



## Higher National unit specification

### General information

**Unit title:** Hairdressing Practice (SCQF level 7)

**Unit code:** HH8D 34

**Superclass:** HL

**Publication date:** June 2017

**Source:** Scottish Qualifications Authority

**Version:** 02

### Unit purpose

This unit supports learners to recognise and take responsibility for their own learning and development in relation to Hairdressing. In particular it provides a framework for the recognition of their prior learning and experience, identification of their professional values personal commitment and professional knowledge, skills and abilities, based on the SCQF level descriptors. This unit will enable learners to identify their knowledge and professional practice level and recognise the value of their existing qualifications.

### Outcomes

On completion of the unit the learner should be able to:

- 1 Provide evidence of professional knowledge and skills related to Hairdressing practice.
- 2 Provide evidence of professional practice related to current trends within the Hairdressing industry.
- 3 Create and evaluate a folio of evidence.

### Credit points and level

1 Higher National unit credit at SCQF level 7: (8 SCQF credit points at SCQF level 7).

### Recommended entry to the unit

Access to this unit is at the discretion of the centre. However, it is strongly recommended that learners hold a qualification at SCQF level 5 or equivalent and a minimum of five years commercial, experience in Hairdressing.

## Higher National unit Specification: General information (cont)

**Unit title:** Hairdressing Practice (SCQF level 7)

### Core Skills

Achievement of this Unit gives automatic certification of the following Core Skills components:

|                       |  |
|-----------------------|--|
| Complete Core Skill   | None   |
| Core Skill components | Critical Thinking at SCQF level 5<br>Planning and Organising at SCQF level 5 |

There are also opportunities to develop aspects of Core Skills which are highlighted in the support notes of this unit specification.

### Context for delivery

If this unit is delivered as part of a group award, it is recommended that it should be taught and assessed within the subject area of the Group Award to which it contributes.

- ◆ Learners may use this unit to identify their current Core Skills.
- ◆ Recognise the value of their existing qualifications.
- ◆ Prepare for progression to a higher level of qualification or employment.
- ◆ Develop other skills in preparation for the next stage of their career.

### Equality and inclusion

This unit specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence.

Further advice can be found on our website [www.sqa.org.uk/assessmentarrangements](http://www.sqa.org.uk/assessmentarrangements).

## Higher National unit specification: Statement of standards

### Unit title: Hairdressing Practice (SCQF level 7)

Acceptable performance in this unit will be the satisfactory achievement of the standards set out in this part of the unit specification. All sections of the statement of standards are mandatory and cannot be altered without reference to SQA.

#### Outcome 1

Provide evidence of professional knowledge and skills related to Hairdressing practice.

##### Knowledge and/or Skills

- ◆ Identify previous experience within the Hairdressing industry
- ◆ Identify existing hairdressing qualifications
- ◆ Demonstrate an understanding of current and emerging trends within the Hairdressing industry
- ◆ Demonstrate a broad and balanced knowledge of National Occupational Standards (NOS) in specific hairdressing technical areas:
  - Creatively Style and Dress Hair
  - Creatively Cut Hair using a Combination of Techniques.
  - Creatively Colour and Lighten Hair
  - Provide Specialist Hair and Scalp Treatments

#### Outcome 2

Provide evidence of professional practice related to current trends within the Hairdressing industry.

##### Knowledge and/or Skills

- ◆ Skills required to carry out specific hairdressing services — Creatively Style and Dress; Creatively Cut using a Combination of Techniques; Creatively Colour and Lighten hair; Provide Specialist Hair and Scalp Treatments
- ◆ Plan, design and create the specified range of current hairdressing services
- ◆ Use of photographic evidence to show hairdressing skills

#### Outcome 3

Create and evaluate a folio of evidence.

##### Knowledge and/or Skills

- ◆ Presentation skills used to collate evidence, written and photographic/digital imaging
- ◆ Presentation of evidence in folio
- ◆ Evaluative writing to reflect practice

## Higher National unit specification: Statement of standards (cont)

**Unit title:** Hairdressing Practice (SCQF level 7)

### Evidence Requirements for this unit

Learners will need to provide evidence to demonstrate their Knowledge and/or skills across all Outcomes by showing that they can:

Create and present a folio of evidence for Outcomes 1, 2 and 3 to include:

Provide evidence of professional knowledge and skills related to Hairdressing practice

Learners must:

- ◆ Collate and present evidence of his/her own qualifications and experience
- ◆ Show an awareness of the evolving/changing nature of the trends within the Hairdressing industry
- ◆ Show a broad understanding of practical skills and knowledge that is embedded in the concepts and principles related to hairdressing practice.
- ◆ Complete (SOLAR) e-assessment in specified areas:
  - Creatively Style and Dress Hair
  - Creatively Cut Hair using a Combination of Techniques
  - Creatively Colour and Lighten Hair
  - Provide Specialist Hair and Scalp Treatments

### Outcome 2

Provide evidence of professional practice related to Hairdressing skills.

