

-SQA-SCOTTISH QUALIFICATIONS AUTHORITY

**Hanover House
24 Douglas Street
GLASGOW G2 7NG**

NATIONAL CERTIFICATE MODULE DESCRIPTOR

-Module Number-	0078352	-Session-1987-88
-Superclass-	SH	
-Title-	HORSE GROOMING AND CARE	
-DESCRIPTION-		
Type and Purpose	A <u>specialist</u> module which enables the student to acquire the skills and knowledge required for the grooming and caring of the horse.	
Preferred Entry Level	0068102	Livestock Health and Hygiene
Learning Outcomes	The student should: <ol style="list-style-type: none">1. groom a horse;2. clip a horse;3. clean the hoof and check the shoe;4. recognise the signs of health and ill health in a horse;5. know the common ailments of a horse and carry out any treatment prescribed.	
Content/ Context	Throughout this module safety should be stressed in all aspects of horse grooming and care to avoid injury to the student or the horse. <u>Corresponding to Learning Outcomes 1-5:</u> <ol style="list-style-type: none">1. The reasons for grooming horses both when stabled and at grass. The preparation for a range of events i.e. hunting, competitions. Recognition and use of a range of grooming equipment, washing the horse, sponging down a hot and sweating horse, plaiting mains, and pulling tails.	

2. The reasons for clipping, the different types of clip and when each should be used.

Use of electric clippers to clip a horse. Cleaning and storage of clippers, fitting new/sharpened blades to clippers.

Trimming horse winter and summer, lower jaw and leg with comb and scissors.

3. The importance of regular hoof inspection. Lifting the foot, cleaning and inspection of the hoof for soundness and checking the condition of the shoe. Application of hoof oil.

4. Recognition of signs of health and well being of the horse i.e. expression and stance, condition of coat, skin, eyes, nose, mouth, teeth. Appetite, condition of faeces. Lameness and condition of legs and feet. Accuracy of reporting abnormalities both physical and behavioural, should be emphasised.

5. The symptoms of common ailments i.e. colic, lameness and worm infestation.

The more common diseases should be covered in terms of cause, modes of transmission and general methods of prevention. The depth of study should be concerned with principles rather than pathology, importance of good management, clean water supplies, appropriate feeding practices, good housing and suitable transport arrangements should be stressed.

The importance of a planned health and vaccination programme.

Carrying out treatment as prescribed. Deal with minor cuts and abrasions.

Record treatments given to horses.

Suggested Learning and Teaching Approaches

This module is concerned with the grooming and care of the horse and therefore the majority of instruction and training will take place in a practical situation.

Talks by the Veterinary surgeon and Farrier on specialist subjects.

Video and slide presentations to illustrate as wide a range of circumstances as possible.

Attendance at demonstrations and events to see horses turned out for different occasions/purposes.

Much of the recognition will have to be done from photographs and drawings. Observation of healthy animals should include horses at grass and housed. The student should visit equine establishments as often as possible to observe the symptoms of minor ailments as they occur.

The teaching for Learning Outcome 5 should be kept as applied as possible. Illustrations and examples should be used whenever possible to explain a particular point. Students should carry out simple tasks such as paring out feet, dosing for worms and pressure bandaging. Students should maintain a record of health procedures undertaken while working in an equestrian establishment.

Assessment Procedures

Acceptable performance in the module will be satisfactory achievement of the performance criteria specified for each Learning Outcome.

Where cutting scores are stated these are intended to be for guidance. The precise cutting score for a test will depend on the difficulty of the test and will have to be decided by the Tutor aided by the Assessor.

The following abbreviations are used below:

LO Learning Outcome
IA Instrument of Assessment
PC Performance Criteria

LO1 IA Practical exercise on the preparation of a horse for a specific event.

PC The student:

- (a) identifies and demonstrates the use of a range of brushes and combs;
- (b) grooms a horse;
- (c) washes a horse;
- (d) rubs down a horse;
- (e) carries out the exercise with due regard to safety.

LO2 IA(1) Oral test consisting of 5 questions.

PC The student states the reasons for clipping and horse and the types of clip used.

LO2 IA(2) Practical exercise in the clipping of a horse.

PC The student:

- (a) uses electric clippers safely;
- (b) uses a comb and scissors safely.

LO3 IA Practical exercise in which the student cleans the horses hoof and checks the shoe.

PC The student:

- (a) lifts the foot;
- (b) cleans the foot;
- (c) inspects the foot and shoe;
- (d) reports any defect.

LO4 IA Written test consisting of 5 short answer questions.

PC The student describes the signs of health and ill health in horses.

LO5 A(1) Written test consisting of 10 short answer questions.

PC The student states ten common ailments of a horse.

To include ailments from the following categories:

- (a) respiratory;
- (b) digestive;
- (c) injury to limbs;
- (d) cuts, abrasions and puncture wounds.

IA(2) Practical exercises in carrying out treatment prescribed.

PC The student correctly:

- (a) doses a horse during worm control;
- (b) bandages a horse;
- (c) applies superficial treatment.