

-SQA-SCOTTISH QUALIFICATIONS AUTHORITY

**Hanover House
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NATIONAL CERTIFICATE MODULE DESCRIPTOR

-Module Number- 0065405 -Session-1986-87

-Superclass- WK

-Title- MODERN UPHOLSTERY AND BEDDING FINISHING

-DESCRIPTION-

Type and Purpose A specialist module which enables the student to finish modern upholstery and bedding.

Preferred Entry Level 04500: Trim and Upholstery Sewing
05404: Modern Upholstery and Bedding Preparation
05604: Materials for Soft Furnishings

Learning Outcomes The student should:

1. know the principle fittings, components and assembly techniques;
2. know and use a range of upholstery/bedding tools and machinery;
3. fit, sew and fix a range of upholstery covers to prepared frames;
4. comply with regulations and procedures and use safe working practices specified for equipment and work areas.

Content/ Context Corresponding to the Learning Outcomes:

1. (a) knowledge of installation, operation and working principles of the following components and types of furniture:
 - (i) bed-settees, recliners, swivels and rockers with individual seat arm and back units;
 - (ii) sectionalised frames;
 - (iii) KID fittings;
 - (iv) castors, glides, etc.;

- (b) knowledge of batch assembly techniques.
- 2. (a) use of button making machine;
 - (b) knowledge of principles relating to quilting machines, di-electric welding machine, buttoning machines, cushion filling machines;
 - (c) upholstery and bedding tools.
- 3. fitting and fixing of a selection from: flat weave, pile, PVC - coated fabric, hide.
- 4. safety precautions and regulations relevant to tools, equipment, behaviour and work.

Suggested Learning and Teaching Approaches

It is envisaged that the general teaching approach will be activity/workshop based and student centred.

The learning programme should interest the student and relate to a theme or vocational bias.

Critical skills and techniques should be demonstrated prior to student involvement.

Posters, information sheets, worksheets, workfiles, slides, films and video may be used to enhance the learning environment and process.

A set of completed exercises should be available for students to work to and compare standards.

Safety, safe working practices and care and use of equipment should be an integral part of all module activities.

Assessment Procedures

All Learning Outcomes must be validly assessed.

The student must be informed of the tasks which contribute to summative assessment. Any unsatisfactory aspects of performance should, if possible, be discussed with the student as and when they arise.

Acceptable performance in the module will be satisfactory achievement of the performance criteria specified for each Learning Outcome.

The following abbreviations are used below:

LO Learning Outcome
IA Instrument of Assessment
PC Performance Criteria

LO1 IA Written short answer exercise and observation checklist.

PC The student should correctly:

- (a) describe bed-settee action, recliner action and swivel action;
- (b) name a range of K D fittings suitable for upholstery and bedding;
- (c) state the assembly procedures of upholstered sectionalised parts.

LO2 IA Practical exercises/observation checklist.

PC The student should correctly:

- (a) use a button making machine;
- (b) describe the working principles of the other machines noted in Content/Context;
- (c) identify and use appropriate tools.

LO3 IA Practical exercises/observation checklist.

PC The student should fit, sew and fix a minimum of 2 upholstery covers to prepared frames in which:

- (i) the functional dimensions are within specified tolerances;
- (ii) quality is comparable with an agreed standard.

LO4 IA Observation checklist used in conjunction with practical work in the other Learning Outcomes.

PC The student should:

- (a) wear all necessary safety clothing and equipment;
- (b) behave in a manner appropriate to the working environment;
- (c) use tools and equipment safely.