Plan, design and create the specific range of hairdressing services incorporating routine and complex professional skills, demonstrating current techniques and practices using associated products.

Designs must clearly show creativity in styling and dressing, cutting using a combination of techniques, colouring and lightening and the provision of specialist hair and scalp treatments.

### Outcome 3

Create and evaluate a folio of evidence.

- ◆ Presented in a folio hard copy/digital and must include
- ◆ Folio title, author, date
- ◆ Declaration of own work (centres may wish to include a signed declaration from the candidate to confirm the authenticity of the work)
- ◆ Contents page
- ◆ Introduction — description of your own professional journey including own professional practice values and commitment
- ◆ Completed e-assessment (SOLAR) in specified units

## Higher National unit specification: Statement of standards (cont)

**Unit title:** Hairdressing Practice (SCQF level 7)

- ◆ Written and photographic evidence of complex skills in Creatively Styling and Dressing Hair, Creatively Cutting Hair using a Combination of Techniques, Creatively Colouring and Lighten Hair and the provision of Specialist Hair and Scalp Treatments.
- ◆ Evidence provided must include:
  - Plans
  - Diagrams
  - Resources
  - Photographic evidence

Learners must then produce an evaluative report of their own professional knowledge and skills in relation to hairdressing practice shown within the folio of evidence.



## Higher National unit Support Notes

**Unit title:** Hairdressing Practice (SCQF level 7)

Unit Support Notes are offered as guidance and are not mandatory.

While the exact time allocated to this unit is at the discretion of the centre, the notional design length is 40 hours.

### Guidance on the content and context for this unit

This unit provides a consistent approach for the recognition of a hairdressing practitioners prior learning and experience.

It is designed to enable learners to recognise and take responsibility for their own learning and development in relation to Hairdressing Practice. In particular it provides a framework for the recognition of their prior learning and experience — to identify their professional values, commitment, professional knowledge, skills and abilities, based on the SCQF level descriptors. This unit will enable learners to identify their knowledge and practice level and confer value to their existing qualifications.

Assessors should keep in mind that overall, the work should meet SCQF level 7 criteria.  
<http://scqf.org.uk/the-framework/scqf-levels/>

### Guidance on approaches to delivery of this unit

This unit may be delivered to a group of learners or to individuals as required. It will require regular, but non-directive support to enable learners to develop and demonstrate their ability to understand and apply this process of recognising their prior learning and experience. The tutor can provide support through a wide range of group and individual tutorial activities and guidance.

Learners should be made aware that overall, their work should meet SCQF level 7 criteria and have a clear understanding of these.

### Guidance on approaches to assessment of this unit

Evidence can be generated using different types of assessment. The following are suggestions only. There may be other methods that would be more suitable to learners.

Centres are reminded that prior verification of centre-devised assessment would help to ensure that the national standard is being met. Where learners experience a range of assessment methods, this helps them to develop different skills that should be transferable to work or further and higher education.

## Higher National unit Support Notes

### Unit title: Hairdressing Practice (SCQF level 7)

The Evidence Requirements are fully expressed in the mandatory section of this unit specification.

The assessment for this unit should be undertaken in an integrated and cohesive manner and will be assessed holistically. To achieve this unit, the learner should recognise prior learning and experience and develop and present a portfolio of evidence.

The activities associated with the unit should provide ample opportunities for learners to generate and gather the required evidence of achievement. Learners should have the opportunity to present their personal and professional skills and qualities, in their existing qualifications.

The recognition of the value of their prior learning and experience should be aligned to current guidelines presented by SQA for the identification of credits and Core Skills, the SCQF level descriptors, and current requirements of in relation to accepted qualifications.

Assessment must enable the learner to demonstrate competence at the level of the qualification and provide an opportunity for evidence of each learner's performance to be generated and assessed. This evidence must then be judged against the standards set out in the unit specification. To achieve a unit, learners must generate the evidence required in relation to all Outcomes. This information is found in the Statement of Standards in the relevant unit specification.

