with coaching in sport within Scotland and a selected country.

To achieve this Outcome each candidate will need oral evidence to demonstrate his/her knowledge and understanding. The instrument of assessment will take the form of an oral presentation using appropriate media, to last around 10 minutes.

Each candidate must provide evidence to show that s/he can:

Assessment Guidelines

Candidates will be expected to discuss and compare organisations involved within Scotland and another country. This can be anywhere world wide. If the Unit is delivered outside Scotland, it would be appropriate to use the home country as the basis for the discussion and compare that with another country.

Higher National Unit specification: statement of standards (cont)

Unit title: Sports Coaching in an International Context

Outcome 2

Describe a range of sports facilities and the services available in a selected country and compare with Scotland.

Knowledge and/or Skills

- ◆ Range of facilities Local and National
- ◆ Sports/Activities provided
- ◆ Funding.
- ◆ Comparison made between a selected country and Scotland.

Evidence Requirements

Candidates will need to provide evidence to demonstrate their Knowledge and/or Skills by showing that they can:

- ◆ Compare two sporting facilities (one local and one national) between Scotland and another country.
- ◆ Describe the differing sports and activities run within each facility and compare.
- ◆ Compare the funding mechanisms between Scotland and the country selected.

To achieve this Outcome each candidate will need written evidence to demonstrate his/her knowledge and understanding. The instrument of assessment will take the form of an assessment of approximately 750 words.

Assessment Guidelines

Candidates will need to show and understand the wide range of facilities available, how these facilities are funded and the accessibility by coaches and performers. Opportunities exist for integrating this assessment.

Higher National Unit specification: statement of standards (cont)

Unit title: Sports Coaching in an International Context

Outcome 3

Describe the structure and funding of the coach education programme in a selected country and compare with Scotland.

Knowledge and/or Skills

- ◆ Coach education programmes for selected sports.
- ◆ Funding for selected coach education programmes.

Evidence Requirements

Candidates will need to provide evidence to demonstrate their Knowledge and/or Skills by showing that they can:

- ◆ Identify and describe the coach education programme, concentrating on two chosen sports for both Scotland and a selected country.
- ◆ Compare the content, structure and level of coaching awards within the selected coach education programmes. Compare the funding involved with the sports selected.

To achieve this Outcome each candidate will need written evidence to demonstrate his/her knowledge and understanding. The instrument of assessment will take the form of an assessment of approximately 750 words.

Assessment Guidelines

When selecting sports candidates should select sports which are recognised by sportscotland.

Outcome 4

Explain the difficulties faced by Scottish coaches wishing to work abroad.

Knowledge and/or skills

- ◆ Evaluate the constraints involved in working abroad.
- ◆ Evaluate the cultural differences that would affect the role of the coach.

Evidence Requirements

Each candidate must provide evidence to show that s/he can:

- ◆ Understand and describe the difficulties facing coaches wishing to coach abroad: cultural differences, technical information, terminology, sports related techniques and tactics, technical qualifications, validity of award, the language barrier and visa restrictions.

Higher National Unit specification: statement of standards (cont)

Unit title: Sports Coaching in an International Context

To achieve this Outcome each candidate will need written evidence to demonstrate his/her knowledge and understanding. The instrument of assessment will take the form of an assessment of approximately 750 words.

Assessment guidelines

Candidates will need to discuss the problems that face a coach wishing to take up a post in another country. They should primarily look at the language barrier and the communication problems this will cause, technical and tactical differences and cultural differences.

Opportunities exist for integrating this assessment within the Unit.

Higher National Unit specification: support notes

Unit title: Sports Coaching in an International Context

This part of the Unit specification is offered as guidance. The support notes are not mandatory.

While the exact time allocated to this Unit is at the discretion of the centre, the notional design length is 40 hours.

Guidance on the content and context for this Unit

This Unit is likely to be part of a Group Award and designed primarily to provide candidates with the knowledge of coaching structures within Scotland and selected country.

The Unit also introduces the candidate to the difficulties faced by Scottish coaches wishing to work in another country. The Unit would benefit from some prior knowledge delivered within the first Year of the HND and would therefore be delivered within the structure for second Year HND.

