

NATIONAL CERTIFICATE MODULE: UNIT SPECIFICATION**STATEMENT OF STANDARDS****UNIT NUMBER:** 3240013**UNIT TITLE:** GARMENT MACHINE SEWING SKILLS: GENTS' LIGHT CLOTHING (SHIRTS)

Acceptable performance in this unit will be the satisfactory achievement of the standards set out in this part of the specification. All sections of the statement of standards are mandatory and cannot be altered without reference to SQA.

OUTCOME

1. PRODUCE SAMPLES OF WORK TO REQUIRED SPECIFICATIONS

PERFORMANCE CRITERIA

- (a) The use of appropriate tools and equipment to produce the sample is correct.
- (b) The use of appropriate techniques is correct with respect to given specifications.
- (c) The production of samples of work conforms to industrial methods and techniques.

RANGE STATEMENT

Samples of work to incorporate the following: pleats; yokes; pockets; sleeve inserts; cuffs and cuff openings; collars; front finishes.

EVIDENCE REQUIREMENTS

Performance evidence of the ability to produce the specified features using the appropriate tools, equipment and techniques at least once.

OUTCOME

2. PRODUCE A GENT'S SHIRT TO REQUIRED SPECIFICATIONS

PERFORMANCE CRITERIA

- (a) The use of appropriate tools and equipment to produce a gent's shirt is correct.
- (b) The use of appropriate industrial methods and techniques to produce a gent's shirt is correct.
- (c) The production of a gent's shirt is correct with respect to required specifications.

RANGE STATEMENT

The range statement for this outcome is specified within the performance criteria. The candidate should incorporate the skills used in Outcome 1.

EVIDENCE REQUIREMENTS

Performance evidence of the ability to produce a gent's shirt to required specifications using the appropriate tools, equipment and techniques.

ASSESSMENT RECORDS

In order to achieve this unit, candidates are required to present sufficient evidence that they have met all the performance criteria for each outcome within the range specified. Details of these requirements are given for each outcome. The assessment instruments used should follow the general guidance offered by the SQA assessment model and an integrative approach to assessment is encouraged. (See references at the end of support notes).

Accurate records should be made of assessment instruments used showing how evidence is generated for each outcome and giving marking schemes and/or checklists, etc. Records of candidates' achievements should be kept. These records will be available for external verification.

SPECIAL NEEDS

In certain cases, modified outcomes and range statements can be proposed for certification. See references at end of Support Notes.

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NATIONAL CERTIFICATE MODULE: UNIT SPECIFICATION**SUPPORT NOTES**

UNIT NUMBER	3240013
UNIT TITLE	GARMENT MACHINE SEWING SKILLS: GENTS' LIGHT CLOTHING (SHIRTS)

SUPPORT NOTES: This part of the unit specification is offered as guidance. None of the sections of the support notes is mandatory.

NOTIONAL DESIGN LENGTH: SQA allocates a notional design length to a unit on the basis of time estimated for achievement of the stated standards by a candidate whose starting point is as described in the access statement. The notional design length for this unit is 40 hours. The use of notional design length for programme design and timetabling is advisory only.

PURPOSE This module would be appropriate for a candidate who is commencing employment in the clothing industry or who requires more specific skills related to producing a gent's shirt.

SQA publishes summaries of NC units for easy reference, publicity purposes, centre handbooks, etc. The summary statement for this unit is as follows:

This module will help you to further develop the skills required for garment machine sewing particularly related to producing a gent's shirt. You will learn to produce samples of work demonstrating the ability to produce various design features. You will also learn how to produce a gent's shirt.

CONTENT/CONTEXT This information is given as guidance only and appropriate features relating to the current fashion trends could be chosen.

Relating to Outcomes 1 and 2:

Pleats: tuck; box pleats; inverted pleats; single and double yokes; shaped yokes; tabs.

Pockets: patch.

Collars: one piece and two piece.

Cuffs: two piece cuff; turn up.

Sleeve: insert, hem finishes and openings.

Front finishes: button stand and opening; concealed front opening.

Equipment: fusing press; three-thread overlocker; five-thread overlocker; single needle lockstitch; chain stitch; blind hemmer; bar tacker; iron and vacuum table; Hoffman press, various jigs and attachments.

APPROACHES TO GENERATING EVIDENCE A candidate-centred, resource-based learning approach is recommended. The outcomes in this module need not be taught separately and it is likely that an integrated approach will be used. The outcomes need not be tackled in the order shown.

Candidates should have access to up-to-date manufacturers' catalogues and technical publications.

Each candidate should have several opportunities to develop practical skills, and should be assessed at appropriate points throughout the module. Where a candidate is unsuccessful in achieving an outcome, provision should be made for remediation and reassessment.

ASSESSMENT PROCEDURES Centres may use the Instruments of Assessment which are considered by tutors/trainers to be the most appropriate. Examples of Instruments of Assessment which could be used are as follows:

Outcomes 1-2: It is recommended that practical exercises are used to assess these outcomes. The candidate should demonstrate the performance criteria at least once to ensure ability to achieve both outcomes. As well as producing what is required for the outcomes, checklists could be developed to evidence the candidate's completion of the practical exercises.

PROGRESSION The candidate could progress onto other sewing skills modules, then possibly onto Higher National Units.

RECOGNITION Many SQA NC units are recognised for entry/recruitment purposes. For up-to-date information see the SQA guide 'Recognised and Recommended Groupings'.

REFERENCES

1. Guidelines for Module Writers.
2. SQA's National Standards for Assessment and Verification.
3. For a fuller discussion on assessment issues, please refer to SQA's Guide to Assessment.
4. Procedures for special needs statements are set out in SQA's guide 'Students with Special Needs'.

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