



National 2
Course
Specification



National 2 Practical Craft Skills Course Specification (C759 72)

Valid from August 2013

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Please refer to the note of changes at the end of this Course Specification for details of changes from previous version (where applicable).

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Course outline

Course title: National 2 Practical Craft Skills

SCQF: level 2 (18 SCQF credit points)

Course code: C759 72

Mandatory Units

H25D 72	Practical Craft Skills: Working with Craft Tools — An Introduction (National 2)	6 SCQF credit points
H25E 72	Practical Craft Skills: Working with Materials (National 2)	6 SCQF credit points
H25F 72	Practical Craft Skills: Making a Craftwork Item (National 2)	6 SCQF credit points

Recommended entry

Entry to this Course is at the discretion of the centre. However, relevant experiences and outcomes may also provide an appropriate basis for doing this Course.

Progression

This Course or its Units may provide progression to:

- ◆ other qualifications in practical craft skills or related areas
- ◆ further study, employment and/or training

Equality and inclusion

This Course Specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence. For further information, please refer to the *Course Support Notes*.

Rationale

All new and revised National Courses reflect Curriculum for Excellence values, purposes and principles. They offer flexibility, provide more time for learning, more focus on skills and applying learning, and scope for personalisation and choice.

In this Course, and its component Units, there will be an emphasis on skills development and the application of those skills. Assessment approaches will be proportionate, fit for purpose and will promote best practice, enabling learners to achieve the highest standards they can.

This Course provides learners with opportunities to continue to acquire and develop the attributes and capabilities of the four capacities as well as skills for learning, skills for life and skills for work.

All Courses provide opportunities for learners to develop breadth, challenge and application, but the focus and balance of the assessment will be appropriate for the subject area.

Relationship between the Course and Curriculum for Excellence values, purposes and principles

The National 2 Practical Craft Skills Course builds on the principles and practice and experiences and outcomes of technologies. This relates to contexts that provide learners with opportunities for developing technological skills, knowledge and understanding, and attributes which can be applied to everyday life. The Course provides a broad introduction to practical craft skills, which can include working with wood, metal, plastics, glass, textiles or clay.

This Course provides opportunities for learners to develop practical skills in using a range of tools, equipment and materials, and to apply skills and knowledge to a range of practical tasks. Learners will develop skills in working with drawings and diagrams, measuring and marking out, as well as cutting, adapting and finishing materials to produce items to a given standard and for a given purpose. They will also learn how to work effectively and safely alongside others in a shared working environment and to appreciate the importance of using materials efficiently.

This Course also allows learners to develop skills, knowledge and capacities that are complementary to other areas of study, such as mathematics, science and IT, as well as skills for learning, skills for life and skills for work.

Purpose and aims of the Course

The Course provides an introduction to the correct techniques and practices associated with making items from a range of common materials (which can include wood, metal, plastics, glass, textiles or clay). Learners will follow a series of activities to achieve the completion of a finished item to given standards and for a given purpose.

The aims of the Course are to enable learners to:

- ◆ identify a range of tools and equipment used in craftwork
- ◆ identify a range of common materials used in craftwork
- ◆ select and use tools, equipment and common materials appropriately in a working environment
- ◆ use skills and knowledge to produce craftwork items
- ◆ use media and technology as part of the production process

Course activities also provide opportunities for learners to develop generic and transferable skills in decision making, problem solving, and appreciating safe working practices. The Course also provides opportunities for learners to work independently as well as collaborating and working with others.

The design of the Course will help learners experience the links between the use of tools, equipment, materials, media and technology and the final craftwork items produced. The Course will also help learners to develop important skills, attitudes and attributes that are transferable to other contexts.

Information about typical learners who might do the Course

This Course is suitable for all learners with an interest in making craftwork items and developing practical skills for use in day-to-day living, with an awareness of health and safety issues. It is suitable for learners with a general interest in working with common materials to produce craftwork items and for those wanting to progress to higher levels of study.

The Course may also be suitable for those wishing to work towards a qualification in craft skills for the first time.

The Course takes account of the needs of all learners by providing sufficient flexibility to enable learners to achieve in different ways and at different paces.

Learners may want to focus on one particular craft due to local resources or expertise. Alternatively, they may want to develop a broader range of craft skills. This allows scope for personalisation and choice within the Course for each learner.

On completing the Course, learners will have followed a series of practical activities and achieved the completion of a finished item to a given standard and for a given purpose, using tools, equipment and materials appropriately.

The skills developed within the National 2 Practical Craft Skills Course can be applied to learning in other subject areas. Skills developed in this Course also support progression in other curriculum areas, as well as in the National 2 Personal Achievement Award and the National 2 Personal Development Award.