As part of Outcome 1 the candidate will need to show an understanding of working structures within sport and may wish to consider the following organisations: Department of Culture, Media and Sport (DCMS), sportscotland, SportscoachUK, Scottish/National Governing Bodies of Sport (S/NGBs), selected international government sports structures and international sports bodies.

As part of Outcome 2, the candidate will need to show an understanding of the type of facilities available within selected countries. This includes local and national facilities. There is a need to consider how these facilities and services are funded and if they are accessible to all. Candidates must also compare public, voluntary and commercial sectors and their impact on the overall facilities available.

As part of Outcome 3 the candidate will need to analyse and compare Coach Education.

Programmes within selected countries and determine if there is a generic structure to which all conform. Candidates will need to consider the content of courses, levels, funding, progressions and the assessment criteria for the award and compare across the chosen spectrum.

Outcome 4 alerts the candidate to the difficulties faced with coaching in another country.

The candidate will need to consider vocational qualifications, validity of S/NGB awards, technical and tactical differences, cultural differences (lifestyle, religion, salary, upheaval, career development) and language barrier.

Higher National Unit specification: support notes (cont)

Unit title: Sports Coaching in an International Context

Guidance on the delivery and assessment of this Unit

A variety of teaching methods will enhance delivery. Group discussion will allow sharing of information from many different sports. The use of Information and Communications.

Technology (ICT) should be encouraged with research through the Internet. Delivery should encourage individual research and self-study.

Open learning

Open learning implies that, while candidates study out with the centres using materials provided, it would be necessary to be assessed in the coaching environment.

Opportunities for the use of e-assessment

E-assessment may be appropriate for some assessments in this Unit. By e-assessment we mean assessment which is supported by Information and Communication Technology (ICT), such as e-testing or the use of e-portfolios or e-checklists. Centres which wish to use e-assessment must ensure that the national standard is applied to all candidate evidence and that conditions of assessment as specified in the Evidence Requirements are met, regardless of the mode of gathering evidence. Further advice is available in *SQA Guidelines on Online Assessment for Further Education (AA1641, March 2003)*, *SQA Guidelines on e-assessment for Schools (BD2625, June 2005)*.

Opportunities for developing Core Skills

Candidates will have the opportunity to develop Core Skills in *Information and Communication Technology (ICT)* while conducting their own research although this research is not confined to using the internet as the source. It may therefore be possible to develop skills in *Communication* as research may be carried out using text as a source of information.

Candidates will develop skills in *Problem Solving* as they are required to form opinions on the comparison of data they have gathered and as the candidate is required to present information the presentation of the conclusions making use of media, there will again be opportunities to develop *ICT* skills where relevant, along side *Communication* skills in the presentation needed.

If the data presented includes statistical data, it may be possible to develop skills in *Numeracy* at the same time.

Disabled candidates and/or those with additional support needs

The additional support needs of individual candidates should be taken into account when planning learning experiences, selecting assessment instruments, or considering whether any reasonable adjustments may be required. Further advice can be found on our website www.sqa.org.uk/assessmentarrangements

History of changes to Unit

Version	Description of change	Date

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General information for candidates

Unit title: Sports Coaching in an International Context

The Unit introduces you to the varying aspects of coaching within a chosen country and allows you to compare this with Scotland. You will look at coaching structures within S/NGB's, government agencies involved in sport and their role, comparing these to similar bodies. You will also look at the coach education programmes of selected S/NGB's, how they are structured, funded and compare them with another country. You will also cover funding of sport, sports facilities and services and compare this with a selected country. In addition you will look at the problems a coach may face when wishing to coach abroad.

The delivery should encourage you to engage in self-study to develop further knowledge and understanding of this topic. The use of the Internet would be encouraged to keep fully up to date and would allow a wider range of knowledge to be developed.

On completion of the Unit, you will have an understanding of how coaching is run, funded and implemented within Scotland and how that compares to a selected country.

The assessment for Outcome 1 will take the form of an oral presentation while other assessments will each be approximately 750 words in length.

It may be possible to combine Outcomes 2, 3 and 4. This will be at the centre's discretion.