



Gaelic (Learners): Understanding Language (Advanced Higher)

SCQF: level 7 (8 SCQF credit points)

Unit code: H277 77

Unit outline

The purpose of this Unit is to provide learners with the opportunity to develop and extend reading and listening skills in Gaelic, and to develop their knowledge and understanding of complex and sophisticated language in the contexts of society, learning, employability, and culture.

Learners who complete this Unit will be able to:

- 1 Understand complex and sophisticated written language
- 2 Understand complex and sophisticated spoken language

This Unit is a mandatory Unit of the Course and is also available as a free-standing Unit. The Unit Specification should be read in conjunction with the *Unit Support Notes*, which provide advice and guidance on delivery, assessment approaches and development of skills for learning, skills for life and skills for work.

The *Course Assessment Specification* for the Course gives further mandatory information on Course coverage for learners taking this Unit as part of the Course.

Recommended entry

Entry to this Unit is at the discretion of the centre. However, learners would normally be expected to have attained the skills, knowledge and understanding required by one or more of the following or equivalent qualifications and/or experience:

- ◆ Higher Gaelic (Learners) Course

Equality and inclusion

This Unit Specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence. For further information, please refer to the *Unit Support Notes*.

Standards

Outcomes and Assessment Standards

Outcome 1

The learner will:

1 Understand complex and sophisticated written language by:

- 1.1 Identifying overall purpose and providing relevant explanation and/or analysis
- 1.2 Identifying and explaining main points and supporting detail
- 1.3 Applying knowledge and understanding of Gaelic

Outcome 2

The learner will:

2 Understand complex and sophisticated spoken language by:

- 2.1 Identifying and explaining overall purpose
- 2.2 Identifying and explaining main points and supporting detail
- 2.3 Applying knowledge and understanding of Gaelic

Evidence requirements for the Unit

Assessors should use their professional judgement, subject knowledge and experience, and understanding of their learners, to determine the most appropriate ways to generate evidence and the conditions and contexts in which they are used.

For this Unit, learners will be required to provide evidence of their reading and listening skills by:

- ◆ showing understanding of at least one complex and sophisticated written text
- ◆ showing understanding of at least one complex and sophisticated spoken text

Assessment generated for this Unit must come from one of the following contexts: society, learning, employability or culture.

Advice and guidance on possible approaches to assessment is provided in the *Unit Assessment Support*.

Development of skills for learning, skills for life and skills for work

It is expected that learners will develop broad, generic skills through this Unit. The skills that learners will be expected to improve on and develop through the Unit are based on SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work* and drawn from the main skills areas listed below. These must be built into the Unit where there are appropriate opportunities.

1 Literacy

1.2 Writing

4 Employability, enterprise and citizenship

4.6 Citizenship

5 Thinking skills

5.3 Applying

5.4 Analysing and evaluating

Amplification of these is given in SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work*. The level of these skills should be at the same SCQF level as the Unit and be consistent with the SCQF level descriptor. Further information on building in skills for learning, skills for life and skills for work is given in the *Unit Support Notes*.

Administrative information

Published: April 2015 (version 2.0)

Superclass: FK

History of changes

Version	Description of change	Authorised by	Date
2.0	Unit code added. Clarification provided in Unit outline section — Number of Assessment Standards reduced from 4 to 3 in Outcome 1. Additional information provided in the Evidence requirements section.	Qualifications Development Manager	April 2015

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