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## Modern Languages: Understanding Language (Higher) Unit

**SCQF:** level 6 (9 SCQF credit points)

### Unit code:

H20Y 76	Cantonese
H274 76	French
H27R 76	German
H219 76	Italian
H229 76	Mandarin (Simplified)
H22C 76	Mandarin (Traditional)
H26S 76	Spanish
H26W 76	Urdu

### Unit outline

The general aim of this Unit is to provide learners with the opportunity to develop and extend reading and listening skills in the modern language, and to develop their knowledge and understanding of detailed and complex language in the contexts of society, learning, employability, and culture.

Learners who complete this Unit will be able to:

- 1 Understand detailed and complex written language
- 2 Understand detailed and complex spoken language

This Unit is a mandatory Unit of the Higher Modern Languages Course and is also available as a free-standing Unit. The Unit Specification should be read in conjunction with the *Unit Support Notes*, which provide advice and guidance on delivery, assessment approaches and development of skills for learning, skills for life and skills for work. Exemplification of the standards in this Unit is given in *Unit Assessment Support*.

The *Course Assessment Specification* for the Higher Modern Languages Course gives further mandatory information on Course coverage for learners taking this Unit as part of the Higher Modern Languages Course.

### **Recommended entry**

Entry to this Unit is at the discretion of the centre. However, learners would normally be expected to have attained the skills, knowledge and understanding required by one or more of the following or equivalent qualifications and/or experience:

- ◆ National 5 Modern Languages Course or relevant component Units

### **Equality and inclusion**

This Unit Specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence. For further information, please refer to the *Unit Support Notes*.

# Standards

## Outcomes and assessment standards

### Outcome 1

The learner will:

#### 1 Understand detailed and complex written language by:

- 1.1 Identifying and explaining overall purpose
- 1.2 Identifying main points and supporting detail
- 1.3 Applying knowledge and understanding of the modern language

### Outcome 2

The learner will:

#### 2 Understand detailed and complex spoken language by:

- 2.1 Identifying overall purpose
- 2.2 Identifying main points and supporting detail
- 2.3 Applying knowledge and understanding of the modern language

## Evidence Requirements for the Unit

Assessors should use their professional judgement, subject knowledge and experience, and understanding of their learners, to determine the most appropriate ways to generate evidence and the conditions and contexts in which they are used.

For this Unit, learners will be required to provide evidence of their reading and listening skills by:

- ◆ showing understanding of at least one detailed and complex written text
- ◆ showing understanding of at least one detailed and complex spoken text

Assessment generated for this Unit must come from one of the following contexts: society, learning, employability, or culture.

Evidence should be gathered in combination with other Outcomes where possible, either from this Unit or in combination with the Outcomes from the Unit *Modern Languages: Using Language* (Higher). Evidence may also be gathered for individual Outcomes where appropriate.

All Assessment Standards must be achieved in each piece of evidence.

Exemplification of assessment is provided in *Unit Assessment Support*. Advice and guidance on possible approaches to assessment is provided in the *Unit Support Notes*.

# Development of skills for learning, skills for life and skills for work

It is expected that learners will develop broad, generic skills through this Unit. The skills that learners will be expected to improve on and develop through the Unit are based on SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work* and drawn from the main skills areas listed below. These must be built into the Unit where there are appropriate opportunities.

## **4 Employability, enterprise and citizenship**

### 4.6 Citizenship

## **5 Thinking skills**

### 5.3 Applying

Amplification of these is given in SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work*. The level of these skills should be at the same SCQF level of the Unit and be consistent with the SCQF level descriptor. Further information on building in skills for learning, skills for life and skills for work is given in the *Unit Support Notes*.

# Administrative information

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**Published:** April 2014 (version 2.0)

**Superclass:** FK

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## History of changes to National Unit Specification

Version	Description of change	Authorised by	Date
2.0	Assessment Standards have changed for Outcome 1 and Outcome 2 : there are now 3 Assessment Standards in each Outcome (p. 3)	QDM	April 2014

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Note: readers are advised to check SQA's website: [www.sqa.org.uk](http://www.sqa.org.uk) to ensure they are using the most up-to-date version of the Unit Specification.

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