

NATIONAL CERTIFICATE MODULE: UNIT SPECIFICATION**STATEMENT OF STANDARDS****UNIT NUMBER:** 3311024**UNIT TITLE:** GARMENT PATTERN CONSTRUCTION FOR
MACHINE KNITTING: BODICE

Acceptable performance in this unit will be the satisfactory achievement of the standards set out in this part of the specification. All sections of the statement of standards are mandatory and cannot be altered without reference to SQA.

OUTCOME

1. PRODUCE A BASIC BODICE SUITABLE FOR KNITWEAR TO GIVEN SPECIFICATIONS

PERFORMANCE CRITERIA

- (a) The use of appropriate tools and equipment to produce the block is correct.
- (b) The use of appropriate techniques is correct with respect to given specifications.
- (c) The production of the basic bodice block for knitwear from given measurements conforms to given specifications.

RANGE STATEMENT

Basic block to incorporate: construction lines dart positions; style; pattern pieces; size.

EVIDENCE REQUIREMENTS

Practical evidence of the ability to use appropriate tools, equipment and techniques to produce the basic bodice using the above range.

OUTCOME

2. PRODUCE A VARIETY OF FULL SCALE AND MINIATURE KNITWEAR BODICE PATTERNS TO GIVEN SPECIFICATIONS

PERFORMANCE CRITERIA

- (a) The use of appropriate tools and equipment to produce the patterns is correct.
- (b) The use of appropriate techniques is correct with respect to given specifications.
- (c) The production of the miniature knitwear patterns conforms to given specifications.
- (d) The production of the full scale knitwear patterns conforms to given specifications.

RANGE STATEMENT

The range statement for this outcome is specified within the performance criteria.

EVIDENCE REQUIREMENTS

Practical evidence of the ability to use appropriate tools, equipment and techniques. Practical evidence of the ability to produce miniature patterns and full scale patterns. Performance Criteria (c) and (d) should be carried out at least 2 times producing a different pattern on each occasion.

OUTCOME

3. PRODUCE MINIATURE LAY MARKERS FOR A GIVEN BODICE LINING, STYLE

PERFORMANCE CRITERIA

- (a) The recording of the cloth widths is correct.
- (b) The positioning of the pattern pieces on cloth is accurate.
- (c) The recording of the most economical lay plan is correct.

RANGE STATEMENT

Cloth widths - single width; double width.

EVIDENCE REQUIREMENTS

Practical and written evidence of the ability to record cloth widths and record the most economic lay plan. Practical evidence of the ability to position the pattern pieces on the cloth.

ASSESSMENT

In order to achieve this unit, candidates are required to present sufficient evidence that they have met all the performance criteria for each outcome within the range specified. Details of these requirements are given for each outcome. The assessment instruments used should follow the general guidance offered by the SQA assessment model and an integrative approach to assessment is encouraged. (See references at the end of support notes).

Accurate records should be made of the assessment instruments used showing how evidence is generated for each outcome and giving marking schemes and/or checklists, etc. Records of candidates' achievements should be kept. These records will be available for external verification.

SPECIAL NEEDS

In certain cases, modified outcomes and range statements can be proposed for certification. See references at end of support notes.

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NATIONAL CERTIFICATE MODULE: UNIT SPECIFICATION**SUPPORT NOTES**

UNIT NUMBER: 3311024

UNIT TITLE: GARMENT PATTERN CONSTRUCTION FOR
MACHINE KNITTING: BODICE

SUPPORT NOTES: This part of the unit specification is offered as guidance. None of the sections of the support notes is mandatory.

NOTIONAL DESIGN LENGTH: SQA allocates a notional design length to a unit on the basis of time estimated for achievement of the stated standards by a candidate whose starting point is as described in the access statement. The notional design length for this unit is 40 hours. The use of notional design length for programme design and timetabling is advisory only.

PURPOSE This module would be appropriate for a candidate who is starting employment in the knitwear industry and who requires more specific skills in bodice pattern construction.

SQA publishes summaries of NC units for easy reference, publicity purposes, centre handbooks, etc. The summary statement for this unit is as follows:

This module will provide you with the practical skills required to produce bodice patterns and linings.

CONTENT/CONTEXT Corresponding to Outcomes 1-3:

Bodice styles: basic, set in sleeve (ease), dropped shoulder, caped, raglan, cardigan (2 styles), batwing, saddle shoulder, dress, panelled dress.

Sleeves: basic sleeve, sleeve with ease, caped, raglan, short sleeve, sleeve with flare, puffed sleeve, bishop sleeve, saddle shoulder, dropped shoulder.

Collar: sailor 2 styles, flat collar.

Pockets, openings, facings, linings.

APPROACHES TO GENERATING EVIDENCE A candidate-centred, resource based learning approach is recommended. The outcomes need not be taught separately and it is likely that the integrated approach will be used. The outcomes need not be tackled in the order shown. Candidates should have access to up to date manufacturers catalogues and technical publications.

ASSESSMENT PROCEDURES Centres may use instruments of assessment which tutor/trainers find appropriate. Examples of Instruments of assessment are as follows:

Outcomes 1-2 It is recommended that practical exercises are used to assess these outcomes. As well as producing the requirements of the outcomes practical observation checklists should be used to evidence the candidate's completion of the outcomes and performance criteria.

Outcome 3 It is recommended that an assignment is used to assess these outcomes. An observation checklist should be used to evidence the candidate's ability to position the pattern pieces on the cloth.

PROGRESSION Candidates should progress to Higher National Units.

RECOGNITION Many SQA NC units are recognised for entry/recruitment purposes. For up-to-date information see the SQA guide 'Recognised and Recommended Groupings'.

REFERENCES

1. Guide to unit writing.
2. For a fuller discussion on assessment issues, please refer to SQA's Guide to Assessment.
3. Procedures for special needs statements are set out in SQA's guide 'Students with Special Needs'.
4. Information for centres on SQA's operating procedures is contained in SQA's Guide to Procedures.
5. For details of other SQA publications, please consult SQA's publications list.

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