Assessors should keep in mind that overall, the work should meet SCQF level 7 criteria. <http://scqf.org.uk/the-framework/scqf-levels/>

### Opportunities for e-assessment

E-assessment may be appropriate for some assessments in this unit . By e-assessment we mean assessment which is supported by Information and Communication Technology (ICT), such as e-testing or the use of e-portfolios or social software. Centres which wish to use E-assessment must ensure that the national standard is applied to all learner evidence and that conditions of assessment as specified in the Evidence Requirements are met, regardless of the mode of gathering evidence. The most up-to-date guidance on the use of E-assessment to support SQA's qualifications is available at [www.sqa.org.uk/e-assessment](http://www.sqa.org.uk/e-assessment).

### Opportunities for developing Core and other essential skills

Aspects of the Core Skill of Problem Solving, that is planning and organising, critical thinking and reviewing and evaluating will be naturally developed as the hairdressing services are planned and safely undertaken. While planning you will identify and analyse a range of factors including suitable products, equipment and techniques. The application of the planned services must include client comfort and safety taking account of timing which will require good planning and organisational skills. Compliance with health and safety legislation is integral to achievement.

## Higher National unit Support Notes

### **Unit title:** Hairdressing Practice (SCQF level 7)

Aspects of the Core Skill units in Communication, Information and Communication Technology (ICT) may be developed as you produce your folio of evidence for this unit.

Communication skills are not formally assessed however you will be expected to present written communication to an acceptable professional standard.

Oral communications skills will be developed during practical work when interaction with clients must be professional, sensitive and empathic; while giving appropriate information to and confirming client understanding with regard to possible service Outcomes and when giving relevant aftercare and homecare advice.

This unit has the Critical Thinking and Planning and Organising components of Problem Solving embedded in it. This means that when learners achieve the unit, their Core Skills profile will also be updated to show they have achieved Critical Thinking at SCQF level 5 and Planning and Organising at SCQF level 5.

## History of changes to unit

| Version | Description of change  | Date     |
|---------|--|----------|
| 02      | Core Skills components Critical Thinking at SCQF level 5 and Planning and Organising at SCQF level 5 embedded. | 01/06/17 |
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## General information for learners

### Unit title: Hairdressing Practice (SCQF level 7)

This section will help you decide whether this is the unit for you by explaining what the unit is about, what you should know or be able to do before you start, what you will need to do during the unit and opportunities for further learning and employment.

This unit is designed to enable you to recognise and take responsibility for your own learning and development in relation to Hairdressing Practice. In particular it provides a framework for the recognition of your prior learning and experience — to identify your professional values and personal commitment your professional knowledge, skills and abilities, based on the SCQF level descriptors.

This unit will enable you to identify your knowledge and practice level and recognise the value of your existing qualifications.

On completion of the unit you should be able to:

- ◆ identify your own professional practice values, commitment, knowledge, skills, abilities and prior achievement.
- ◆ provide evidence of your professional knowledge and understanding related to hairdressing practice.
- ◆ provide evidence of your professional practice related to hairdressing practice.
- ◆ present evidence in a portfolio.
- ◆ evaluate your own professional knowledge and skills related to hairdressing practice.

As you progress through this unit you will be gathering evidence to demonstrate that you can meet all the knowledge and skills for all three Outcomes for presentation in your **folio** with supporting evidence.

Your folio must be:

- ◆ presented in a folio hard copy/digital and must include:
  - folio title, author, date.
  - declaration of own work (centres may wish to include a signed declaration from the candidate to confirm the authenticity of the work).
  - contents page.
  - introduction — description of your own professional journey including own professional practice values and commitment.
- ◆ completed e-assessment (SOLAR) in specified units.
- ◆ written and photographic evidence of complex skills in Creatively Styling and Dressing Hair, Creatively Cutting Hair using a Combination of Techniques, Creatively Colouring and Lighten Hair and the provision of Specialist Hair and Scalp Treatments.
- ◆ evidence provided must include plans, diagrams, resources and photographic evidence.

You must then produce an evaluative report of your own professional knowledge and skills in relation to hairdressing practice shown within the folio of evidence.

## **General information for learners**

**Unit title:** Hairdressing Practice (SCQF level 7)

### **Core Skills:**

Aspects of the Core Skill of Problem Solving, that is planning and organising, critical thinking and reviewing and evaluating will be naturally developed as the hairdressing services are planned and safely undertaken. While planning learners will identify and analyse a range of factors including suitable products, equipment and techniques. The application of the planned services must include client comfort and safety taking account of timing which will require good planning and organisational skills. Compliance with health and safety legislation is integral to achievement.

Aspects of the Core Skill units in Communication, Information Communication Technology (ICT) may be developed as learners produce their folio of evidence for throughout this unit

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This unit has the Critical Thinking and Planning and Organising components of Problem Solving embedded in it. This means that when you achieve the unit, your Core Skills profile will also be updated to show you have achieved Critical Thinking at SCQF level 5 and Planning and Organising at SCQF level 5.