



Higher National Unit specification

General information

Unit title: Game and Wildlife Management: Workplace Practice
(SCQF level 7)

Unit code: H95C 34

Superclass: HC

Publication date: May 2015

Source: Scottish Qualifications Authority

Version: 02

Unit purpose

This Unit is designed to enable learners to link theories with practice in a supervised placement. It provides an opportunity for the learner to experience the real working environment; to apply knowledge acquired in other Units and to demonstrate practical skills. Evidence of workplace practice could be collected and presented in a logbook along with supplementary evidence.

This Unit is suitable for those who wish to pursue a career in gamekeeping or wildlife management.

Outcomes

On successful completion of the Unit the learner will be able to:

- 1 Undertake workplace practice within a game and wildlife management environment.
- 2 Establish and maintain effective working relationships with estate personnel, clients and the general public.
- 3 Complete a risk assessment for the related work environment.
- 4 Evaluate and review own performance within work placement.

Credit points and level

2 Higher National Unit credits at SCQF level 7: (16 SCQF credit points at SCQF level 7)

Higher National Unit specification: General information (cont)

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Recommended entry to the Unit

It is essential that learners have a good knowledge and understanding of field sports which may be gained from other Units within the Group Award before undertaking this Unit. Learners would benefit from good interpersonal and communication skills and the ability to work as part of a team.

Core Skills

Achievement of this Unit gives automatic certification of the following:

Complete Core Skill	Problem Solving at SCQF level 5 Working with Others at SCQF Level 5
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Core Skill component	None
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Context for delivery

If this Unit is delivered as part of a Group Award, it is recommended that it should be taught and assessed within the subject area of the Group Award to which it contributes.

This is a mandatory Unit within the HNC Gamekeeping with Wildlife Management Group Award. To achieve this Unit learners are required to participate in a range of game and wildlife management activities in a field sports environment under the supervision of appropriately qualified persons. This person should be willing to verify evidence in the portfolio. Verification of evidence may also come from peers, participants and self.

Equality and inclusion

This Unit specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence.

Further advice can be found on our website www.sqa.org.uk/assessmentarrangements.

Higher National Unit specification: Statement of standards

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Acceptable performance in this Unit will be the satisfactory achievement of the standards set out in this part of the Unit specification. All sections of the statement of standards are mandatory and cannot be altered without reference to SQA.

Where evidence for Outcomes is assessed on a sample basis, the whole of the content listed in the Knowledge and/or Skills section must be taught and available for assessment. Learners should not know in advance the items on which they will be assessed and different items should be sampled on each assessment occasion.

Outcome 1

Undertake workplace practice within a game and wildlife management environment.

Knowledge and/or Skills

- ◆ Communication and interpersonal skills
- ◆ Health and Safety Requirements
- ◆ Relevant legislation
- ◆ Roles and responsibilities of self and others
- ◆ Seasonality of tasks
- ◆ Professional Standards/Codes of Practice
- ◆ Estate Policies

Outcome 2

Establish and maintain effective working relationships with estate personnel, clients and the general public.

Knowledge and/or Skills

- ◆ Communication and interpersonal skills
- ◆ Relationship with supervisory staff
- ◆ Relationship with estate personnel
- ◆ Relationship with clients and general public
- ◆ Field Sports Etiquette
- ◆ Professional Standards/Codes of Practice
- ◆ Estate Policies
- ◆ Team working/group working skills

Higher National Unit specification: Statement of standards (cont)

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Outcome 3

Complete a risk assessment for the related work environment.

Knowledge and/or Skills

- ◆ Standard Risk Assessment procedures
- ◆ Working environment
- ◆ Working practice
- ◆ Relevant codes of practice including Health and Safety and Legal requirements

Outcome 4

Evaluate and review own performance within work placement.

Knowledge and/or Skills

- ◆ Self-evaluation techniques
- ◆ Targets, objectives and goals
- ◆ Personal Development
- ◆ Professional Development

Higher National Unit specification: Statement of standards (cont)

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Evidence Requirements for this Unit

Where evidence for Outcomes is assessed on a sample basis, the whole of the content listed in the Knowledge and/or Skills section must be taught and available for assessment.

Learners should not know in advance the items on which they will be assessed and different items should be sampled on each assessment occasion.

Learners will need to provide evidence to demonstrate their Knowledge and/or Skills across all Outcomes by showing that they can:

Outcome 1

- ◆ demonstrate communication and interpersonal skills.
- ◆ agree realistic objectives, goals and targets.
- ◆ set objectives, goals and targets and work towards achieving them.
- ◆ demonstrate and maintain professional standards.
- ◆ adhere to and apply relevant codes of good practice relating to Health and Safety procedures and legislative requirements.

Outcome 2

- ◆ communicate with others effectively.
- ◆ develop and maintain relationships.
- ◆ work with others effectively.
- ◆ demonstrate and adhere to professional standards, field sports etiquette and estate policy.

