National 2 Gàidhlig
Course Specification (C732 72)

Valid from August 2014

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Please refer to the note of changes at the end of this Course Specification for details of changes from previous version (where applicable).

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Course outline

Course title: National 2 Gàidhlig

SCQF: level 2 (18 SCQF credit points)

Course code: C732 72

Mandatory Units

H6RW 72   Gàidhlig**: Understanding Language (National 2)**   **6 SCQF credit points**
H6RX 72   Gàidhlig**: Creating Texts (National 2)**   **6 SCQF credit points**
H6RY 72   Gàidhlig**: Listening and Talking (National 2)**   **6 SCQF credit points**

Recommended entry

Entry to this Course is at the discretion of the centre. However, relevant experiences and outcomes may also provide an appropriate basis for doing this Course.

Core Skills

Achievement of this Course gives automatic certification of the following:

Complete Core Skill   Communication at SCQF level 2

Progression

This Course or its Units may provide progression to:

♦   other qualifications in Gàidhlig. e.g. National 3 Gàidhlig
♦   further study, employment and/or training

Equality and inclusion

This Course Specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence. For further information, please refer to the *Course Support Notes.*

Rationale

All new and revised National Courses reflect Curriculum for Excellence values, purposes and principles. They offer flexibility, provide more time for learning, more focus on skills and applying learning, and scope for personalisation and choice.

In this Course, and its component Units, there will be an emphasis on skills development and the application of those skills. Assessment approaches will be proportionate, fit for purpose and will promote best practice, enabling learners to achieve the highest standards they can.

This Course provides learners with opportunities to continue to acquire and develop the attributes and capabilities of the four capacities as well as skills for learning, skills for life and skills for work.

All Courses provide opportunities for learners to develop breadth, challenge and application, but the focus and balance of the assessment will be appropriate for the subject area.

Relationship between the Course and Curriculum for Excellence values, purposes and principles

The National 2 Gàidhlig Course builds on the principles and practice and experiences and outcomes for literacy and Gàidhlig.

The National 2 Gàidhlig Course enables learners to develop the ability to understand and use language. Our ability to use language to communicate lies at the centre of the development and expression of our emotions, our thinking, our learning and our sense of personal identity. Developing skills in reading, writing, talking and listening allows learners to engage fully in learning and to access the wider world.

Learners understand language through reading or listening to a wide range of texts. The Course will develop learners' ability to read, understand and respond to these texts in a variety of ways to show their understanding. Learners use language to communicate their ideas, thoughts and feelings for different purposes and for different audiences by creating a variety of texts.

The four literacy skills of reading, writing, talking and listening are of equal importance and the development of these skills will support learners in all aspects of the Course. These skills will enhance learners' ability to communicate their ideas, thoughts and feelings and to respond to those of other people.

Learners will also develop interpersonal and social skills through interacting with others and will build their confidence through communicating in group and individual situations.

Purpose and aims of the Course

This Course will develop learners' skills. The Course aims to enable learners to develop the ability to:

♦   understand and respond to simple word-based texts
♦   create simple word-based texts to communicate ideas, opinions or information
♦   listen and respond to simple spoken ideas, opinions or information
♦   communicate simple ideas, opinions or information

Course activities also provide opportunities for learners to develop broad, generic and transferable skills such as social and interpersonal skills and IT skills.

The integrative design of the Course will foster learners' language skills, helping them make links between reading and writing and listening and talking. Learners will apply their literacy skills in a variety of integrated contexts, such as talking and listening in the context of conversation.

Information about typical learners who might do the Course

This Course is suitable for all learners with an interest in Gàidhlig. It is suitable for learners with a general interest in the subject and for those wanting to progress to higher levels of study.

The Course may also be suitable for those wishing to work towards a qualification in Gàidhlig for the first time.

The Course takes account of the needs of all learners by providing sufficient flexibility to enable learners to achieve in different ways and at a different pace.

On completing the Course, learners will have developed their skills in reading, writing, listening and talking, in understanding and using language, and in communicating their ideas, thoughts and feelings through a variety of texts.

The skills within this Course have applications in many other subject areas. Skills developed in this Course support progression to other curriculum areas, as well as to Personal Achievement Awards and Personal Development Awards.

Course structure and conditions of award

Course structure

This Course consists of three mandatory Units only. These Units provide both breadth and depth and, through their open contexts for learning, offer opportunities for personalisation and choice.

The Course enables learners to Gàidhlig skills with a focus on
Units are statements of standards for assessment and not programmes of learning and teaching. They can be delivered in a number of ways.

Gàidhlig: **Understanding Language (National 2)**
The general aim of this Unit is to help learners to develop their skills in reading and understanding different types of word-based texts. Learners will demonstrate their understanding of language by responding to texts in different ways.

Gàidhlig: **Creating Texts (National 2)**
The general aim of this Unit is to help learners to develop their skills in communicating ideas, opinions and information by creating a variety of texts.

Gàidhlig: **Listening and Talking (National 2)**
The general aim of this Unit is to help learners to develop their skills in talking individually or in discussion. Learners will also develop their ability to respond to spoken communication.

Conditions of award

To achieve the National 2 Gàidhlig Course, the learner must pass all of the required Units. The required Units are shown in the Course outline section.

National 2 Courses are not graded.

Skills, knowledge and understanding

Full skills, knowledge and understanding for the Course are given in the *Course Support Notes*. A broad overview of the subject skills, knowledge and understanding that will be covered in the Course is given in this section. These include:

♦ understanding ideas, opinions and information by reading and listening to simple texts
♦ creating simple texts to communicate ideas, opinions and information
♦ knowledge of basic tools for language
♦ talking to communicate ideas, opinions and information
♦ listening to respond to ideas, opinions or information

Skills, knowledge and understanding to be included in the Course will be appropriate to the SCQF level of the Course. The SCQF level descriptors give further information on characteristics and expected performance at each SCQF level (www.sqa.org.uk/scqf).

Assessment

Further information about assessment for the Course is included in the *Course Support Notes.*

Unit assessment

All Units are internally assessed against the requirements shown in the *Unit Specification*.

They can be assessed on an individual Unit basis or by using other approaches which combine the assessment for more than one Unit.

They will be assessed on a pass/fail basis within centres. SQA will provide rigorous external quality assurance, including external verification, to ensure assessment judgments are consistent and meet national standards.

The assessment of the Units in this Course will be as follows:

Gàidhlig**: Understanding Language (National 2)**
For this Unit, learners will be able to:

♦ understand and respond to simple word-based texts
Gàidhlig**: Creating Texts (National 2)**
For this Unit, learners will be able to:

♦ create simple word-based texts to communicate ideas, opinions or information

Gàidhlig**: Listening and Talking (National 2)**
For this Unit, learners will be able to:

♦ listen and respond to simple spoken ideas, opinions or information
♦ communicate simple ideas, opinions or information

Development of skills for learning, skills for life and skills for work

It is expected that learners will develop broad, generic skills through this Course. The skills that learners will be expected to improve on and develop through the Course are based on SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work* and drawn from the main skills areas listed below. These must be built into the Course where there are appropriate opportunities.

1   Literacy

1.1   Reading
1.2   Writing
1.3   Listening and talking

5   Thinking skills

5.2   Understanding
5.5   Creating

Amplification of these skills is given in SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work*. The level of these skills will be appropriate to the level of the Course. Further information on building in skills for learning, skills for life and skills for work for the Course is given in the *Course Support Notes*.

skills shown in this National Course provide automatic certification of Core Skill: Communication at SCQF level 2.

Administrative information

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History of changes to National Course Specification

Course details	Version	Description of change	Authorised by	Date

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