

**-SQA-SCOTTISH QUALIFICATIONS AUTHORITY**

**Hanover House  
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**NATIONAL CERTIFICATE MODULE DESCRIPTOR**

**-Module Number- 0065605 -Session-1986-87**

**-Superclass- WH**

**-Title- SOFT FURNISHING : WINDOW DRESSING**

**-DESCRIPTION-**

Type and Purpose A specialist module which enables the student to extend his/her knowledge of the processes used in soft furnishing and window dressing.

Preferred Entry Level 05604 Materials for Soft Furnishing  
05607 Machine and Hand Sewing for Soft Furnishing

Learning Outcomes The student should:

1. measure and record essential window dimensions;
2. estimate material requirements;
3. sketch and describe types of windows and dressing styles;
4. produce a window dressing;
5. comply with regulations and procedures and use safe working practices specified for equipment and work.

Content/ Context Corresponding to the Learning Outcomes:

1&2 measuring/recording procedures and estimation of materials should take cognisance of:

- (a) exact size, drop and heading size;
- (b) type of window dressing;
- (c) cloth width and repeat of pattern;
- (d) pile direction;

- (e) adequate fullness;
  - (f) allowance for heading, hem, buckram, interlining, securing face cloth, trimming lining and tapes;
  - (g) method of suspension;
  - (h) calculations using pleating formulas box pleats - box pleats and space - pinch pleats and knife pleats;
  - (i) templates.
3. sketching and description should include:
    - (a) terminology and range;
    - (b) straight, bow, bay and oriel windows in perspective.
  4. the manufacture of a window dressing should involve a selection from the range: hand stitching; mitred corners; use of weights; match seaming; interlinings; a selection of proprietary headings, tapes and other fittings; hand headings; wadded edges; roller, roman and festoon blinds; valances.
  5. safety precautions and regulations relevant to tools, equipment, behaviour and work.

Suggested Learning and Teaching Approaches

It is envisaged that the general teaching approach will be activity/workshop based and student centred.

The learning programme should interest the student and relate to a theme or vocational bias.

Critical skills and techniques should be demonstrated prior to student involvement.

Posters, information sheets, worksheets, workfiles, slides, films and video may be used to enhance the learning environment and process.

A set of completed exercises should be available for students to work to and compare standards.

Safety, safe working practices, care and use of equipment should be an integral part of all module activities.

Assessment  
Procedures

All Learning Outcomes must be validly assessed.

The student must be informed of the tasks which contribute to summative assessment. Any unsatisfactory aspects of performance should, if possible, be discussed with the student as and when they arise.

Acceptable performance in the module will be satisfactory achievement of performance criteria for each Learning Outcome.

The following abbreviations are used below:

LO Learning Outcome

IA Instrument of Assessment

PC Performance Criteria

LO1 IA Practical exercise/graphics exercise.

PC The student should correctly measure and record:

- (a) full or part height of windows;
- (b) length and number of fittings;
- (c) shape of windows;
- (d) length of tape;
- (e) extra materials using one formula.

LO2 IA Practical exercise/written exercise.

PC The student should correctly estimate the amount of fabric required for three styles.

LO3 IA Annotated sketches or diagrams.

PC The student should correctly sketch and describe one type of window and one type of dressing style.

LO4 IA Practical exercise/observation checklist.

PC The student should:

- (a) correctly interpret a given drawing and related written/oral instruction;
- (b) complete all the tasks involved in the process of fitting window dressing in the correct sequence in which:

- (i) the functional dimensions are within specified tolerances;
- (ii) quality comparable with an agreed exemplar.

LO5 IA Observation checklist used in conjunction with practical work in other Learning Outcomes.

PC The student should:

- (a) wear all necessary safety clothing and equipment;
- (b) behave in a manner appropriate to the working environment;
- (c) use tools and equipment safely.