

-SQA-SCOTTISH QUALIFICATIONS AUTHORITY

**Hanover House
24 Douglas Street
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NATIONAL CERTIFICATE MODULE DESCRIPTOR

-Module Number- 0076040 -Session-1987-88

-Superclass- PH

-Title- CARE OF THE SICK AT HOME

-DESCRIPTION-

Type and Purpose A specialist module which enables the student to acquire the knowledge and skills necessary to assist in the care of the sick at home. (It does not include medical treatment).

Preferred Entry Level 66001 Practical Caring Skills
61010 Learning and Study Skills 1.

Learning Outcomes The student should:

1. know the main physical, emotional, social and intellectual needs of patients;
2. know ways of meeting these needs at home;
3. know the major agencies providing resources and aids for the patient at home.

Content/ Context Corresponding to Learning Outcomes 1-3:

1. (a) Physical needs including:
food, drink, prescribed medication, rest, sleep, exercise (when possible), safe and comfortable environment, assistance with hygiene.
- (b) Emotional needs including:
security, privacy, care and respect from others, dignity, hope and humour and independence.

(c) Social needs including:

friendship/companionship, continued contact with the community, advice concerning personal needs and problems.

(d) Intellectual needs including:

stimulation, conversation access to activity such as games, reading, listening to radio, viewing TV

2. (a) Ways of controlling the home environment and planning domestic routines to ensure provision of factors listed in Content/Context 1(a).

(b) Techniques of interpersonal relationships and provision of resources to ensure access to factors listed in Content/Context 1(b).

(c) Ways of providing social contact for the patient including community clubs and services, voluntary and statutory agencies, practical spiritual help from church and other organisations.

3. N.H.S. agencies.

Social Work Department agencies. Voluntary agencies including crisis aid groups and specialist organisations related to, for instance, specific infirmities.

Suggested Learning and Teaching Approaches

Reference to film, video and other illustrative materials, journals, newspaper articles and home background should be made to introduce the student to the circumstances of sick people requiring care in their own homes. Talks and other discussions involving personnel in the caring services (such as Health Visitors, Social Workers) would extend the students understanding. Working as individuals or in small groups, students should maintain a folio in which information, references and explanatory notes are recorded.

Assessment Procedures Acceptable performance in the module will be satisfactory achievement of the performance criteria specified for each Learning Outcome.

The following abbreviations are used below:

LO Learning Outcome
IA Instrument of Assessment
PC Performance Criteria
LO1 IA

Short answer test of 10-15 questions each of which should elicit a response of no more than 2-3 short sentences.

PC The student describes each of the five following needs of patients and gives at least one example of each need:

- (a) physical
- (b) emotional
- (c) social
- (d) intellectual
- (e) environmental

LO2 IA

Short answer test of 10-15 questions each of which should elicit a response of no more than 2-3 short sentences.

PC The student gives two examples of how to meet the five main needs of a category of patient within the context of the patient's home.

LO3 IA

Inspection of student's project.

PC The student compiles a project containing relevant information on the statutory and non-statutory provision of resources and aids specifically for the patient at home.

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