

**-SQA- SCOTTISH QUALIFICATIONS AUTHORITY**  
**NATIONAL CERTIFICATE MODULE: UNIT SPECIFICATION**

**GENERAL INFORMATION**

<b>-Module Number-</b>	<b>3240043</b>	<b>-Session-1993-94</b>
<b>-Superclass-</b>	<b>JK</b>	
<b>-Title-</b>	<b>GARMENT MACHINE SEWING SKILLS: CHILDREN'S WEAR</b>	

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**-DESCRIPTION-**

**GENERAL COMPETENCE FOR UNIT:** Producing samples of work and children's wear to required specification.

**OUTCOMES**

1. produce samples of work to required specifications;
2. produce a child's garment to required specifications.

**CREDIT VALUE:** 1 NC Credit

**ACCESS STATEMENT:** 3240083 Introductory Sewing Machine Skills.

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For further information contact: Committee and Administration Unit, SQA, Hanover House, 24 Douglas Street, Glasgow G2 7NQ.

This specification is distributed free to all approved centres. Additional copies may be purchased from SQA (Sales and Despatch section) at a cost of £1.50 (minimum order £5).

**NATIONAL CERTIFICATE MODULE: UNIT SPECIFICATION****STATEMENT OF STANDARDS****UNIT NUMBER:** 3240043**UNIT TITLE:** GARMENT MACHINE SEWING SKILLS: CHILDREN'S WEAR

Acceptable performance in this unit will be the satisfactory achievement of the standards set out in this part of the specification. All sections of the statement of standards are mandatory and cannot be altered without reference to SQA.

**OUTCOME**

1. PRODUCE SAMPLES OF WORK TO REQUIRED SPECIFICATIONS

**PERFORMANCE CRITERIA**

- (a) The use of appropriate tools and equipment to produce the sample is correct.
- (b) The use of appropriate techniques is correct with respect to given specification.
- (c) The production of sample of work conforms to industrial methods and techniques.

**RANGE STATEMENT**

Samples of work to incorporate the following features: darts; pleats; zips; waistbands; pockets.

**EVIDENCE REQUIREMENTS**

Performance evidence of the ability to produce the specified features using the appropriate tools, equipment and techniques at least once.

**OUTCOME**

2. PRODUCE A CHILD'S GARMENT TO REQUIRED SPECIFICATIONS

**PERFORMANCE CRITERIA**

- (a) The use of appropriate tools and equipment to produce the children's wear is correct.
- (b) The use of appropriate industrial methods and techniques to produce the children's wear is correct.

- (c) The production of the children's wear is correct with respect to required specifications.

### **RANGE STATEMENT**

The range statement for this outcome is specified within the performance criteria. The candidate should incorporate the skills used in Outcome 1.

### **EVIDENCE REQUIREMENTS**

Performance evidence of the ability to produce a skirt to required specifications using the appropriate tools, equipment and techniques.

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### **ASSESSMENT RECORDS**

In order to achieve this unit, candidates are required to present sufficient evidence that they have met all the performance criteria for each outcome within the range specified. Details of these requirements are given for each outcome. The assessment instruments used should follow the general guidance offered by the SQA assessment model and an integrative approach to assessment is encouraged. (See references at the end of support notes).

Accurate records should be made of assessment instruments used showing how evidence is generated for each outcome and giving marking schemes and/or checklists, etc. Records of candidates' achievements should be kept. These records will be available for external verification.

### **SPECIAL NEEDS**

In certain cases, modified outcomes and range statements can be proposed for certification. See references at end of Support Notes.

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**NATIONAL CERTIFICATE MODULE: UNIT SPECIFICATION****SUPPORT NOTES**

**UNIT NUMBER** 3240043

**UNIT TITLE** GARMENT MACHINE SEWING SKILLS: CHILDREN'S WEAR

**SUPPORT NOTES:** This part of the unit specification is offered as guidance. None of the sections of the support notes is mandatory.

**NOTIONAL DESIGN LENGTH:** SQA allocates a notional design length to a unit on the basis of time estimated for achievement of the stated standards by a candidate whose starting point is as described in the access statement. The notional design length for this unit is 40 hours. The use of notional design length for programme design and timetabling is advisory only.

**PURPOSE** This module would be appropriate for a candidate who is commencing employment in the clothing industry or who requires more specific skills to produce children's wear.

SQA publishes summaries of NC units for easy reference, publicity purposes, centre handbooks, etc. The summary statement for this unit is as follows:

This module will help you to further develop the skills required for garment machine sewing particularly related to children's wear. You will learn to produce samples of work demonstrating the ability to produce various design features. You will also learn how to produce a child's garment.

**CONTENT/CONTEXT** This information is given as guidance only and appropriate features relating to the current fashion trends could be chosen.

Relating to Outcomes 1 and 2:

Bodice; bodice sleeve; trousers; skirt; shirt with sleeve and collar; T-shirt with sleeve; sweatshirt with sleeve; dress; kilt; dungarees; tracksuit; pinafore; facings; different openings; pockets; finishes; waistbands; linings; zip finishes; fastenings.

**APPROACHES TO GENERATING EVIDENCE** A candidate-centred, resource-based learning approach is recommended. The outcomes in this module need not be taught separately and it is likely that an integrated approach will be used. The outcomes need not be tackled in the order shown.

Candidates should have access to up-to-date manufacturers' catalogues and technical publications.

Each candidate should have several opportunities to develop practical skills, and should be assessed at appropriate points throughout the module. Where a candidate is unsuccessful in achieving an outcome, provision should be made for remediation and reassessment.

**ASSESSMENT PROCEDURES** Centres may use the Instruments of Assessment which are considered by tutors/trainers to be the most appropriate. Examples of Instruments of Assessment which could be used are as follows:

Outcomes 1-2: It is recommended that practical exercises are used to assess these outcomes. The candidate should demonstrate the performance criteria at least once to ensure ability to achieve both outcomes. As well as producing what is required within the outcomes, observation checklists should be devised to evidence the candidate's completion of the practical exercises.

**PROGRESSION** Candidates could progress onto Higher National Units.

**RECOGNITION** Many SQA NC units are recognised for entry/recruitment purposes. For up-to-date information see the SQA guide 'Recognised and Recommended Groupings'.

## REFERENCES

1. Guidelines for Module Writers.
2. SQA's National Standards for Assessment and Verification.
3. For a fuller discussion on assessment issues, please refer to SQA's Guide to Assessment.
4. Procedures for special needs statements are set out in SQA's guide 'Students with Special Needs'.

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