

-SQA-SCOTTISH QUALIFICATIONS AUTHORITY

**Hanover House
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NATIONAL CERTIFICATE MODULE DESCRIPTOR

-Module Number-	0067836	-Session-1986-87
-Superclass-	JK	
-Title-	HAND SEWING SKILLS(x 1/2)	
-DESCRIPTION-		
Type and Purpose	A <u>general</u> half module which enables the student to acquire the basic hand sewing skills presently used in the clothing and tailoring industry.	
Preferred Entry Level	No formal entry qualifications.	
Learning Outcomes	The student should: <ol style="list-style-type: none">1. know the characteristics and applications of commonly used British Standard stitch types2. know needle types and their applications;3. know and select thread types for a range of application;4. produce samples of work to given specifications;5. comply with regulations and procedures and use safe working practices specified for equipment and work areas.	
Content/Context	Corresponding to the Learning Outcomes: <ol style="list-style-type: none">1. commonly used hand stitch types: serging, back stitch, padding stitch, saddle stitch, cross stitch, bartack button hole and button attach, felling stitch. Use of appropriate standards stitch types appropriate to: suitings, dress fabrics, coats, interlinings: cotton canvas, horsehair canvas, woollen canvas, linen duck canvas and common bonded and unfinished interlinings.2. needle types: between and sharps, numbers 2, 4, 6, and 8 gimp needles.	

3. thread types; waxed silk, waxed linen gimp basting cotton.
4. samples of work to include the use of all stitch types listed in 1. Typical exercises to cover basting, felling, button holes, button sewing, collar padding and stab stitching.
5. safe storage and handling of scissors, needles, thimbles. Attention to tidiness of work place.

Suggested
Learning and
Teaching
Approaches

Sample exercises to give practice in the correct method of holding needles and thimble. Graded exercises to involve initially basting stitch leading to felling, cross-stitching back stitch etc.

Students should be directed to work individually but would be encouraged to offer help in small groups.

After gaining sufficient competence in the basic skills, students should progress to using finishing stitches, e.g. button holing and saddle stitching.

Project work to involve interpretation of diagrammatic and written specification.

Assessment
Procedures

All learning outcomes must be validly assessed.

The student must be informed of the tasks which contribute to summative assessment. Any unsatisfactory aspects of performance should, if possible, be discussed with the student as and when they arise.

Acceptable performance in the module will be satisfactory achievement of the performance criteria specified for each learning outcome.

The following abbreviations are used below.

LO Learning Outcome
IA Instrument of Assessment
PC Performance Criteria

LO1 IA Written/graphics exercise.

The student:

- PC (a) sketches the configuration of the main stitch types stated in content, conforming to appropriate British Standards.
- (b) states an application of each stitch type given in (a).

LO2 IA Practical assignment

PC For the range of needles listed in the Content/Context the student correctly matches needle type with a range of stitch samples.

LO3 IA Objective test (matching items).

PC The student correctly selects appropriate thread types (as listed in the Content/Context) for given operations.

LO4 IA Hand sewing exercise.

PC The student produces an acceptable sample of work:

- (a) conforming to given specifications;
- (b) to an agreed standard;
- (c) in a reasonable time.

LO5 IA Observation Checklist (in which the following elements must be included).

PC The student consistently:

- (a) wears all necessary safety clothing and equipment;
- (b) behaves in a manner appropriate to the working environment;
- (c) uses tools and equipment safely.

02/11/98