



Modern Languages: Using Language (Advanced Higher)

SCQF: level 7 (8 SCQF credit points)

Unit code:	H212 77	Cantonese
	H275 77	French
	H278 77	Gaelic (Learners)
	H27S 77	German
	H21B 77	Italian
	H22A 77	Mandarin (Simplified)
	H22D 77	Mandarin (Traditional)
	H26T 77	Spanish

Unit outline

The purpose of this Unit is to provide learners with the opportunity to develop and extend talking and writing skills in the modern language, and to develop their knowledge and understanding of complex and sophisticated language in the contexts of society, learning, employability, and culture.

Learners who complete this Unit will be able to:

- 1 Use complex and sophisticated spoken language
- 2 Use complex and sophisticated written language

This Unit is a mandatory Unit of the Course and is also available as a free-standing Unit. The Unit Specification should be read in conjunction with the *Unit Support Notes*, which provide advice and guidance on delivery, assessment approaches and development of skills for learning, skills for life and skills for work.

The *Course Assessment Specification* for the Course gives further mandatory information on Course coverage for learners taking this Unit as part of the Course.

Recommended entry

Entry to this Unit is at the discretion of the centre. However, learners would normally be expected to have attained the skills, knowledge and understanding required by one or more of the following or equivalent qualifications and/or experience:

- ◆ the relevant Higher Modern Languages Course

Equality and inclusion

This Unit Specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence. For further information, please refer to the *Unit Support Notes*.

Standards

Outcomes and Assessment Standards

Outcome 1

The learner will:

- 1 Use complex and sophisticated spoken language in conversation by:**
 - 1.1 Using relevant ideas and content
 - 1.2 Sustaining discussion, using a range of vocabulary, variety of structures and flexibility of expression
 - 1.3 Applying grammatical knowledge and understanding

Outcome 2

The learner will:

- 2 Use complex and sophisticated written language by:**
 - 2.1 Using relevant ideas and content
 - 2.2 Using a range of vocabulary, variety of structures and flexibility of expression
 - 2.3 Applying grammatical knowledge to convey meaning and communicate with clarity and accuracy

Evidence requirements for the Unit

Assessors should use their professional judgement, subject knowledge and experience, and understanding of their learners, to determine the most appropriate ways to generate evidence and the conditions and contexts in which they are used.

For this Unit, learners will be required to produce evidence of their talking and writing skills by:

- ◆ taking part in one conversation in the modern language
- ◆ producing one written text in the modern language

Assessment generated for this Unit must come from one of the following contexts: society, learning, employability or culture.

Advice and guidance on possible approaches to assessment is provided in the *Unit Assessment Support*.

Development of skills for learning, skills for life and skills for work

It is expected that learners will develop broad, generic skills through this Unit. The skills that learners will be expected to improve on and develop through the Unit are based on SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work* and drawn from the main skills areas listed below. These must be built into the Unit where there are appropriate opportunities.

1 Literacy

1.2 Writing

4 Employability, enterprise and citizenship

4.6 Citizenship

5 Thinking skills

5.3 Applying

5.4 Analysing and evaluating

Amplification of these is given in SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work*. The level of these skills should be at the same SCQF level as the Unit and be consistent with the SCQF level descriptor. Further information on building in skills for learning, skills for life and skills for work is given in the *Unit Support Notes*.

Administrative information

Published: April 2015 (version 2.0)

Superclass: FK

History of changes

Version	Description of change	Authorised by	Date
2.0	Unit title and content have been restructured since publication to reflect the hierarchy from National 3 to Higher. Using Language Unit Specification documents separated. Clarification provided in Unit Outline section — Outcome 1 amended to 'Use complex and sophisticated spoken language'. Number of Assessment Standards for Outcome 1 reduced from 4 to 3. In Assessment Standards, Outcome 2: 'Use complex and sophisticated written language' added. Evidence requirements clarified.	Qualifications Development Manager	April 2015

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Note: readers are advised to check SQA's website: www.sqa.org.uk to ensure they are using the most up-to-date version of the Unit Specification.

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