Outcome 3

- ◆ undertake a Risk Assessment.
- ◆ evaluate working practices.
- ◆ review Risk Assessment.

Outcome 4

- ◆ produce self-evaluation report to indicate the extent to which objectives, targets and goals have been met.
- ◆ evaluate personal and professional development.



Higher National Unit Support Notes

Unit title: Game and Wildlife Management: Workplace Practice
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Unit Support Notes are offered as guidance and are not mandatory.

While the exact time allocated to this Unit is at the discretion of the centre, the notional design length is 80 hours.

Guidance on the content and context for this Unit

In Outcome 1 learners will have the opportunity to gain experience of working within a gamekeeping field sports environment. Emphasis should be placed on ensuring that all learners comply with all relevant legislation and health and safety requirements. The work undertaken should be appropriate to the season and should take account of professional standards and codes of practice. Before undertaking any work the learner should be aware of their own and others roles and responsibilities and any relevant estate policy.

Outcome 2 covers establishing and maintaining working relationships. It should cover the relationship between the learner and other estate personnel and clients but also where possible with members of the general public. Learners should be encouraged to take every opportunity to present a positive and professional image of the field sports industry to the public.

Outcome 3 covers risk assessment. Learners should be given guidance on standard risk assessment procedures.

Outcome 4 covers self-evaluation. Learners will have the opportunity to evaluate their own work in terms of the objectives, targets and goals that were agreed in Outcome 1. Learners should be encouraged to identify areas where they could improve upon the work undertaken and also to identify aspects of their own personal and professional development.

Guidance on approaches to delivery of this Unit

This Unit could be assessed holistically. Outcomes 1, 2, 3 and 4 could be assessed by observation of the practical tasks undertaken, supported by evidence recorded in a log-book. Evidence in the log-book could include a risk assessment for Outcome 3 and evidence of the learner evaluating and reviewing their own performance.

Higher National Unit Support Notes (cont)

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If this Unit is undertaken as part of the HNC in Game and Wildlife Management at SCQF level 7, every opportunity should be taken to integrate the delivery and assessment of this Unit with other Units within the Group Award, for example:

DN8L 34 Sporting Habitat Management

H95H 34 Managing Game Sporting Activity

H95F 34 Public Relations for Wildlife Management and Field Sports

Integration of delivery and assessment will reduce the assessment burden on learners and help to re-inforce the links between the content of individual Units and the knowledge and skills required by industry.

Guidance on approaches to assessment of this Unit

This Unit is designed to enable the learner to link theories with practice in a supervised placement. It provides an opportunity to experience the real working environment; to apply knowledge acquired in other Units and to demonstrate practical skills. Evidence of workplace practice could be collected and presented in a logbook along with supplementary evidence.

As noted above where this Unit is delivered as part of the HNC in Game and Wildlife Management SCQF level 7, there may be opportunities to integrate assessment of this Unit with other Units within the Group Award.

Evidence can be generated using different types of assessment. The following are suggestions only. There may be other methods that would be more suitable to learners.

Centres are reminded that prior verification of centre-devised assessments would help to ensure that the national standard is being met. Where learners experience a range of assessment methods, this helps them to develop different skills that should be transferable to work or further and higher education.

Opportunities for e-assessment

E-assessment may be appropriate for some assessments in this Unit. By e-assessment we mean assessment which is supported by Information and Communication Technology (ICT), such as e-testing or the use of e-portfolios or social software. Centres which wish to use e-assessment must ensure that the national standard is applied to all learner evidence and that conditions of assessment as specified in the Evidence Requirements are met, regardless of the mode of gathering evidence. The most up-to-date guidance on the use of e-assessment to support SQA's qualifications is available at www.sqa.org.uk/e-assessment.

Higher National Unit Support Notes (cont)

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Opportunities for developing Core and other essential skills

There may be opportunities to gather evidence towards Core Skills in this Unit.

This Unit has the Core Skill of Problem Solving and Working with Others embedded in it, so when candidates achieve this Unit their Core Skills profile will be updated to show that they have achieved Problem Solving and Working with Others at SCQF Level 5.

History of changes to Unit

Version	Description of change	Date
02	Core Skill Problem Solving and Working with Others at SCQF level 5 embedded.	September 2015

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General information for learners

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This section will help you decide whether this is the Unit for you by explaining what the Unit is about, what you should know or be able to do before you start, what you will need to do during the Unit and opportunities for further learning and employment.

This Unit is designed to enable you to link theories with practice within a supervised gamekeeping placement. It provides an opportunity to experience the real sporting estate environment; to apply knowledge acquired in other Units and to demonstrate the range of skills you have gained. It also gives you the opportunity to enhance knowledge and skills in different sporting environments for example Lowland, Upland, Wetland, Game Farms and Deer Forests.

In order to achieve this Unit you are likely to be asked to collect and present evidence of workplace practice in a logbook along with supplementary evidence such as witness testimony. If you are undertaking this Unit as part of the HNC in Game and Wildlife Management you may be able to use evidence from other Units to contribute towards this Unit.