Course structure and conditions of award

Course structure

The Course enables learners to develop skills in: selecting and using a range of tools, equipment and common materials appropriately in a working environment; applying skills and knowledge to produce craftwork items; and using media and technology as part of the production process.

Units are statements of standards for assessment and not programmes of learning and teaching. They can be delivered in a number of ways.

National 2 Practical Craft Skills: Working with Craft Tools: An Introduction

The general aim of this Unit is to develop the learner's knowledge of the range of tools available and their uses in working with common materials (which can include wood, metal, plastics, glass, textiles or clay). This includes measuring and marking out, as well as preliminary cutting and adapting of materials. The learner will also develop an appreciation of the value of tools and equipment generally, and of the importance of using tools and equipment appropriately. This will include developing an understanding of the need for safe working practices in a working environment, and the efficient use of tools and materials in a practical crafts context.

National 2 Practical Craft Skills: Working with Materials

The general aim of this Unit is to develop skills in working with different common materials (which can include wood, metal, plastics, glass, textiles or clay). These can be used separately or in combination. The learner will focus on developing skills such as cutting and adapting materials, as well as fixing and, where appropriate, jointing techniques. This can include the production of finished items.

The learner will also develop an appreciation of the value of materials generally and an awareness of sustainability and recycling issues relating to common materials, including the importance of using materials efficiently. The learner will develop an understanding of the need for safe working practices in a working environment, and of the need for the efficient use of tools and materials in a practical crafts context.

National 2 Practical Craft Skills: Making a Craftwork Item

The general aim of this Unit is to provide an opportunity for the learner to manufacture a craft item to a given standard and for a given purpose, including the selection of appropriate tools, equipment and materials, and using media and technology as appropriate within the production process. If appropriate, basic finishes may be applied to the finished item.

The item can be entirely of one material, or alternatively, can be made of a combination of materials. Any suitable material can be used (which can include wood, metal, plastics, glass, textiles or clay). The learner will develop an understanding of the need for safe working practices in a working environment, and of the need for the efficient use of tools and materials in a practical crafts context.

Conditions of award

To achieve the National 2 Practical Craft Skills Course, learners must pass all of the required Units. The required Units are shown in the Course outline section.

National 2 Courses are not graded.

Skills, knowledge and understanding

Full skills, knowledge and understanding for the Course are given in the *Course Support Notes*. A broad overview of the skills, knowledge and understanding that will be covered in the Course is given in this section. This includes:

- ◆ ability to select and use a range of tools, equipment and materials within a craftwork context
- ◆ ability to use practical skills to cut, adapt and fix materials
- ◆ ability to follow safe working practices in a craftwork context
- ◆ ability to use materials efficiently
- ◆ ability to produce craftwork items

Skills, knowledge and understanding to be included in the Course will be appropriate to the SCQF level of the Course. The SCQF level descriptors give further information on characteristics and expected performance at each SCQF level (www.sqa.org.uk/scqf).

Assessment

Further information about assessment for the Course is included in the *Course Support Notes*.

Unit assessment

All Units are internally assessed against the requirements shown in the *Unit Specification*.

They can be assessed on an individual Unit basis or by using other approaches which combine the assessment for more than one Unit.

They will be assessed on a pass/fail basis within centres. SQA will provide rigorous external quality assurance, including external verification, to ensure assessment judgements are consistent and meet national standards.

The assessment of the Units in this Course will be as follows:

National 2 Practical Craft Skills: Working with Craft Tools — An Introduction

For this Unit, learners will be able to:

- ◆ recognise a range of tools, equipment and common materials associated with craftwork
- ◆ use a range of tools and equipment

National 2 Practical Craft Skills: Working with Materials

For this Unit, learners will be able to:

- ◆ work with a range of common materials
- ◆ demonstrate an understanding of the need to use common materials efficiently

National 2 Practical Craft Skills: Making a Craftwork Item

For this Unit, learners will be able to:

- ◆ prepare to make a craftwork item to a given standard and for a given purpose
- ◆ make a craftwork item to a given standard and for a given purpose
- ◆ demonstrate an understanding of the need to use materials efficiently

Development of skills for learning, skills for life and skills for work

It is expected that learners will develop broad, generic skills through this Course. The skills that learners will be expected to improve on and develop through the Course are based on SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work* and drawn from the main skills areas listed below. These must be built into the Course where there are appropriate opportunities.

1 Literacy

1.3 Listening and talking

2 Numeracy

2.2 Money, time and measurement

5 Thinking skills

5.3 Applying

5.5 Creating

Amplification of these skills is given in SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work*. The level of these skills will be appropriate to the level of the Course. Further information on building in skills for learning, skills for life and skills for work for the Course is given in the *Course Support Notes*.

Administrative information

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History of changes to National Course Specification

Course details	Version	Description of change	Authorised by	Date

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